

# Welcome to QEHS Sixth Form Parents' Evening

Tuesday 20 September 2016

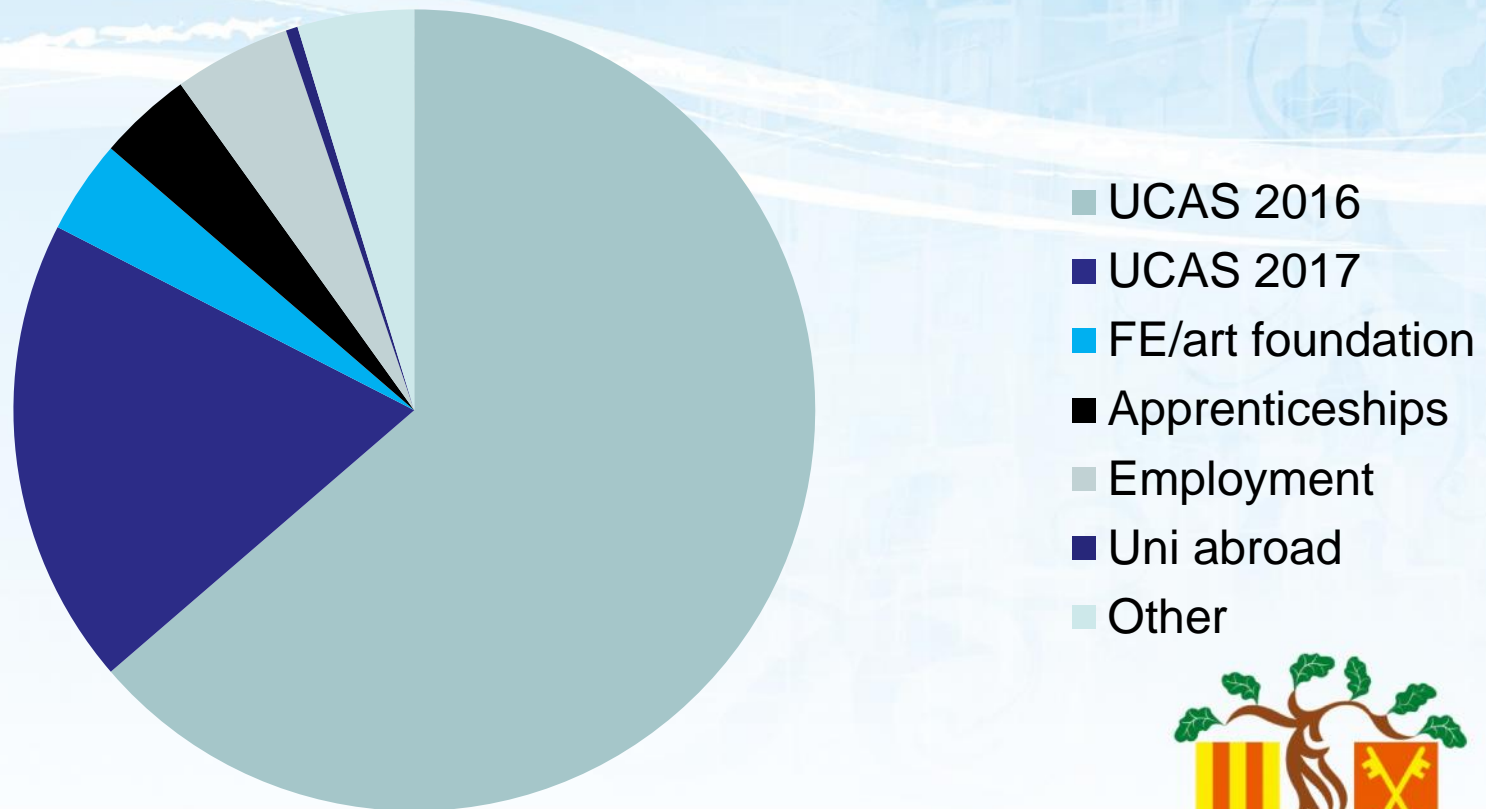


# A Two Year Journey...

- Off to university (buying pots and pans, packing duvets...)
- Off around the world on a gap year
- Off to work, earning and learning via an Apprenticeship

