

JOINING QEHS SIXTH FORM: 2020

PRESENTATION TO PARENTS
THURSDAY 14 NOVEMBER 2019

MISS INNES (ASSISTANT HEADTEACHER FOR KS5 PROGRESS)

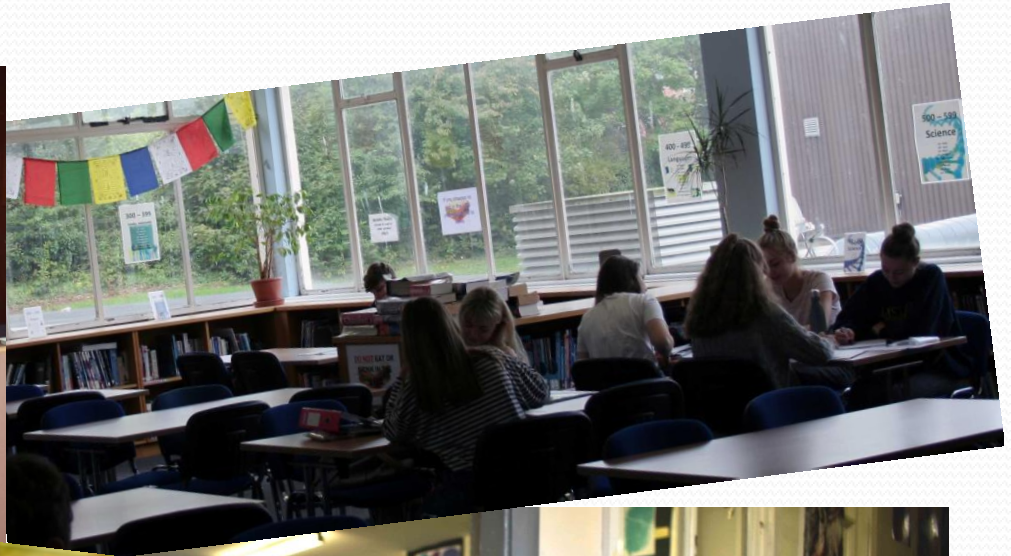
QEHS Sixth Form Open Evening

- What is different about being in the Sixth Form
- Understanding the curriculum offer
- Entry into Sixth Form
- Helping your son/daughter to make choices



What is different about
Sixth Form?

Study periods on the timetable



A warm welcome in the Sixth Form Cafe



A chance to take part in trips...



... and more trips

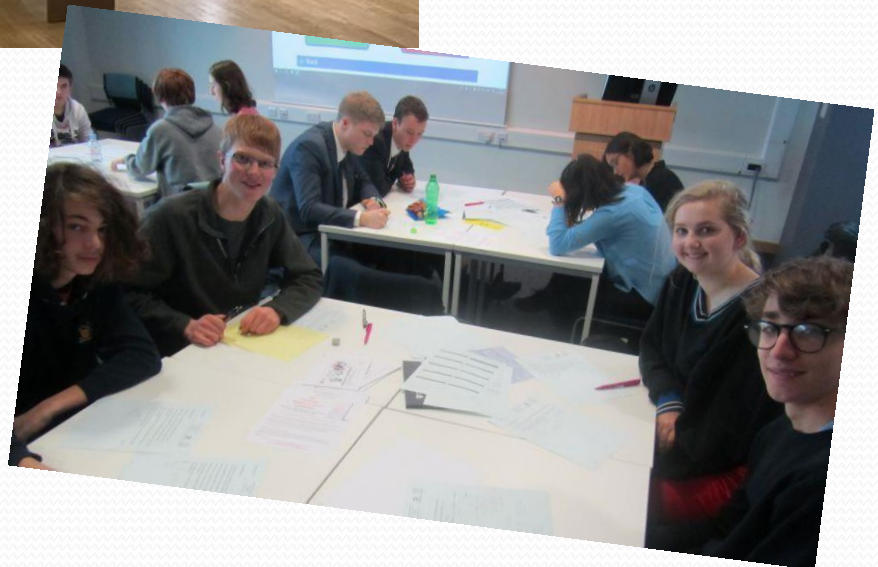


A chance to take part in workshops...



.....exhibitions and competitions

On Reflection - 6th form Art exhibition at Queens Hall Arts Centre, Hexham, June 2018



A chance to be a part of the community...



