

QUEEN ELIZABETH HIGH SCHOOL HOME SCHOOL AGREEMENT



Parents/Carers receive a copy of the home school agreement when their child joins QEHS. A copy of the agreement is also in students' planners.

- QEHS is a community school based on the principle that all people are entitled to educational opportunities in their own community at any time of life.
- We aim to promote a school environment which will foster the intellectual, aesthetic, moral, spiritual, cultural, physical and social development of all our students.
- We believe that equality of opportunity is an entitlement necessary for our school community to flourish and that students and staff should be treated as individuals with particular needs and aspirations.
- We aim to develop positive relationships between students and between students and staff instead of relying on a long list of rules.
- We seek to achieve an atmosphere of mutual respect where working together and consideration for others are paramount.
- We aim to use resources efficiently to achieve best value.
- We believe that extra-curricular activities are an essential part of school life and that all students should be encouraged to participate.
- The school strives to produce excellence in all it does.

SCHOOL WILL AIM TO	PARENTS WILL AIM TO	STUDENTS WILL AIM TO
STANDARD OF EDUCATION		
<p>Provide a broad and balanced curriculum which is carefully planned and matched to the needs and aspirations of individual students.</p> <p>Ensure that work set is well prepared and appropriate to individual students.</p>	<p>Make sure that my son/daughter brings the equipment needed every day.</p>	<p>Bring all the equipment needed every day.</p> <p>Work hard to fulfil my potential in all that I do.</p>
ETHOS OF THE SCHOOL		
<p>Ensure that students achieve their potential in all they do.</p> <p>Provide a wide range of extra-curricular activities and keep parents informed about school life.</p> <p>Care for individual student's safety and happiness.</p> <p>Make sure that all students and their families are treated with respect and sensitivity.</p>	<p>Encourage my son/daughter to get fully involved in the life of the school and support him/her in achieving his/her full potential in all that he/she does.</p>	<p>Participate fully in the life of the school - e.g. by getting involved in extra-curricular activities.</p> <p>Talk to my Tutor/Learning & Guidance Co-ordinator (LGC)/Mentor if I have a problem or concern.</p> <p>Treat all members of the school community with respect.</p> <p>Help to ensure school is a safe and pleasant environment. Keep it free from litter and graffiti.</p>

SCHOOL WILL AIM TO	PARENTS WILL AIM TO	STUDENTS WILL AIM TO
REGULAR AND PUNCTUAL ATTENDANCE		
<p>Encourage students to attend school regularly and punctually.</p> <p>Contact parents on the first day of absence [if not already authorised] and if we are concerned about a student's attendance and/or punctuality.</p>	<p>Contact school on the first day of absence to authorise it.</p> <p>Make sure my son/daughter attends school regularly and is on time.</p> <p>Contact my son's/daughter's Tutor or LGC if he/she is worried about attending school.</p>	<p>Attend school regularly and be on time.</p>
DISCIPLINE AND BEHAVIOUR		
<p>Provide clear guidelines regarding our expectations of students' behaviour [see behaviour policy/student planner], school uniform requirements and appropriate equipment required for school.</p> <p>Achieve high standards of work and behaviour through valuing and building positive relationships between staff and students.</p>	<p>Work with the school to try to ensure my son/daughter behaves well and to support the school's policy and expectations regarding behaviour.</p> <p>Ensure my son/daughter wears school uniform.</p> <p>Ensure my son/daughter has the appropriate equipment required for school.</p>	<p>Follow the school's guidelines for behaviour both in school and whilst travelling to and from school [see student planner].</p> <p>Follow school guidelines for uniform and regarding having appropriate equipment required for school.</p>
HOMEWORK		
<p>Set, mark and monitor homework regularly.</p> <p>Provide study facilities outside school hours.</p> <p>Check students are using their planners to aid organisation of their work.</p>	<p>Make every effort to support my son's/daughter's learning at home.</p> <p>Help my son/daughter fulfil his/her potential by checking use of his/her planner.</p>	<p>Complete all classwork and homework to the best of my ability and ensure work is handed in on time.</p> <p>Use my planner to help me organise my work.</p>
INFORMATION SCHOOL AND PARENTS WILL GIVE TO ONE ANOTHER		
<p>Ensure parents and students are clear about how and when the school will report on progress.</p> <p>Contact parents when there are any concerns about progress or behaviour.</p>	<p>Contact school about any concerns or problems that might affect my son's/daughter's work, ability to learn effectively or their behaviour.</p> <p>Maintain communication with school and attend parents' evenings and other meetings about my son's/daughter's progress/support for their learning whenever possible.</p>	

Additional Information

The school prospectus provides a full picture of the guidelines and policies on many issues. Policies on the numerous issues/topics are available, including Drugs Issues, Child Protection, SEN, Health & Safety, Behaviour and Discipline, Bullying and Mobile Phones.

Please Note:

Mobile Phone, ipods, mp3 players should be switched off and stored in schools bags throughout the school day. They are not allowed to be used in corridors/social areas.

Illegal drugs/Alcohol: the following exclusion procedures [when supported by clear evidence] have been agreed with Governors:

The following sanctions will be applied:

Drugs (other than alcohol)		
1st Offence	Use/possession of illegal substances/use of solvent	5 day exclusion
2nd Offence	Use/possession of illegal substances/use of solvent	permanent exclusion
Dealing/Supply	Immediate permanent exclusion	

Alcohol		
1st Offence	Consumption/possession of alcohol	5 day exclusion
2nd Offence	Consumption/possession of alcohol	5 day exclusion and a meeting of the Governors' Disciplinary Committee with student and parents/carers
3rd Offence	Permanent exclusion	

Student's Name (please print):		Year Group	
Student's Signature:		Date:	
Parent's Name (please print):			
Parent's Signature:		Date:	
Tutor/LGC's Name (please print):			
Tutor/LGC's Signature:		Date:	

The Home School Agreement was agreed by the Pupil and Curriculum Development Committee at their meeting on Wednesday 19 May 2010.

Signed		Chair of Pupil & Curriculum Development Committee (Adrian Woolley)	Date	
Signed		Headteacher (Neil Morrison)	Date	
Review Date:	May 2012			