

Queen Elizabeth High School SEND Report 2016/17 (3)

Outcomes for Year 11 Students in 2016

There were 19 students with SEND support (previously SA and SA+) and 4 students with a statement or EHC plan in Year 11 during the 2015/16 academic year. Their outcomes can be summarised as follows (with comparisons to the outcomes for SEND students in 2015 for information):

Attainment

Percentage of Students Achieving A*-C in English and Maths				
	QEHS 2015	National 2015	QEHS 2016	National 2016
Non-SEND Students	84%	65%	84%	TBC
SEND Support Students	33%	25%	26%	TBC
Students with a Statement or EHC Plan	38%	10%	50%	TBC

Progress

Progress 8				
	QEHS 2015	National 2015	QEHS 2016	National 2016
Non-SEND Students	N/A	N/A	+0.48	TBC
SEND Support Students	N/A	N/A	-1.8	TBC
Students with a Statement or EHC Plan	N/A	N/A	-0.38	TBC

Expected Progress (English)				
	QEHS 2015	National 2015	QEHS 2016	National 2016
Non-SEND Students	87%	74%	92%	N/A
SEND Support Students	67%	54%	32%	N/A
Students with a Statement or EHC Plan	88%	29%	100%	N/A

Expected Progress (Maths)				
	QEHS 2015	National 2015	QEHS 2016	National 2016
Non-SEND Students	90%	72%	88%	N/A
SEND Support Students	44%	42%	33%	N/A
Students with a Statement or EHC Plan	38%	21%	50%	N/A

Outcomes for students with a statement or EHC plan continue to exceed national averages in maths and English, and in the headline attainment measure. National data for 2016 has yet to be confirmed so 2015 data has been used for comparative purposes. The performance of SEND Support students will be a priority in the school's development plan for 2016/17. Whilst each student's needs will continue to take precedence (and the very small numbers of students make comparisons with non-SEND students and national figures difficult) the focus for 2016/17 will be as follows:

- The performance of SEND Support students in maths and English
- The curriculum of SEND Support students who had significantly lower Progress 8 levels than their non-SEND counterparts in 2016, in part because of a reduced curriculum. This curriculum for SEND support students will be reviewed in 2016/17