JOB DESCRIPTION

Post Title: Rowing Coach		Director/Service/Sector: Hadrian Learning Trust		Office Use		
Band: TBE		Workplace: Queen Elizabeth High School		JE ref:		
Responsible to: Rowing Club Leader		Date: February 2019	Manager Level:	7		
Job Burnaca , To provide coophing to t	a rowing alub mombars under the direct	tion of the Rowing Club L	dor and in consultation with the designated cor			
Job Fulpose. To provide coaching to the	Job Purpose: To provide coaching to the rowing club members under the direction of the Rowing Club Leader and in consultation with the designated senior leader.					
Resources Staf	None					
Finance	Monitor expenditure on maintenance	/ trips.				
Physica	Rowing equipment and maintenance	and transportation equipm	ent.			
Clients						
Dution and key requit areas	External: Parents, Community, Rowin	ng organisations.				
Duties and key result areas						
All duties and responsibilities will be an	agreed part of a shared and coordinated	horogramme However d	uties include but are not limited to:			
	agreed part of a shared and opprainated	a programme. However, a				
 Coaching sculling and sweep rowin 	g across a range of ability (beginners to	GB pathways) and age gr	agua (13 – 19)			
	ater training sessions, cooperating with c					
			procedures as outlined in British Rowing RowS	afe.		
 Checking the safety of all boats and 	associated equipment.					
 Repairing minor damage to boats a 						
Compiling a suitable training schedule for rowers, taking into consideration school commitments.						
 Writing reports and assessment at the direction of the club leader when required. Assisting the Rowing Club Leader and other members with the administration of trips and tours. 						
 Assisting the Rowing Club Leader and other members with the administration of trips and tours. Assisting the Rowing Club Leader staff with Risk Assessments and transportation arrangements and bookings. 						
 Registering members each session. 						
 Assisting with race entries. 						
 Assisting with boat rigging. 						
0 00 0	 Attending rowing events and training weekends. 					
Assisting in capsize drill training at						
Working the training hours as deter	mined by the Club Leader, and being av	ailable at other times, as r	equired			
Support for the School						
 Working proactively with staff, students and Trustees to ensure the role meets the needs of the schools and appropriate protocols are in place. Being aware of and complying with policies and procedures relating to child protection, health and safety and security, confidentiality and data protection, reporting all concerns to an appropriate person 						

• Being aware of and supporting difference and ensuring equal opportunities for all

- Contributing to the overall ethos/work/aims of the schools ٠
- ٠
- ٠
- Participating in training and other learning activities and performance development as required Attending and participating in relevant meetings Undertaking other duties and responsibilities as required commensurate with the roll and grade of the post ٠

Work Arrangements

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Transport Requirements:	Driving rowing club minibus. (training provided if necessary)
Working patterns	Flexibility for evening and weekend work e.g. rowing sessions and regattas.
Working conditions:	Usually riverside based.

PERSON SPECIFICATION

Post Title: Rowing Coach	Director/Service/Sector: Hadrian Learning Trust	Ref:
Essential	Desirable	Assess by
Knowledge and Qualifications		
 Good numeracy and literacy skills including use of grammar, punctuation and spelling. Able to demonstrate effective coaching of both sculling and sweep rowing to a range of age and ability groups. Up-to-date knowledge of rowing techniques, strength and conditioning and British Rowing rules of racing. Able to demonstrate a proactive approach to own rowing knowledge and development. A willingness to undertake appropriate training for this role including minibus and trailer driving. 	 British Rowing Level 2 Coaching Award would be beneficial. Ability to drive a minibus – completed D1 and Midas training. 	(a) & (i)
Experience	1	1
 The ability to work as part of a team in a successful and dynamic school and rowing club. Experience of operating safely within a rowing environment. Experience in managing a large and fully inclusive squad of varying abilities in changeable conditions. 		(a) & (i)
Skills and competencies		
 Able to respect and show sensitivity to individual student circumstances and commitments which may affect their rowing development. High levels of personal and professional integrity and the ability to exercise discretion and confidentiality. Excellent communication skills with ability to develop a positive rapport with students, staff and parents. 		(a) & (i)
Physical, mental and emotional demands		•
 Ability to work under pressure. Ability to maintain vigilance to ensure children remain safe and secure with the general public 		(a) & (i)

Other				
•	Self-motivated and able to work under own direction on a day-to-day		(i)	& (o)
	basis.			
•	Passion for rowing and the ability to inspire others			
•	High expectations for student attainment, of the rowing club, personal			
	development and conduct.			
•	Committed to Queen Elizabeth High School's ethos and strategic vision for			
	the school.			

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visit