

QUEEN ELIZABETH HIGH SCHOOL & HEXHAM MIDDLE SCHOOL

STATEMENT OF GENERAL PRINCIPLES TO PROMOTE GOOD BEHAVIOUR

ETHOS

“Outstanding eagerness to promote good learning”*

This is a friendly, welcoming school, built on foundations of mutual respect and care for others. We work together to become all we can be.

We share a love of learning and believe in the highest academic standards for everyone. We value education in its broadest sense, knowing that the arts, sport and other opportunities help shape us as individuals and as citizens of the wider world.

We are committed to enabling all of our students to develop their knowledge and understanding, skills and mindset, so that they can take their next steps with confidence. Our aim is that every child will grow into a happy, fulfilled and successful adult.

*Charter granted to the people of Hexham by Queen Elizabeth I, 1599

GENERAL PRINCIPLES

1. The Trust Board believes that in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is necessary.
2. Good behaviours will be achieved by:
 - promoting the importance of good behaviour and discipline to staff, students and parents;
 - promoting self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect;
 - ensuring fairness of treatment for all;
 - encouraging consistency of response to both positive and negative behaviour;
 - using early intervention where necessary;
 - providing a safe environment free from disruption, violence, bullying and any form of intimidation or harassment;
 - encouraging a positive relationship with parents and carers to develop a shared approach to involve them in the implementation of the school’s policy and associated procedures.

Roles and responsibilities

3. The Trust Board will establish, in consultation with the senior leaders, staff and parents, the principles for the promotion of good behaviour and keep these under review.

4. Senior leaders will be responsible for the establishment of a behaviour policy and procedures, in consultation with key stakeholders. A designated senior leader will have responsibility for overseeing the implementation of the policy and procedures.
5. Staff, including teachers, support staff and volunteers, are responsible for ensuring that the policy and procedures are followed and consistently and fairly applied. Mutual support amongst all staff in the implementation of the policy is essential. Staff also have a responsibility to advise senior leaders on the effectiveness of the policy and procedures.
6. The policy and procedures will be implemented in accordance with the Equality Act 2010.
7. Parents and carers will be expected to take responsibility for the behaviour of their child both inside and outside school. They will be encouraged to work in partnership with the school to assist in maintaining high standards of behaviour and will have the opportunity to raise with the school any issues arising from the operation of the policy.
8. Pupils and students will be expected to take responsibility for their own behaviour and will be made fully aware of the school policy, procedure and expectations. They also have a responsibility to ensure that the incidents of disruption, violence, bullying and any form of harassment are reported.

Policy and Procedures

9. The school's behaviour policy and procedures have been determined on the basis of this statement of general principles.

Rewards

10. A school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. They have a motivational role in helping pupils and students to realise that good behaviour is valued and are clearly defined in the procedures. Integral to the system of rewards is an emphasis on praise both informal and formal to individuals and groups. Pupils and students will be included in reviewing the rewards system.

Sanctions

11. Sanctions are needed in response to inappropriate behaviour, to demonstrate that misbehaviour is not acceptable.
12. Details of sanctions will be contained in the policy and procedures.

Training and guidance

13. Pupils and students will be taken through the key elements of the behaviour policy and procedures.

14. Staff will be trained in the implementation of the policy and procedures.

Inter-relationship with other school policies

15. The behaviour policy will include details of how it aligns with other school policies.

Involvement of outside agencies

16. The school will work positively with external agencies to support young people in relation to their behaviour.

Review

17. The behaviour policy and procedures will be reviewed periodically, in consultation with key stakeholders.