



DAILY TASKS:

1. **Vocabulary revision** using your full GCSE Spanish vocabulary booklet

- Go through small sections, marking the words that are still not SECURE (differentiate between the words you recognise for reading & listening, and those you can / cannot spell, for the writing exam)
- Highlight the words in your booklet as you learn them, then you know the ones not highlighted are the ones you still need to learn. Go through, section by section. Write the words you don't know on to cards / smaller lists.
- Make mind maps of vocab: this will also help you revise for the writing exam.
- Make pairs of synonyms / antonyms.
- Use vocabulary builder on Kerboodle, or other apps such as memrise.

2. **Speaking card revision:**

You will need to know ALL answers SECURELY by the time you do your exam on May 1st (Sra G) / 6th / 7th.

Think about your chosen topic for the general conversation; you will then be tested on one of the other 2 themes as the second conversation topic and the remaining one will be tested in the photo card section. You MUST learn all 3 topics confidently.

Remember that you have to ask your teacher a question in the conversation part of the exam. Prepare some questions to ask and learn them. (¿Tienes ...? ¿Te gusta ... ? (+ singular item or verb in infinitive))

Make sure you have transferred your corrected answers on to revision cards, question on one side, answer on the other.

HOW TO LEARN YOUR ANSWERS:

- Test yourself using your cards.
- Make sure that you know what your answers mean in English. If not, translate them. It is much harder to learn something that means nothing to you.
- Write out the verbs in your answer and learn the other words which 'wrap' around the verbs. Gradually withdraw the verbs and see if you can remember the whole answer
- Build your answer by learning little chunks at a time and then building them together, like Lego! Try to learn in chunks of 3 or 4 per answer.
- Record your answers on to your phone to play back to yourself.
- Do little and often. Keep revisiting answers you have learned so that you don't forget them.

WEEKLY TASKS:

1. **A page of the Writing Practice booklet**, ensuring you include past, present, future, opinions and reasons (at least 2 of each!) for ALL 90 & 150 word tasks. VARY YOUR WRITING.

2. **Past paper Reading and listening:** papers on MOODLE; answers are available on the AQA website for marking afterwards if not in Moodle. Make a note of any vocab you didn't know.

3. **Listening practice from:** Kerboodle: use the online book pages to click on the sound files. Listen for comprehension, try transcribing bits of what you hear – good for fine tuning listening skills!

4. **Speaking past papers from AQA:** use the teacher's booklets as well as the candidate role play and photo cards and then you will be able to see the unpredicted questions. We'll get these on to Moodle too. Write your answers out. Do at least 3 role plays and 3 photo cards per week.

5. **Exercises from your purple Revision workbook**



ADDITIONAL TASKS (including grammar consolidation):

- Reading and listening assessment papers and worksheets in Kerboodle
- Kerboodle offers many interactive grammar exercises you should try, as well as interactive reading and listening activities
- Use the languages online website for Grammar Revision – the following links are the most helpful for tenses:
<https://www.languagesonline.org.uk/Spanish/Presente/index.htm>
<https://www.languagesonline.org.uk/Spanish/Present2/index.htm>
<https://www.languagesonline.org.uk/Spanish/Perfecttense/index.htm>
<https://www.languagesonline.org.uk/Spanish/Future/index.htm>
<https://www.languagesonline.org.uk/Spanish/preterite/index.htm>
<https://www.languagesonline.org.uk/Spanish/Preteritograde/index.htm>

<https://www.languagesonline.org.uk/Spanish/Imperfect/index.htm>

<https://www.languagesonline.org.uk/Spanish/SerEstar/index.htm>

<https://www.languagesonline.org.uk/Spanish/IR/index.htm>
- Also use <https://conjuguemos.com/activities/spanish/verb/1> Indicative mood – simple tenses
Focus particularly on irregular verbs use the interactive flashcards. Make your own little flashcards for the irregular verbs you find hardest to remember. Make charts of very irregular verbs (SER, ESTAR, DAR, IR, HACER, TENER, DECIR, PODER, VER, SABER) IN ALL THE DIFFERENT PERSONS AND TENSES. Stick them up in your room!
- GCSE Pod – short explanations of grammar and vocab topics
- Read through notes you have made in your regular exercise book – make revision cards with the most useful tips & vocab & expressions. Go through topic by topic (follow the topics in the digital copy of the text book on Kerboodle)
- Use your Revision guides & workbooks; these contain a wealth of explanations, as well as exam practice questions, with answers for self-marking
- Start to make a list of ‘favourite’ expressions and make sure you use them every time in your own writing and speaking. Choose ones which can be adapted to different topics eg. Es algo que me gustaría volver a hacer (it’s something I’d like to do again), Siempre he querido + infinitive (I have always wanted to ..) Si pudiera .. (follow with conditional) (if I could ..)