# Destinations

## Year 13 Destinations (est)



# University Destinations (2016)

- 153 students were placed in 2016
- 66 of these were to Russell Group universities
  - 5 Oxbridge
  - 2 medicine & 1 veterinary science
- East 15 acting school
- 7 nurses and midwives

# University Destinations (2016)

- This year 57 different universities for over 100 different courses
- Most popular: business, computing, politics, sport, maths, economics, geography & engineering
- More unusual: bespoke tailoring, astronomy, aviation management, and Japanese

# Alternative Destinations (2015)

- Apprenticeships and Management Training Schemes:
  - Accountancy (EY)
  - Chef (River Cottage)
  - Retail
  - Business
  - Engineering
  - Joinery
  - Graphic design

# Student Scenario 1

Subject	Target	Understanding	Assessment	Homework\Cour sework	Deadlines	In Class	Class Notes	Attendances	Relationship	End of Y12
Geography	B-low	Coping with the current demands of the course.	Common assessment in line with target	Homework marks broadly in line with target.	Starts work early in order to allow time for drafting/clarification from teachers.	Participates in class discussions and shows a good level of understanding.	Class notes are consolidated and makes additional notes from other sources.	Never absent.	Gets on well with teachers but contact limited to the classroom and usually initiated by the teacher.	B at AS
Physics	C-mid	Coping with the current demands of the course.	Common assessment in line with target.	Homework marks broadly in line with target.	Starts work early in order to allow time for drafting/clarification from teachers.	Participates in class discussions and shows a good level of understanding.	Class notes are consolidated and makes additional notes from other sources.	Never absent.	Makes the most of teachers; uses feedback to improve work and proactively seeks advice.	B in end of Y12 mock
Mathematics	C-high	Coping with the current demands of the course.	Common assessment above target.	Homework marks usually above target.	Usually meets deadlines.	Participates in class discussions and shows a good level of understanding.	Consolidates class notes.	Rarely absent.	Makes the most of teachers; uses feedback to improve work and proactively seeks advice.	A at AS

# Student Scenario 2

Subject	Target	Understanding	Assessment	Homework\Coursework	Deadlines	In Class	Class Notes	Attendances	Relationship	End of Y12
Engineering	B-low	Coping with the current demands of the course.	Common assessment in line with target.	Homework marks broadly in line with target.	Starts work early in order to allow time for drafting/clarification from teachers.	Participates in class discussions and shows a good level of understanding.	Consolidates class notes.	Rarely absent.	Gets on well with teachers but contact limited to the classroom and usually initiated by the teacher.	B at AS
Physics	C-mid	Has difficulty understanding some concepts even though working hard to do so.	Common assessment below target.	Homework marks broadly in line with target.	Usually meets deadlines.	Participates in class discussions and shows a good level of understanding.	Consolidates class notes.	Rarely absent.	Gets on well with teachers but contact limited to the classroom and usually initiated by the teacher.	Unable to take into Y13 - picked up new Y12 subject
Mathematics	B-low	Has difficulty understanding some concepts even though working hard to do so. Has difficulty developing longer answers.	Common assessment below target.	Homework marks broadly in line with target.	Usually meets deadlines.	Not participating fully in class.	Consolidates class notes.	Rarely absent.	Makes the most of teachers; uses feedback to improve work and proactively seeks advice.	D at AS



# Support & Communication

- Data rounds & reports
- Parents' evening
- Supervision
- Events entry
- Assembly (Thursday 9:55am)
- Welcome to Sixth Form Day
- Study Skills Day
- Protocol for entry to Y13
- All of this and more in Parent Guide!

