

QUEEN ELIZABETH HIGH SCHOOL HOME SCHOOL AGREEMENT



Parents/Carers receive a copy of the home school agreement when their child joins QEHS. A copy of the agreement is also in students' planners.

Action Required: Parents/Carers are asked to please read through the following information carefully with your child. Once signed the agreement should be returned to QEHS for the attention of the Pastoral Office. A copy of the agreement is included in student planners.

- We aim to promote the intellectual, aesthetic, moral, physical and social development of all our students.
- We believe that creative and performing arts make a unique contribution to the education of young people.
- We believe that equality of opportunity is an entitlement necessary for our school community to flourish.
- We aim to develop positive relationships and to achieve an atmosphere of mutual respect.
- We believe extra-curricular activities are an essential part of school life.
- We aim to produce excellent results in all we do and to ensure students are happy and successful.

SCHOOL WILL AIM TO	PARENTS WILL AIM TO	STUDENTS WILL AIM TO
STANDARD OF EDUCATION		
Provide a broad and balanced curriculum which is carefully planned and matched to the needs and aspirations of individual students.	Make sure that my son/daughter brings the equipment needed every day.	Bring all the equipment needed every day and try my best to do as well as I can in all that I do.
ETHOS OF THE SCHOOL		
Work hard to ensure students are happy, safe in school and achieve their potential in all they do – both within the curriculum and via extra-curricular activities. We will make sure students and families are treated with respect and sensitivity.	Encourage my son/daughter to get fully involved in the life of the school and support him/her in achieving his/her full potential in all that he/she does.	Work hard to get involved in the life of the school and treat other students, staff and the school premises with respect. If I have any problems/concerns I know I can discuss them with my tutor, mentor or Pastoral Leader.
REGULAR AND PUNCTUAL ATTENDANCE		
Motivate students to attend school regularly and punctually. Ensure students are aware of how poor attendance affects learning. Contact parents on the first day of absence and if there are any concerns.	Make sure my son/daughter attends school regularly and punctually. Contact school to provide a reason for absence, discuss any concerns and come to attendance meetings when requested.	Attend school regularly and be on time each day and to lessons. Attend any meetings regarding my attendance.
DISCIPLINE AND BEHAVIOUR		
Provide clear guidelines about our expectations of students' behaviour, school uniform requirements, appropriate equipment required for school and placing value upon positive relationships between staff and students.	Work with the school to ensure my son/daughter behaves well, wears full school uniform and comes to school with the appropriate equipment.	Follow the guidelines for: <ul style="list-style-type: none"> - behaviour both in school and whilst travelling to and from school - school uniform requirements and equipment. Comply with the additional guidance on uniform.
HOMEWORK		
Set, mark and monitor homework regularly and check students' planners to ensure they are using them to organise.	Make every effort to support my son's/daughter's learning at home and check he/she uses their planner	Complete all homework to the best of my ability, record it in my planner and ensure work is handed in on time.

SCHOOL WILL AIM TO	PARENTS WILL AIM TO	STUDENTS WILL AIM TO
INFORMATION SCHOOL AND PARENTS WILL GIVE TO ONE ANOTHER		
Publish an assessment calendar to ensure parents and carers are clear about how and when the school will report on progress. School will also contact parents when there are any concerns about progress or behaviour.	Maintain communication with school regarding any concerns/problems that may affect my son/daughter and attend parents' evenings/meetings about my son's/daughter's progress/support for their learning wherever possible.	

Additional Information

The school prospectus provides a full picture of the guidelines and policies on many issues. Policies on the numerous issues/topics are available, including Drugs Issues, Child Protection, SEND, Health & Safety, Behaviour and Discipline, Bullying and Mobile Phones.

Safety in PE

The PE Department strongly recommends that students use appropriate safety equipment when taking part in activities at school. This includes the use of gum shields in rugby and hockey and shin pads in football and hockey. This advice is not mandatory but is strongly recommended. Parents should ensure that their child brings the correct PE equipment to every lesson.

Please Note:

Mobile Phones and iPods should be switched off and stored in school bags throughout the school day. They are not allowed to be used in corridors/social areas.

Illegal drugs/Alcohol: the following exclusion procedures [when supported by clear evidence and based on the balance of probability] have been agreed with Governors:

The following sanctions will be applied:

Drugs (other than alcohol)		
1st Offence	Use/possession of illegal substances or psychoactive substances ('legal highs')/use of solvent	5 day exclusion
2nd Offence	Use/possession of illegal substances or psychoactive substances ('legal highs')/use of solvent	permanent exclusion
Dealing/Supply	Immediate permanent exclusion	

Alcohol		
1st Offence	Consumption/possession of alcohol	5 day exclusion
2nd Offence	Consumption/possession of alcohol	5 day exclusion and a meeting of the Governors' Disciplinary Committee with student and parents/carers
3rd Offence	Permanent exclusion	

Student's Name (please print):		Year Group	
Student's Signature:		Date:	
Parent's Name (please print):			
Parent's Signature:		Date:	

SCHOOL USE ONLY			
Tutor/PL's Name (please print):			
Tutor/PL's Signature:		Date:	