

Year 11 Mock Week Preparation Template

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| Year Group: | 11 |
| Subject: | Geography |
| Tier (if applicable): | N/A |

Details of mock exam

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| Paper to be sat: | Paper 1 |
| Topics to be covered in the mock: | Topic 1 Hazardous Earth Topic 2 Development Dynamics Topic 3 Challenges of an urbanising world |
| Equipment needed: | Pens, pencil, ruler, rubber and a calculator. |

Materials to support your revision

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| Link to Online Resources: | <p>www.kerboodle.com – Online textbook. Pages 7-81 and 259-317</p> <p>Students will need an institution code which is OB2 and their login and password will be their initial followed by their surname e.g rbooth. Some students may share the same initial and surname with others and so they will have a 1 added at the end e.g. rbooth1</p> <p>If students bought the revision cards back in year 10, there is also a FREE online edition of the REVISE Edexcel GCSE (9-1) Geography B Revision Guide which comes with these.</p> |
| Link to exemplar questions or past papers to use: | As this is a new specification, we do not have any past papers but students have the option of buying a workbook which contains lots of practice questions which comes with answers. See below for details. |
| Link to model answers or mark schemes: | <p>The revision cards provide multiple choice questions and answers as well as worked examples for each topic.</p> <p>There is a bank of practice questions with model answers on Moodle which can be accessed via the school homepage at http://w1.gehs.net/moodle2 Students just need to use their usual logins to sign in and they need to follow the path below to access the course: Geography - GCSE - GEOGRAPHY 9-1 REVISION COURSE.</p> |
| Recommended revision guides: | <p>‘My Revision Notes for GCSE geography 9-1 for Edexcel B’ by Hodder. The majority of students have now bought these from the department but they can be purchased from the LRC for £5 should they not currently have one.</p> <p>We still have the revision cards and work booklet with practice questions stock in school which can also be purchased at a discounted price from the LRC for £5 each. Letters are available should you wish to know more about these.</p> <p>Students will need to study pages 6-47 in the ‘My revision notes’ revision guide for topics 1 and 2</p> <p>Students will also have access to the Pearson online edition of their revision guide if they have bought the revision cards as it came free with them.</p> |

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| In house booklets: | N/A |
| For essay subjects and longer answer questions – suggested question titles for practice: | <p>The previous mock highlighted that students found the 'assess' questions the most difficult. A full review of the November mock should be undertaken to learn lessons from it and take on board the feedback that they were given from their class teacher.</p> <p>The command words 'assess' and 'explain' will both appear in the exam. Examples include: "Explain how ocean currents can influence climates". [4 marks] In this answer, you would have to give reasons. Using sentence starters like 'Therefore...' and 'This means that...' will help you to write a detailed answer.</p> <p>8 mark questions will also be included which use the command word 'assess' e.g. "Assess the importance of volcanic eruptions and changes to solar output to climate change. [8 marks].</p> <p>The command word 'Assess' requires you to put your points in order of importance i.e. which one has had the most significant impact. In these style of questions, we will be looking out for sentence openings like "The biggest/most significant ... is..." the next paragraph may then follow "Another impact is ...although this is not as significant because...". A conclusion is not essential if you have assessed throughout your answer though if you are in any doubt as to whether you have or not, we recommend that you include one which links your points back to the question.</p> <p>These longer 8 mark questions may also include an additional 4 marks for SPaG so look out for this. Whether SPaG is marked or not, you should write your answers using paragraphs, trying hard to use a range of geographical words and making sure you are spell them all correctly. Avoid the incorrect use of there/their and the misspelling of common geographical words such as environ<u>m</u>ent and govern<u>m</u>ent.</p> <p>There will also be some shorter data response questions which may require you to extract data from maps/graphs/tables/charts. It is important to do so accurately and also include the units. Read the scales carefully to avoid careless errors. Remember to bring a calculator into the exam.</p> |