Northumberland National
Parks
Josie's Dragonfly Trust
Children North East
Northumberland Libraries
Sports Coaching
Calvert Kielder Trust
Alzheimer's Society

Core Music
WeCan
Tynedale Hospice
RSPCA
Hexham Abbey
Hextol
Oxfam
RSPB



... and to do work experience of their choice

EY

NHS

Scope

i2L Research

Kingswood

Red Engineering

St Mary's First School

Faulkner Brown

Barclays

Stark

Discovery Museum

Ward Hadaway

Centre for Life

Hexham Youth Initiative

Guy Opperman

Institute of Genetic Medicine

Vattenfall

Hexham Middle School

Fairhurst

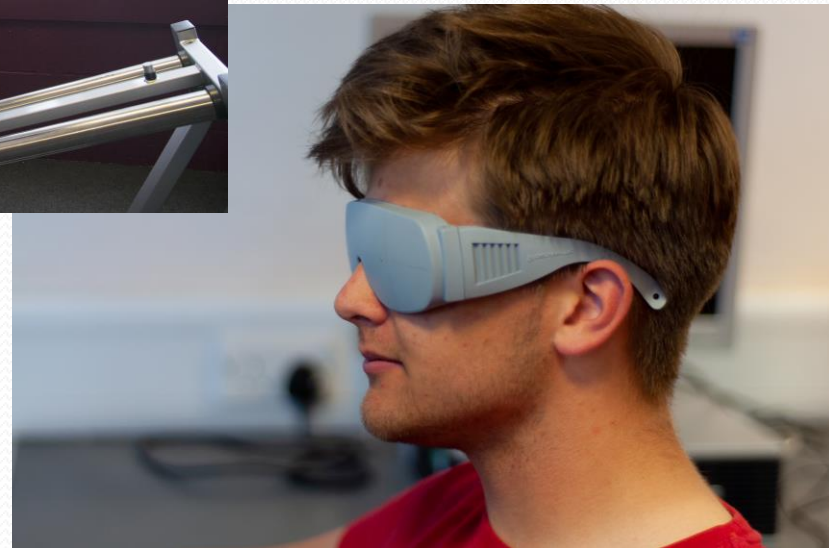
Haltwhistle Medical Group

A different educational experience

- Relationship with the teachers
 - Subject specialists
 - Passion
 - knowledge
- 10 contact hours per fortnight
- Normally 2 teachers per subject



A different educational experience



Pastoral support and wellbeing days

- Full induction for all students
- Someone to talk to
- Attendance support
- First aid training
- Mental health support
- PSHE
- Drugs awareness
- Sexual health drop-ins
- Bursary finance
- Wellbeing day
- Time management support
- Mentoring support
- Peer mentoring scheme
- Freshers' Fair



Curriculum support, advice & guidance

Transition into Sixth Form

- Sixth Form Open Evening
- Taster Day
- Advice from older students
- One-to-one options interviews

During Sixth Form

- Welcome to Sixth Form day
- Sixth Form bulletin
- Good communication with students and parents
- Curriculum review meetings
- Supervision
- Department drop-ins

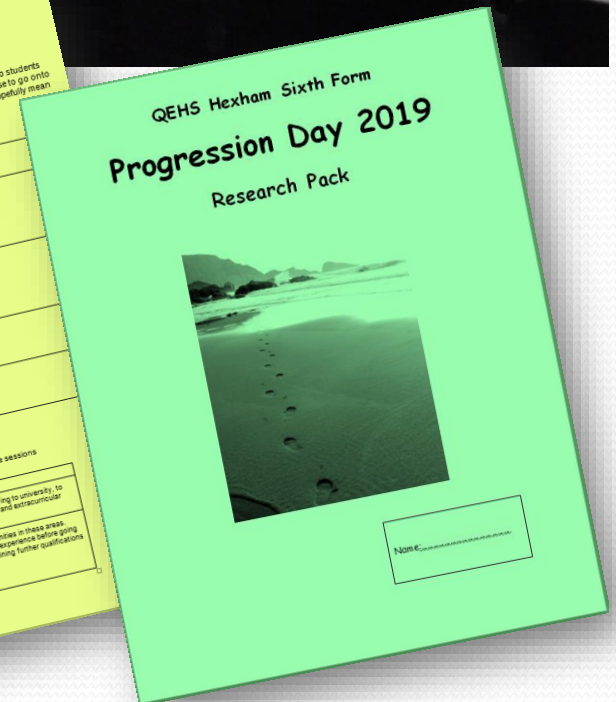
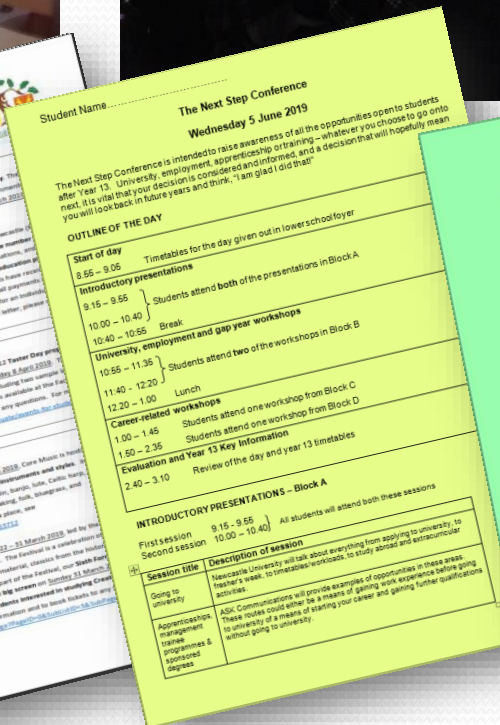
Progression Advice & Guidance