# Making the Step Up to Sixth Form

Supporting students to achieve success

## **Pastoral Team**

1. Student welfare
2. Attendance management

# Pastoral Support

- To support student learning through mentoring, and attendance management
- To offer support with emotional well-being
  - physical & mental health issues,
  - bereavement
  - listening & counselling
- Financial support
- To provide a working partnership between home and school

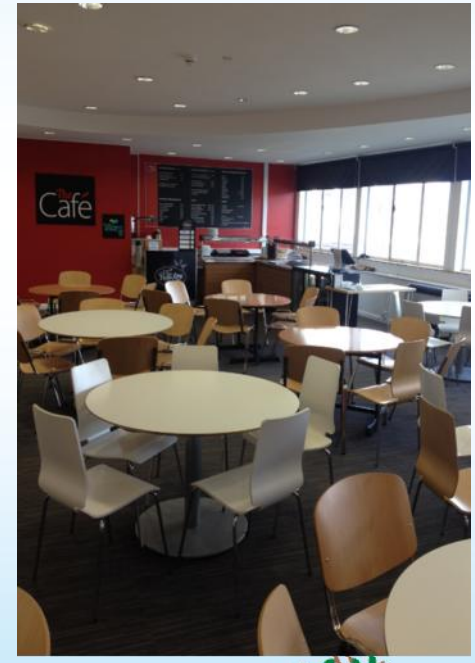
# Additional school support

In conjunction with the pastoral team, support for students is offered by:

- Subject teachers, Curriculum Leaders and Supervisors
- Curriculum team
- Special Educational Needs Co-ordinator
- Careers Advisor
- School Health drop in (Tuesday & Wednesday)

# Attendance & studying

- Attendance at all subject lessons is compulsory
- Private study periods spent ideally in LRC, A10 study room, Sixth Form Centre.



# Attendance & studying

- Parents should notify the pastoral office in advance for planned absence and on the day for unplanned. Absence line 01434 610310.

If a student is recorded as having an unexplained absence (code 'N') from lessons, their parent will be informed by text the next day. The text will ask the parent to telephone the absence line to give a reason for the absence.

