

Sixth Form Bulletin 24/04/20

Queen Elizabeth High School, Hexham



Enrichment

MedSpace, an organization run by **University of Dundee medical and dental students**, is hosting a **webinar** on Wednesday 6 May 2020 (7pm – 8pm) for any Sixth Form students **considering a career in medicine or dentistry**. The webinar will include an overview of the UCAT, personal statements, and interviews, as well as what resources are currently available. For more information and to register for the webinar, see <https://www.eventbrite.co.uk/e/medspace-welcome-webinar-tickets-103124299556>

Edge Hill University are running a **weekly timetable of online activities** to provide information and support to students regarding Higher Education. Topics covered include Introduction to UCAS, Personal Statements, Making the Most of University, Study Skills, Interview Skills, and Student Finance. They are also running **Subject Introductions**, which so far include **Medicine, Sport, Teaching, and Health**. To see the full timetable of events and to sign up, see <https://www.edgehill.ac.uk/studentrecruitment/year-12-13-college-and-access-virtual-outreach/>

The **University of Nottingham** has a large amount of electronic resources for students, covering higher education in general, the University itself, and individual subject areas. For example:

- The University's **School of Economics** has made a series of short videos providing an insight into the department, what an Economics degree entails and how the School's research can be understood in the real world.
- The **School of Geography** have an introductory course to statistics in Geography.
- The **School of Medical Sciences** have their own blog, and links to a video platform called Observe GP created by the Royal College of General Practitioners (launching 30 April).
- The **Chemistry, Computer Science, Engineering, and Physics** departments all have short videos exploring topics in their subject area.
- The **School of Social Sciences** is part of the UnBias project, an interdisciplinary research team along with the Universities of Oxford and Edinburgh. They have produced a number of tools to promote awareness about how algorithms shape online experiences.

To see the full list of resources, see <https://www.nottingham.ac.uk/schoolsliason/services/e-resources.aspx>

The **University of Leeds**, in partnerships with the **Nuffield Research Placement scheme**, have **summer placement opportunities** available to **Year 12 Social Science students**. The research placements available cover topics such as politics on Twitter, mapping an LGBT+ monument for Leeds, variables bias in criminal sentencing, and measuring competition between private and public transport. The placements provide an opportunity to **develop skills** such as project management, critical thinking, and statistical skills, as well as the chance to work with undergraduate students and staff on **live research projects**. Successful students will need to undertake a **week-long training course** (now held online), and attend the **four-week placement** which will either be held in Leeds or online, depending on social distancing restrictions. Interested students should apply via the Nuffield Research Placements website: <https://www.nuffieldfoundation.org/students-teachers/nuffield-research-placements>.

On 29 April 2020 there will be a **Classical Civilisation webinar**, where two universities (University of East Anglia and University of Reading) will each have 30 minutes to deliver a **topic-based ‘micro’ talk**. The University of East Anglia will explore ‘What is Knowledge? Ancient Answers to an Ancient Question’, and the University of Reading will present ‘10 Things You Really Ought to Know About Democracy’. By hearing from two universities, students will also be able to see how the study of one subject (in this case Classical Civilisation) **can vary between institutions**. The webinar is suitable for Year 12 and Year 13 students with an interest in Classical Civilisation and related disciplines such as **Philosophy, Archaeology, and Politics**. For more information, see <https://www.channeltalent.co.uk/event/insight4me-classical-civilisation-beliefs-ideas-with-2-universities-tbc/>

The **University of Sheffield** has created a series of **online taster days** for Year 12 students:

- **Computer Science:** Let’s talk about machine learning (Thursday 30 April 2020)
- **Chemistry:** Be a Chemistry student (date in May TBC)
- **Chemical and Biological Engineering:** What is Chemical & Biological Engineering? (date TBC)
- **Biomedical Science:** Be a Biomedical Science student for the day; diagnosing disease by examining proteins (date TBC)
- **Automatic Control and Systems Engineering:** Robots in medicine (Friday 15 May 2020)

The University will update their list regularly with confirmed dates and also adding more taster days, so keep checking their website: <https://www.sheffield.ac.uk/undergraduate/visit/taster-days>

For the next six weeks, the **Department of Languages and Cultures at Lancaster University** will be holding a digital taster session every Wednesday from 12 noon to 1pm. Each week will focus on a different language or topic:

- Wednesday 29 April 2020: French
- Wednesday 6 May 2020: German
- Wednesday 13 May 2020: Chinese
- Wednesday 20 May 2020: Spanish
- Wednesday 27 May 2020: Italian
- Wednesday 3 June 2020: All about translating and interpreting

No prior knowledge is required and anyone can join. To sign up (currently only the first session is available to join), and to check the event details, see <https://www.lancaster.ac.uk/events/digital-languages-cultures-taster-sessions>

University/College

UK University Search are holding ‘**Webinar Wednesdays**’ to provide **information from universities and apprenticeship representatives** to help students make the right decisions. The next upcoming event is ‘**Choosing a University**’, held on 29 April 2020. A **panel session of four institutions** (University of Glasgow, Northern School of Art, University of Huddersfield, and University of Winchester) will explore how to choose a course, considering locations, breaking down different higher education groups and guiding students through virtual events and online support. We will advertise the next Webinar Wednesday event in each weekly bulletin. For more information and to sign up, see <https://www.ukuniversitysearch.com/blog/post/webinar-wednesdays>

St Anne’s College at Oxford University have launched their new website and **digital materials**. The new ‘For Students’ page includes resources on university in general, the University of Oxford, applications, and extra-curricular activities. There are also two **virtual tours** of the college available.

For more information, see <https://www.st-annes.ox.ac.uk/study-here/undergraduate/working-with-schools/for-students/> - even more materials and resources will be added shortly!

As the **University of Manchester** have postponed their June open days, they are now hosting a **virtual open week** from 15 – 19 June 2020. Students will be able to learn more about the University and experience the campus, with a range of popular open day talks and subject information sessions. To register for the event, see

<https://app.geckoform.com/public/#/modern/FOEU040aDvRe892Q>

The University are also holding a **series of webinars** called ‘Manchester Live’ for **students who are thinking of applying to the University of Manchester**. Upcoming webinars include ‘Why Manchester?’ (Tuesday 28 April 2020) and ‘UCAS Application Process, 2021 Entry’ (Thursday 25 June 2020), but students can also browse and watch the full library of past webinars at a time that suits them. For more information, see <https://www.manchester.ac.uk/study/undergraduate/aspiring-students/manchester-live/>

In light of the UCAS Exhibitions being cancelled, **Northumbria University** is hosting a **live Q&A session** with their Graduate Ambassadors on Tuesday 28 April and Wednesday 29 April 2020. During the event, students will be able to log on at a time that suits them and ask any questions they have through the live chat feature. The Graduate Ambassadors will also answer some of the most commonly asked questions at events like the UCAS Exhibition. To register for the event, see <https://app.geckoform.com/public/#/modern/FOEU0125ntctGvXp>

The **University of Sunderland** is holding an **online Undergraduate Open Day** on Wednesday 13 May 2020. The Online Open Day will give students the opportunity to find out more about the University’s wide range of courses, explore the University campus and facilities, learn about student finance and the scholarships available at Sunderland, and find out more about the application process. To sign up, see <https://www.sunderland.ac.uk/open-days/ug-may-2020/>