

Year 11 Mock Week 2 Preparation Template

Year Group:	11
Subject:	History
Tier (if applicable):	

Details of mock exam

Paper to be sat:	Britain: Power and the People: c.1170-present day
Topics to be covered in the mock:	The role of the individual Economic factors The role of religion and ideas

Materials to support your revision

Link to Online Resources:	Students have been provided with a comprehensive list in their revision task booklets. However, the BBC Bitesize website has a number of good resources. Students should use the search box at the top to search for key events we have studied e.g. Peasants Revolt https://www.bbc.com/education
Link to exemplar questions or past papers to use:	https://my.dynamic-learning.co.uk/Default.aspx?ReturnUrl=%2f – the exam practice section. http://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources - AQA have recently released further examples of exam questions with student responses and examiner comments
Link to model answers or mark schemes:	https://my.dynamic-learning.co.uk/Default.aspx?ReturnUrl=%2f – the exam practice section. http://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources - AQA have recently released further examples of exam questions with student responses and examiner comments
Recommended revision guides:	A revision guide has only just been published and the department are awaiting an inspection copy to review.
In house booklets:	Students should use their classwork as well as their revision task booklet to revise. The revision task booklet includes a comprehensive list of website and revision podcasts as well as a number of revision tasks to complete.
For essay subjects and longer answer questions – suggested question titles for practice:	https://my.dynamic-learning.co.uk/Default.aspx?ReturnUrl=%2f – the exam practice section. http://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources - AQA have recently released further examples of exam questions with student responses and examiner comments