

Dear Parents/Carer,

Year 11 Maths

I am writing to inform you of the assessment structure of Maths in Year 11 at Queen Elizabeth High School. As you will be aware GCSE Maths has been reformed and now will be awarded grades from 1 to 9 instead of G to A*. The foundation tier will be graded from 1 to 5 and higher will be graded from 4 to 9. A grade 5 is equivalent to a low B grade, so the new foundation tier now goes up to a low B grade. Along with these changes, the GCSE maths syllabus is larger, more complex and much more demanding. To cope with these changes, we have a rigorous assessment structure in place in which your child will be doing full GCSE papers in class so that they know how they are performing and what topics they need to work on. The dates of the weeks for these assessments are:

- In the week beginning 3/10/16 (Year 11 Core Assessment week)
- In the week beginning 7/11/16
- In the week beginning 5/12/16
- In the week beginning 2/1/17 (Year 11 Core Assessment week)
- In the week beginning 23/1/17
- In the week beginning 13/2/17
- In the week beginning 27/2/17 (Year 11 mocks)
- In the week beginning 20/3/17
- In the week beginning 24/4/17

These will be a mix of old style and new style papers.

We would very much appreciate your help in directing your child to revise for these tests by using the following methods:

- Using the revision guide and workbook – available from the LRC (school library) for £2.50 each.
- Using mymaths.co.uk – using lessons and online homework to tackle topics they are unsure of.
- Using old style past papers – Please use Edexcel past papers for the moment as we will be using AQA and OCR ones in school. You can find papers online by searching 'Edexcel linear maths past papers' then selecting higher or foundation papers as appropriate.

We will be working in lessons towards these tests and have a new GCSE drop in session on a Thursday lunch time and after school in C7. Pupils must bring along questions to ask and we will be able to help.

Thank you in anticipation of your support,

Katie Innes

Curriculum Leader for Maths