

# Welcome to QEHS Sixth Form Parents' Evening

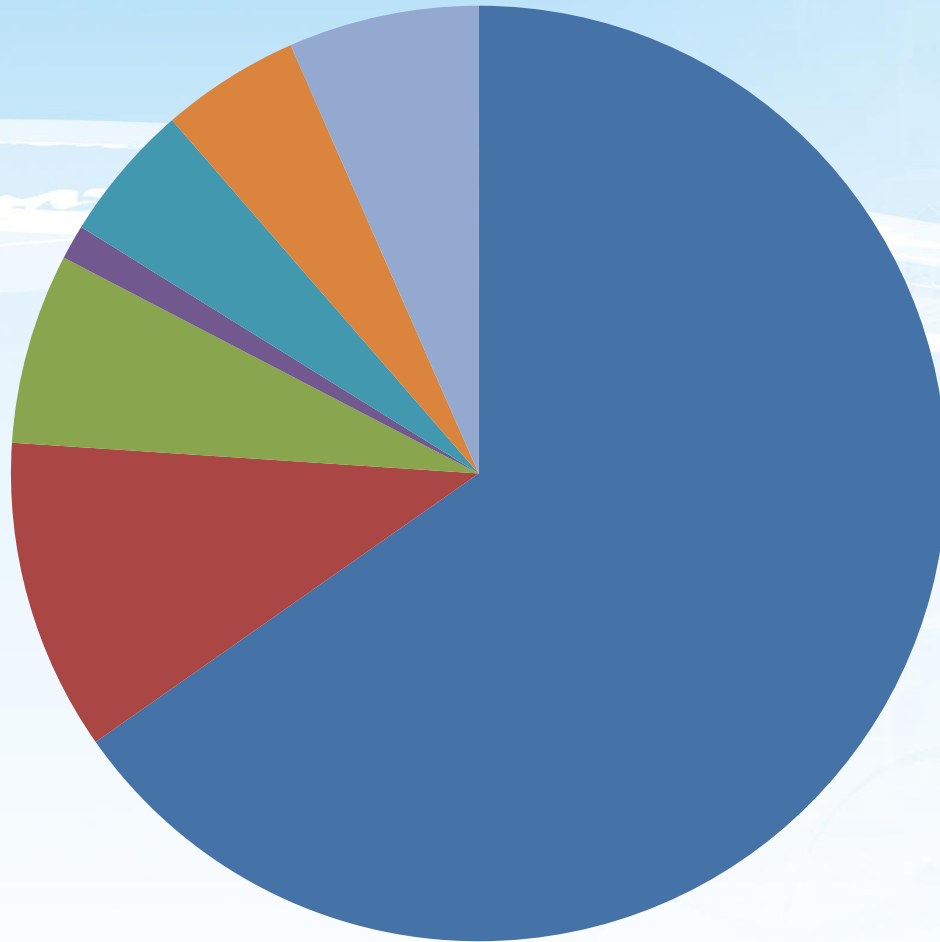
Tuesday 17 September 2019



# A Two Year Journey...

- Off to university (buying pots and pans, packing duvets...)
- Off around the world on a gap year
- Off to work, earning and learning via an Apprenticeship

# Destinations



■ Place at University 2019

■ Applying for 2020

■ Art Foundation

■ Apprenticeships

■ Working

■ Gap Year

■ TBC

# University Destinations (2019)

- 108 students were placed in 2019
- 90 went to their first choice university
- 58 of these were to Russell Group universities
  - One Oxbridge
  - Five medicine & one veterinary science
- Two students going to study in USA
- A further 23 students were supported with independent applications

# University Destinations (2019)

- Applied for 94 different universities for over 70 different courses
- Most popular: sport, psychology, business and engineering
- More unusual: Russian Studies, Special Effects for Film and TV

# Alternative Destinations

- Apprenticeships
  - Business consulting with EY
  - Veterinary Nursing
- Working
  - Local jobs then travelling
  - Internship in a recruitment agency in London
  - Testing and embedding a new software system for the family firm
- Gap Years
  - Teaching English in Bali & Kuala Lumpur
  - Playing cricket in Australia
  - Working for EY data analytics
  - Ski season

# Support & Communication

- Data rounds
- Parents' evening
- Supervision
- Events entry – Sims Learning Gateway
- Assembly (Wednesday 9:55am)
- Welcome to Sixth Form Day
- Study Skills and Well-being Day
- All of this and more in Parent Guide

# 6<sup>th</sup> Form Bulletin – in your packs

- Bi – weekly
- Sent out by email to parents and students
- Full of useful information and opportunities such as:
  - Apprenticeships
  - Work experience opportunities
  - University open days and course/summer schools
  - Employment opportunities
- Read around the dinner table