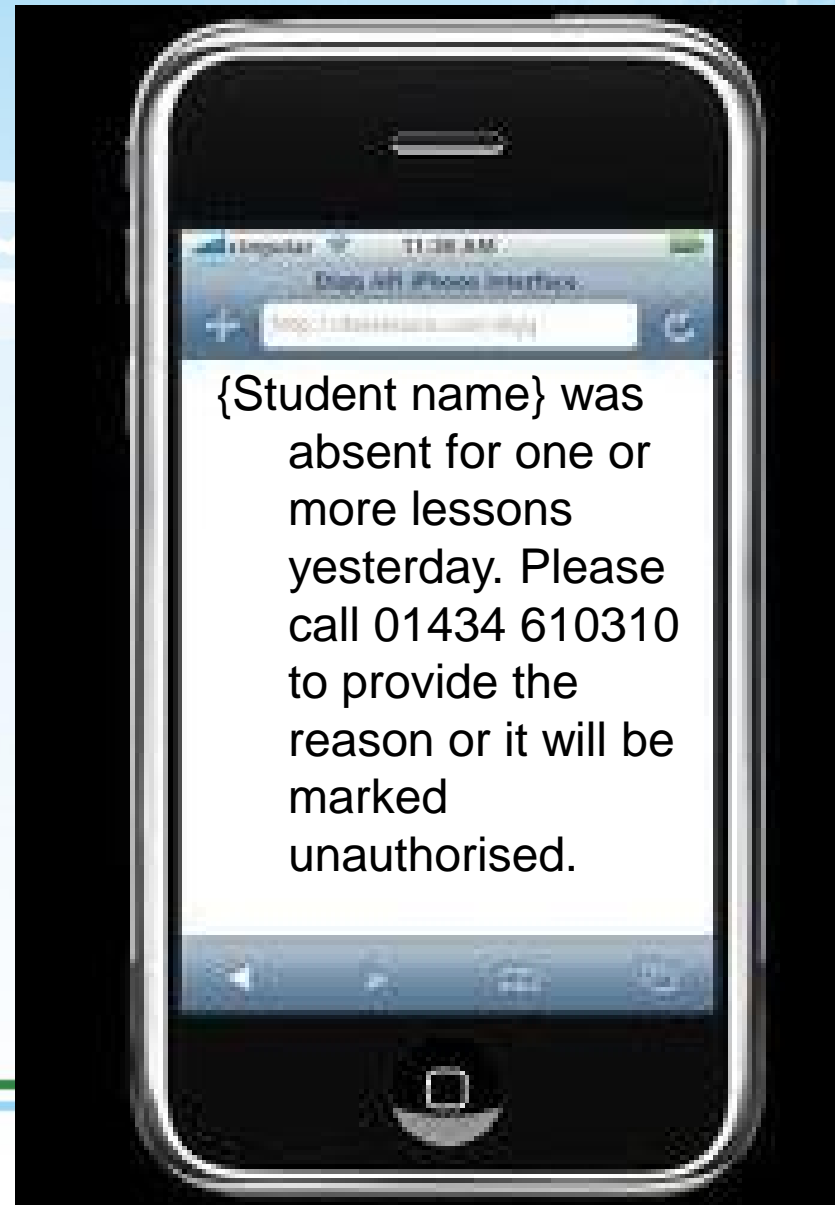


If it is thought the school has made a mistake in the absence recording the student should come to the Student Support Office the next day. This allows school related absence to be corrected e.g. school trips or visits.

Absences that remain unexplained after one week will be changed to unauthorised (code O).

# Absence Notification – by text

Note:  
We cannot  
receive  
texts in  
reply



# Absence management procedures

Please note:

- When absence first becomes a problem (under 90%) our initial contact is with the student in order to provide them with the opportunity to take responsibility for their own learning (Level one of procedure).
- You can check your son/daughter's attendance using SIMS SLG. The previous week's attendance will be available online every Monday.
- To obtain a SIMS SLG password please telephone 610359.



# Absence Management Protocol

## Level 1



The student will be invited to a meeting with the mentor. Students will be informed of this meeting directly. This meeting allows the student to discuss any underlying issues.

## Level 2



If the student does not attend the Level 1 support or if attendance does not improve a meeting will take place with the Pastoral Leader.

## Level 3



If attendance does not improve, a further letter will be sent to parents inviting them and the student to a meeting with the Pastoral Leader. Appropriate next steps will be discussed including consideration of the student leaving school or restarting their programme of study.

# Fresher's Fair 2016

On Thursday 15<sup>th</sup> September for all Year 12 students attended an annual event showcased opportunities available to Sixth Form students to volunteer and taking part in extra-curricular activities. There were over 20 stalls at the event with both school clubs and external organisations represented.

**Oxfam, WeCan, Northumberland National Parks, and Hexham Youth Initiative** exhibited their exciting opportunities to QE students.



- Last year 93% of students already had or took up an enhancement activity

# Pastoral support days and opportunities

## Wellbeing Morning



## First aid courses



Safe driving day, Fundraising and charity events, Subject champions, Peer mentoring and Student executive.

# Reflecting on Welcome to Sixth Form Day

- Introduction focused on communication, transition and self evaluation
- Student panels with Y13
- Sessions on study skills, library, targets, work experience
- Afternoon session on RESILIENCE

# Enhancement in Y12

- Enrolled first week of term
- Choice of EPQ, HSLA, YPAA, DofE, Further Maths (where appropriate)
- Clear expectations for work ethic and attitude to enhancement
- Grab every opportunity and use it to develop and improve

# On-going Progression in Y12

- Sixth form bulletin
- Elaine McStravick
- Work experience
- Next step conference – preparation for uni, apprenticeships, gap year opportunities
- The curriculum office

# Work Experience

- Compulsory element of being a sixth form student
- Week in calendar – w/c 6 March 2017
- Template for letter / email
- Form for risk assessment
- Help available from Elaine

# Key Dates for Y12 Parents

## Term One

- Option change meetings – 26 September 2016
- First data round – 4 November 2016
- Parents' evening – 7 November 2016
- Study Skills Day – 17 November 2016



# Key Dates for Y12 Parents

## Term Two

- Report – 20 January 2017
- Mock exam week – w/c 27 February 2017
- Work experience – w/c 6 March 2017
- Data round – 17 March 2017
- Resit mocks (unreformed) – w/c 3 April 2017

# Key Dates for Y12 Parents

## Term Three

- HE evening – 4 May 2017
- AS Exams (unreformed) – from 15 May 2017
- Progression Weeks – from 8 June 2017
- Resit mocks (reformed) – w/c 26 June 2017