- Visiting speakers from universities, employers and ex-students
- Next Step Conference
- UCAS support
- Support with gap years, apprenticeships and jobs
- Opportunity Ready Conference
- Advice from panel of ex-students

And beyond

- We also support students with progression after they have left QEHS

Curriculum support, advice & guidance



Consistently the best Sixth Form results in Northumberland



Average grade
Distinction
for vocational
subjects



Average grade
B for A levels

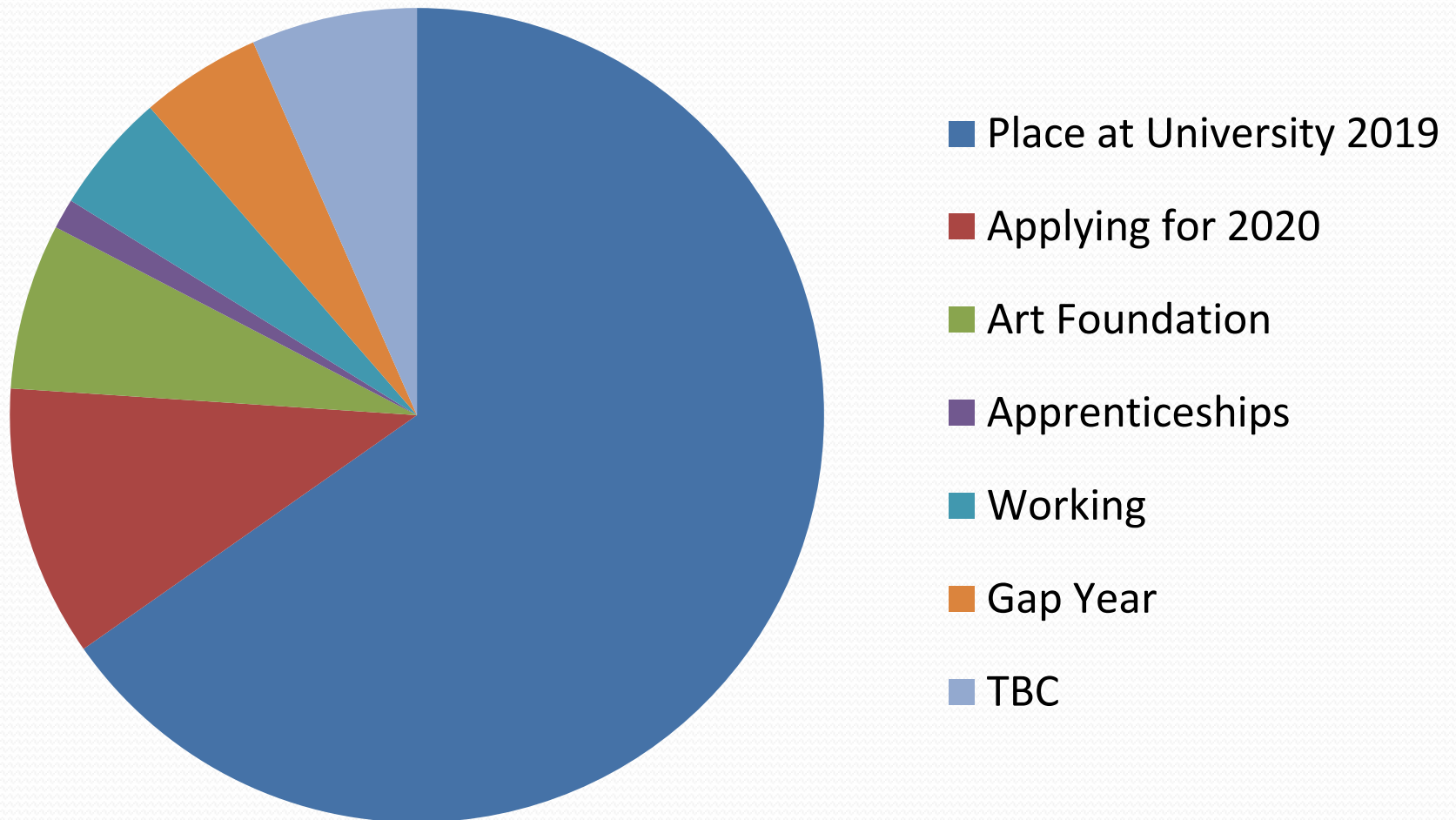


Photos courtesy of Hexham Courant

Where does Sixth Form take students?



Y13 Destinations 2019



University

2019 leavers went on to 80
different courses at 37
different universities in the
UK & 2 in USA



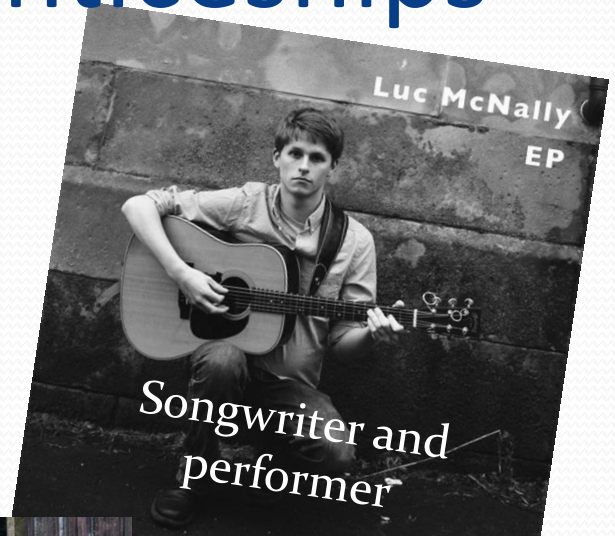
2019 University subjects....

- This year 39 different universities for over 80 different courses
- Most popular: sport, business, biological sciences, psychology, engineering, medicine
- More unusual: Social Anthropology, Marine Technology, Russian Studies and Paramedic Science

Employment and apprenticeships



Teaching netball in Australia



Assistant Unit Manager
(film and TV)



Gap Years

Teaching English in Chile



Travelling in New Zealand



Volunteering in refugee camps in Greece and France



Eurocamp



Travelling in Asia



Timetable of events to help students to decide subjects etc...

- 30 September: Year 11 assembly and Sixth Form prospectus published
- 14 November: Sixth Form Open Evening
- 10 December: Year 11 data from mock exams available online
- 20 December: Option blocks published
- 9 January: Student Panels
- 15 & 21 January: Parents' Evenings
- 23 January: Taster Day
- 27 Jan to 3 Feb: Individual advice appointments with students and parents to make choices

What happens next?

- 24 March: Year 11 data available online
- 20 August: GCSE exam results published
- 21 to 26 August: Interviews if you are not able to follow chosen courses due to GCSE results
- 1 September: Interviews if you wish to change your programme of study
- 4 September: Start of Y12
- Early September: Welcome to Sixth Form day for students and evening for parents

The Sixth Form Curriculum

- A Level and vocational qualifications have been through a process of reform
- Rather than have AS exams at the end of Year 12 , A-Level subjects are 2-year linear courses examined at the end of Year 13
- BTEC and OCR level 3 courses have also changed to include externally assessed/examined components to go alongside the coursework
- So, we continue to offer:
 - A Level subjects
 - Vocational qualifications (BTEC/OCR courses)

Why don't we offer AS levels in subjects?