# Student Scenario

## Student 1 : Y12 October 2016 Data

Subject	Target	Understanding	Assessment	Hwork/Cwork	Deadlines	In Class	Class Notes	Organisation	Attendance	Relationship
Graphics	A3	Coping with the current demands of the course.	Common assessment below target.	Homework in line with target.	Starts homework early in order to allow time for drafting/clarification.	Participates in class discussions and shows a good level of understanding.	Consolidates class notes.	Arrives fully prepared and equipped for lessons.	Rarely/never absent from lessons.	Makes the most use of teachers; uses feedback to improve work and proactively seeks advice.
Maths	B3	Coping with the current demands of the course.	Common assessment below target.	Homework in line with target.	Starts homework early in order to allow time for drafting/clarification.	Participates in class discussions and shows a good level of understanding.	Consolidates class notes.	Arrives fully prepared and equipped for lessons.	Rarely/never absent from lessons.	Makes the most use of teachers; uses feedback to improve work and proactively seeks advice.
Physics	C2	Coping with the current demands of the course.	Common assessment above target.	Homework above target.	Starts homework early in order to allow time for drafting/clarification.	Participates in class discussions and shows a good level of understanding.	Consolidates class notes and makes notes from additional sources.	Arrives fully prepared and equipped for lessons.	Rarely/never absent from lessons.	Makes the most use of teachers; uses feedback to improve work and proactively seeks advice.

# Progression over the two years

- Formal exams in April of Year 12 – designed to test the students as realistically as possible on the learning for the year.
- Students expected to attain a grade A, B, C or D.
- A grade E or U means a re-sit opportunity.
- A second grade E or U results in a meeting.
- The students need to make the right decisions to protect their longer term progression.
- Sometimes students struggle with the rigour and step up and other courses are more suitable.
- The Year 12 formal exam will inform the ‘Most likely Grade’ and UCAS/’Sunshine’ predictions

# Making the Step Up to Sixth Form

Supporting students to achieve success

## **Pastoral Team**

1. Student welfare
2. Attendance management
3. Community links

# Pastoral Support

- To support student learning through mentoring, and attendance management
- To offer support with emotional well-being
  - physical & mental health issues,
  - bereavement
  - listening & counselling
- **Financial support**
- To provide a working partnership between home and school

# Additional school support

In conjunction with the pastoral team, support for students is offered by:

- Subject teachers, Curriculum Leaders and Supervisors
- Curriculum team
- Special Educational Needs Co-ordinator
- Careers Advisor
- School Health drop in (Tuesday & Wednesday)

# Attendance & studying

- Attendance at all subject lessons is compulsory
- Private study periods spent ideally in LRC, A10 study room, Sixth Form Centre.



# Attendance & studying

- Parents should notify the pastoral office in advance for planned absence and on the day for unplanned. Absence line 01434 610310.

If a student is recorded as having an unexplained absence (code 'N') from lessons, their parent will be informed by text the next day. The text will ask the parent to telephone the absence line to give a reason for the absence.



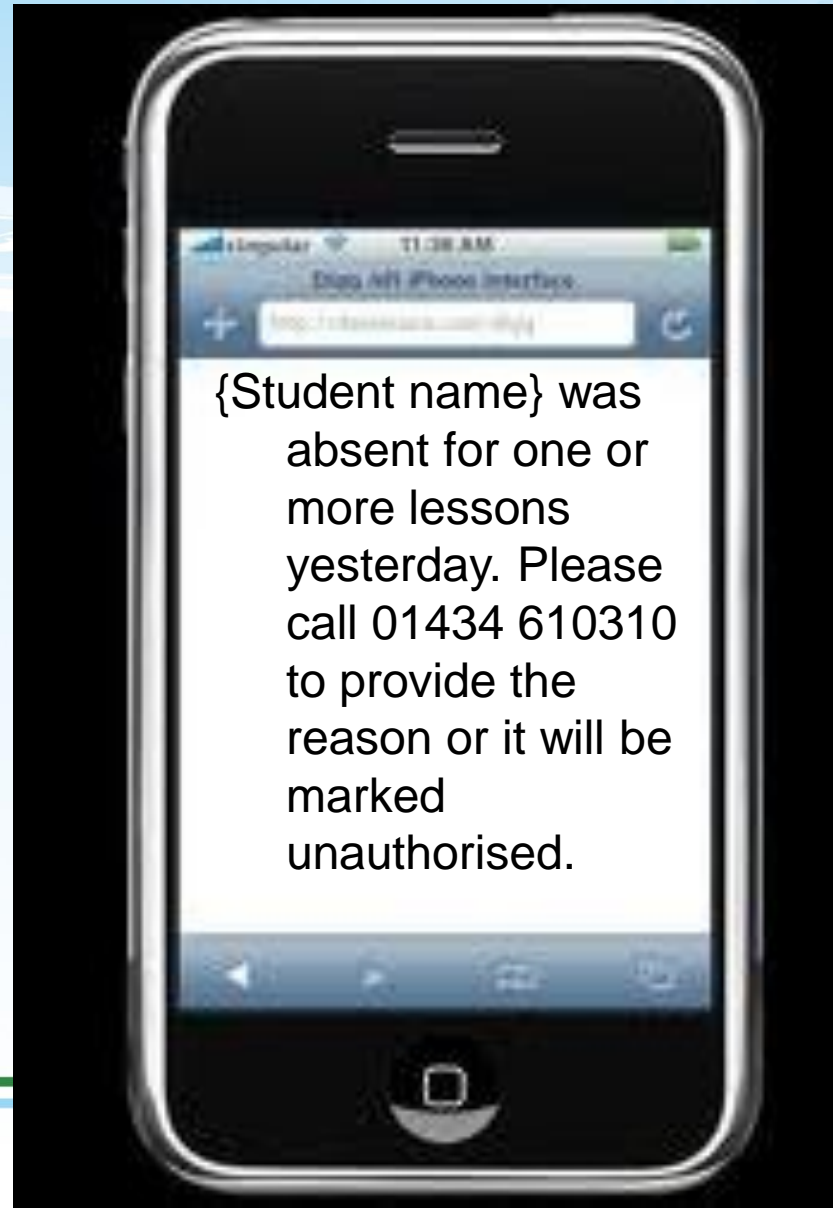
If it is thought the school has made a mistake in the absence recording the student should come to the Student Support Office the next day. This allows school related absence to be corrected e.g. school trips or visits.

