

Queen Elizabeth High School: Provider Access Policy Statement

Ownership: Hadrian Learning Trust

Date updated: September 2025

Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Queen Elizabeth High School is committed to ensuring there is an opportunity for a range of education and training providers to meet students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Queen Elizabeth High School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Queen Elizabeth High School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships.

Aims

Queen Elizabeth High School's policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Queen Elizabeth High School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school, including World of Work Day and parents' evenings.

Development

This policy has been developed and is reviewed annually by Andrew Hedley Assistant Headteacher for Personal Development (Careers Leader) and Graeme Atkins (Executive Headteacher) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Queen Elizabeth High School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Andrew Hedley**, Careers Leader. **Andrew Hedley** may be contacted by telephone or email, ahedley@qehs.net , Tel **01434 610300**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled lessons, and careers events that Queen Elizabeth High School is arranging. Students may also travel to visit other providers such as Northumberland College, East Durham College, Newcastle College, Askham Bryan College and Gateshead College.

Details of premises or facilities to be provided to a person who is given access

Queen Elizabeth High School will provide an appropriate room or assembly hall. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member school staff.

Live/Virtual encounters

Queen Elizabeth High School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to the Executive Headteacher

Complaints Procedure

Any complaints about this policy should be firstly raised with **Andrew Hedley**, email: **ahedley@qehs.net**

If the matter can not be resolved informally then there is recourse to the Trust's complaints procedure.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Policy Coordinator: Andrew Hedley

Policy Reviewed: September 2025

Appendix

Providers who have been invited into Queen Elizabeth High School to date include:

Amazing Apprenticeships – ASK programme

Newcastle College

DWP

Destinations of previous pupils from Queen Elizabeth High School include:

Askham Bryan College

Newcastle College

Gateshead College

Northumberland College

East Durham College