Exam boards still offer AS examinations in reformed subjects but these are not offered at QEHS because:

- AS levels have been “decoupled” from A levels. AS levels no longer contribute marks towards the full A level
- Taking AS levels in the summer term of Year 12 (when they aren't necessary) will distract from important teaching & learning time
- Rigorous trial / mock exams at the end of Year 12 to monitor progress and to provide predicted A level grades

28 different subjects

Fine Art

Business

Physics

Classics

Mathematics

Sport and Physical Activity

Sociology

History

Chemistry

Psychology

Graphics

Applied Science

Philosophy

Economics

Music Performance

Product Design

Drama and Theatre Studies

Health and Social Care

French

English Literature

German

Physical Education

Spanish

IT

Geography

Biology

Photography

Creative Digital Media Production



The Sixth Form Curriculum

All students will:

- Make three subject choices and remain on these courses for two years (providing they are working hard, performing well and enjoying their courses)
- Take an additional enhancement qualification – students sign up to their enhancement option during their options meetings (students can be flexible on this until Sept 2020)

Three Subjects + Enhancement

- All of our enhancements carry UCAS points.
- Universities/employers will only require 3 A Levels (or equivalent) however some will also take an enhancement into account.
- In some cases a high grade at EPQ has reduced the overall offer for students applying to university and for many students the UCAS points from their enhancement helps them to achieve their points based offer.
- This compulsory offer is unique to QEHS.

EPQ (Extended Project Qualification)

- Offers breadth and is highly regarded by universities
- Opportunity to develop an area of interest (for career area or university course)
- Research, enquiry and independent learning skills – prepares students well for higher education
- Worth 50% of an A level
 - 8 - 28 UCAS points



Just some of last years' EPQ Topics

Social class in education

Biligualism

Eugenics

Overfishing and fishery management

The sugar tax

Marfan Syndrome

Should endangered species be kept in zoos?

How will AI impact the future?

Ethics in journalism

The death penalty in Japan

Has racism in Germany increased or decreased?

Financial impacts of relegation in football

Should human euthanasia be legalised in the UK?

What type of care is best for the elderly

Affordable and sustainable housing

Analysis of forms of treatment for scoliosis

Video gaming and aggression

Antibiotic resistance

The role of graphic design in political propaganda

Stem cells to treat spinal cord injury

Prosthetics in sport

Higher Sports Leaders Award

- The Level 3 Certificate in Higher Sports Leadership is a nationally recognised qualification that enables successful learners to lead unsupervised groups of people in sport and recreational activities
- The qualification teaches generic leadership skills such as organisation, planning, communication and teamwork through the medium of sport
- Students are required to plan, deliver and evaluate leadership projects
- Currently this includes supporting younger learners and disabled learners in the community
- Worth 16 UCAS points



Young Persons Arts Award

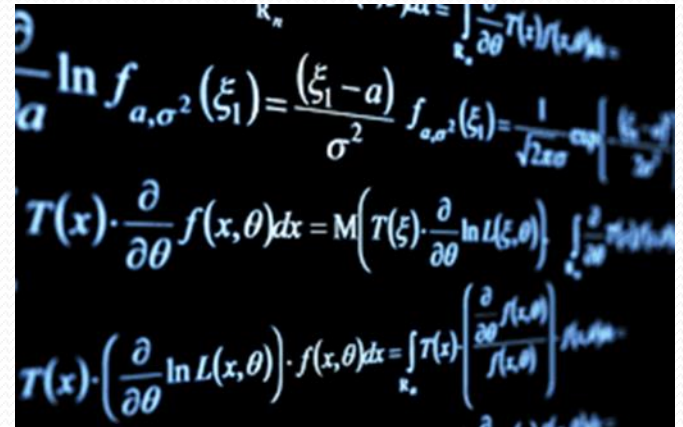
- Accreditation via a portfolio of evidence of activity (not live events or finished work)
- Art, dance, drama, music and media all recognised as valid art forms
- Units require close collaboration with artists / external organisations
- Units require students to create public events / exhibitions
- Worth 16 UCAS points



Arts Award Evening.
Students perform and exhibit original work at an evening of celebration in the art department

Further Maths AS Level

- Open to students graded 8 or 9 in the summer GCSE exams
- Aimed at students who are considering a degree in maths or a degree with a significant maths content
- There may be the option to continue to full A Level – the department and curriculum team look at this in the September of Year 13


$$\frac{\partial}{\partial a} \ln f_{a, \sigma^2}(\xi_1) = \frac{(\xi_1 - a)}{\sigma^2} f_{a, \sigma^2}(\xi_1) = \frac{1}{\sqrt{2\pi\sigma^2}} \left[-\frac{\xi_1 - a}{\sigma^2} \right]$$
$$T(x) \cdot \frac{\partial}{\partial \theta} f(x, \theta) dx = M \left(T(\xi) \cdot \frac{\partial}{\partial \theta} \ln L(\xi, \theta) \right) \int_{\mathcal{X}} \frac{\partial}{\partial \theta} \ln L(\xi, \theta)$$
$$T(x) \cdot \left(\frac{\partial}{\partial \theta} \ln L(x, \theta) \right) \cdot f(x, \theta) dx = \int_{\mathcal{X}} T(x) \cdot \left(\frac{\partial}{\partial \theta} \ln L(x, \theta) \right) \cdot f(x, \theta) dx$$

