

Year 10 Exam Week

Year Group:	10
Subject:	Geography
Tier (if applicable):	N/A

Details of exam

Paper to be sat:	Paper 1 – Global geographical issues
Topics to be covered:	<p>Tropical cyclones Climate change Global atmospheric circulation Challenges of an urbanising world Development Dynamics</p> <p>With the exception of the last topic which was covered at the start of year 10, the rest in the list were covered in year 9. In order to help students prepare for these, we will be running a revision programme in lessons for the last two weeks of term to revisit these. The exam will be 1 hour 25 minutes in length.</p> <p>Please note: Tectonics will not be examined in this exam despite it being part of the unit 1 exam as it has not been taught yet.</p>

Materials to support your revision

Link to Online Resources:	<p>www.kerboodle.com – This is an online version of the textbook and includes a variety of other resources to help you to revise. You will need to type in the institution code: ob2 Your original logins were your initial followed by your surname e.g. rbooth If you have a popular name them it might be that your login has a 1 after it e.g. rbooth1 Please let your teacher know if you are unable to login in.</p> <p>www.senecalearning.com – this is an excellent online revision tool which enables students to review content and then test themselves. They just need to initially set an account if they have not already done so and then use the following class codes to 'join a class' 10B - xp3pxe5ija 10C - 3a1ys6owsh 10D1- d0phiu8ftf 10D2 - 1w7s2mb7te Students can find their class name (10B/10D2 etc.) on their timetable</p>
Link to exemplar questions or past papers to use:	<p>Pearson flash cards for Edexcel geography Pearson Practice question workbook (Both of these have been offered to students to purchase and are still available to buy from the LRC at a cost of £5 each).</p>

<p>Link to model answers or mark schemes:</p>	<p>As above plus some revision resources have also been uploaded onto Moodle which can be accessed from the school home page - w1.qehs.net/moodle2 These include practice questions and model answers. The course is called GEOGRAPHY 9-1 GCSE REVISION COURSE and resources will continue to be uploaded here between now and the exams. The logins for this are the same as the network logins in school.</p>
<p>Recommended revision guides:</p>	<p>My Revision Notes: Edexcel GCSE (9-1) Geography B Third Edition.</p>
<p>In house booklets:</p>	<p>N/A</p>
<p>For essay subjects and longer answer questions – suggested question titles for practice:</p>	<p>The command words ‘assess’ and ‘explain’ will both appear in the exam. Examples include: “Explain how ocean currents can influence climates”. [4 marks] In your answer, you would therefore have to give reasons. Using sentence starters like 'Therefore...' and 'This means that...' will help you to write a detailed answer.</p> <p>8-mark questions will also be included which use the command word ‘assess’ e.g. “Assess the importance of volcanic eruptions and changes to solar output to climate change. [8 marks].</p> <p>The command word ‘Assess’ requires you to put your points in order of importance i.e. which one has had the most significant impact. In this style of questions, we will be looking out for sentence openings like “The biggest/most significant ... is...” the next paragraph may then follow “Another impact is ...although this is not as significant because...”. A conclusion may not be necessary if ongoing assessment has taken place throughout the answer though a short one is recommended to ensure you have answered the question fully.</p> <p>These longer 8-mark questions may also include an additional 4 marks for SPaG so look out for this. Whether SPaG is marked or not, you should write your answers using paragraphs. Try hard to spell words correctly and include as many relevant key terms as possible. Avoid the incorrect use of there/their and the misspelling of common geographical words such as <u>envi</u>ronment and <u>govern</u>ment.</p> <p>There will also be some shorter data response questions which may require you to extract data from maps/graphs/tables/charts. It is important to do so accurately and also include the units. If in doubt, always refer to data in a resource to support your points. Read the scales/key carefully to avoid careless errors.</p>