Absences that remain unexplained after one week will be changed to unauthorised (code O).

# Absence Notification – by text

Note:

We cannot receive texts in reply.





# Absence management procedures

Please note:

- When absence first becomes a problem (under 90%) our initial contact is with the student in order to provide them with the opportunity to take responsibility for their own learning (Level one of procedure).
- You can check your son/daughter's attendance using SIMS SLG. The previous week's attendance will be available online every Monday.
- To obtain a SIMS SLG password please telephone 01434 610359.

# Absence Management Protocol

## Level 1



The student will be invited to a meeting with the mentor. Students will be informed of this meeting directly. This meeting allows the student to discuss any underlying issues.

## Level 2



If the student does not attend the Level 1 support or if attendance does not improve a meeting will take place with the Pastoral Leader.

## Level 3



If attendance does not improve, a further letter will be sent to parents inviting them and the student to a meeting with the Pastoral Leader. Appropriate next steps will be discussed including consideration of the student leaving school or restarting their programme of study.

# Fresher's Fair 2019

On Thursday 12<sup>th</sup> September all Year 12 students attended an annual event showcasing opportunities available to Sixth Form students to volunteer and take part in extra-curricular activities. There were over 30 stalls at the event with both school clubs and external organisations represented. **Oxfam, WeCan, Northumberland National Parks, and Hexham Youth Initiative** to name but a few, exhibited their exciting opportunities to QE students.



- Last year 93% of students were involved in at least one form of regular enrichment

# Pastoral support days and opportunities

## Wellbeing



## First aid courses



Safe driving day, Fundraising and charity events, Subject champions, Peer mentoring and Student executive.

# Reflecting on Welcome to Sixth Form Day

- Introduction focused on communication, transition and self-evaluation
- Student panels with Y13
- Sessions on study skills/organisation, 'targets', work experience and building resilience
- Student feedback (what students wanted more info on)
  - study skills, university, managing stress

# Enhancement in Y12

- Enrolled when subjects were chosen
- Choice of
  - EPQ (Extended Project Qualification)
  - HSLA (Higher Sports Leaders Award)
  - YPAAG (Young Persons' Arts Award Gold)
  - Further Maths (where appropriate)
  - Maths/English resit
- Clear expectations for work ethic and attitude to enhancement
- Grab every opportunity and use it to develop and improve

# On-going Progression in Y12

- Sixth form bulletin
- Sarah Sunderland – LRC / email
- Work experience w/b 10<sup>th</sup> February 2020
- Next step conference – preparation for apprenticeships, gap year opportunities, uni, etc..
- The curriculum office – come up for support

# Work Experience – you have the pack in your envelope

- Compulsory element of being a sixth form student
- Template for letter / email – in the pack
- Form for risk assessment – students have a copy but students can get more from curriculum office
  - Employers must complete this form and H&S checks must be done at a cost of £18 – all info in the pack
  - We cannot authorise this work experience unless the checks have been done by Future works
- We need your support to ensure students get the great work experience that they need.



# Key Dates for Y12 Parents

## Term One

- Option change meetings – 25 September 2019
- First data round – 29 November 2019
- Making the most of Yr 12 day – 19 November 2019

# Key Dates for Y12 Parents

## Term Two

- Work experience – w/c 10 February 2020
- Data – 14 February 2020
- Parents' evening – 2 March 2020
- Formal Year 12 exam week – w/c 20 April 2020

# Key Dates for Y12 Parents

## Term Three

- Higher Education evening – 30 April 2020
- Data – 22 May 2020
- Start Yr 13 – from 1 June 2020
- Progression Week – 10-12 June 2020
- Resit Yr 12 exams – w/c 22 June 2020

# How you can support your son / daughter

- Luggage / Equipment / Resources / Study space
- Attendance / Punctuality – please support us and follow-up
- Time match outside of lesson study – at least five for five
- Maximum nine hours of paid employment per week
- Help them to manage their organisation and communication

# Thank you for attending our Welcome to Sixth Form Evening

If you have any questions, please ask the staff around the room.