GCSE Maths re-sit

- Nationally, it is a requirement that students attain a grade 9 – 4 in GCSE maths (up until the age of 18)
- Taught lessons are built into the timetable to support students doing an Autumn (and if needed a summer) re-sit
- We continue to recognise the importance of GCSE maths as a qualification that offers students the functional skills necessary to cope with adult life

Entry Requirements

- There are three requirements to consider:
 - Entry to the Sixth Form – students need five 9 to 4 grades including a 4 or higher in English Language.
 - No minimum APS
 - Some courses have an APS requirement at GCSE (page 13 of brochure)
 - Many individual courses also have their own entry requirements (page 13 of brochure)

Average Points Score (APS)

- What is an APS?
- How do I know my son/daughter's predicted APS?

Why do we use APS as an entry requirement?

- Based on the national picture and evidence from QEHS results in previous years
- Only two types of subjects are in the highest APS category
- The entry requirement is designed to achieve at least a D grade to be able to use the qualification for progression

Type	Page	Subject	Min APS	Eng Lang or Lit Grade	Maths Grade	Additional Entry Requirements
	16	Applied Science				4 in all sciences taken
	18	Art and Design: Fine Art, Graphics and Photography				Fine Art/Graphics: 4 in an art subject or portfolio endorsed by the Art department if not studied. Photography: no prior art experience necessary.
	20	Biology	6		6	6 in all sciences taken
	22	Business				4 in Business Studies if taken at GCSE
	24	Chemistry	6		6	6 in all sciences taken
	26	Classics	5	6		
	28	Creative Digital Media Production				
	30	Design and Technology: Product Design				4 in Design and Technology
	32	Drama and Theatre Studies				Minimum 4 in GCSE Drama or Merit in BTEC Performing Arts, or practical performance experience.
	34	Economics	5.5	6	6	
	36	English Literature	5	6		
	68	Further Mathematics	5.5		8	Must be studying Maths A Level
	38	Geography	5		5	6 in Geography
	40	Health and Social Care				Merit in Health and Social Care if taken
	42	History	5.5	6		6 in History
	44	Information Technology				Merit in IT if taken
	46	Mathematics	5.5		7	At least 60% in Year 11 algebra test (maximum two sittings)
	48	Modern Foreign Languages: French, German, Spanish	6			6 in chosen language
	50	Music Performance				
	52	Philosophy	5.5	6		
	54	Physical Education	5			4 in all sciences taken
	56	Physics	6		7	6 in all sciences taken. Must also have chosen Maths A Level.
	58	Psychology	5.5	6		4 in all sciences taken
	60	Sociology	5	6		
	62	Sport and Physical				Merit in Sport if taken

Option Choices at the February Interview

- In February your son/daughter will be asked to make option choices for subjects for which they are predicted to meet the entry requirements (based on December data report)
- Your son/daughter will be allowed to make **aspirational choices** too. These are subjects they will be allowed to do if they meet all of the entry requirements in the summer.



Making the Right Course Choices

Consider:

- Predicted GCSE grades
- Interests and strengths (and weaknesses)
- Career options and university courses

Advice:

- Carry out research
- See page 10 of the prospectus for step-by-step support

Where does having the right advice lead to?

- We are really proud that the majority of students who start a course complete and are able to use it
- A level retention 97% (national 81%)
- Vocational retention 95% (national 80%)

UCAS Undergraduate: what to study

Explore this **section** ☰

If you're considering higher education, you'll need to decide what subject, course type, and course provider is right for you. Here are some tips and advice to help you.



How-to guides

Choosing courses

UCAS

Choosing courses

There's a lot to consider when choosing a course, so our guide gives you hints on what to think about.

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Questions After This Evening

- Please contact Joanne Smeatom – curriculum@gehs.net – 01434 610312
- Please refer to the information in the brochure for staff, dates, courses etc.
- Please see a member of the curriculum team in the Main Hall this evening if you have any immediate questions.



Save the best until last

- Before you go, the best thing about QEHS 6th Form is the...

Students!



Thank you for attending today

We look forward to welcoming your
children into Sixth Form September 2020