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**Responsible to:** Curriculum Leader, Art.

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**Responsibilities**

Support the work of the school/department/subject as follows:

**1. Teaching**

To:

- plan and teach lessons to the classes you are assigned to teach within the context of the departmental plans, curriculum and schemes of work.
- participate in arrangements for preparing pupils for internal and external assessments
- direct and supervise support staff assigned to you or the pupils in your classes (e.g. learning support assistants)

**2. Impact on educational progress of own pupils**

To:

- work with the curriculum leader to identify targets for achievement for all pupils taught
- monitor pupil progress against targets
- report appropriately to parents on pupil progress
- monitor standards of behaviour and application in line with whole school and department policies
- help plan and implement strategies for improvement
- mark work and provide written feedback to pupils on a regular basis and in line with the whole school framework

**3. Whole School**

To:

- participate in professional development activities, maintain and develop expertise, and share this with others
- contribute to the development, implementation and evaluation of the school's policies, practices, and procedures in such a way as to support the school's values and vision
- work with others on curriculum development to secure co-ordinated outcomes
- subject to paragraph 53.7 in the School Teachers' Pay and Conditions document 2014, supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so
- deploy any resources delegated to you
- participate in arrangements for your own appraisal
- communicate appropriately with pupils, parents and carers, and other colleagues in school

**4. Health and Safety and safeguarding**

To:

- promote the safety and well-being of pupils at all times (in line with school safeguarding policies and training)
- ensure that all health and safety procedures and guidance applicable to your subject and/or classes are followed

This generic job description should be read (and followed) in conjunction with Section 52 of the school teachers' pay and conditions document 2014 (available from the DfE). You may also be assigned other tasks, deemed appropriate by your curriculum leader, Head of Key Stage or the Head of School.

**QUEEN ELIZABETH HIGH SCHOOL  
PERSON SPECIFICATION: TEACHER OF ART (GRAPHICS)  
SUBJECT AREA: ART**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Degree in art or an art related subject or technology related degree with Graphics specialism,</li> <li>• DfE recognised teaching qualification such as a PGCE or equivalent in Secondary education.</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Recent and relevant experience of teaching Art/Technology at secondary level up to 16, key stage 5. A recent or current PGCE course is sufficient to meet this requirement</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to inspire, motivate and challenge students</li> <li>• Ability to plan and teach well structured lessons which achieve outcomes which are at least good and are often outstanding</li> <li>• Ability to meet targets for the students in your assigned classes</li> <li>• Ability to work closely with a team of teaching colleagues to prepare, resource and teach your subject</li> <li>• Ability to communicate effectively with students, parents and colleagues showing respect for others and professionalism at all times</li> <li>• Ability to adapt teaching to respond to the strengths and needs of all students</li> </ul>	<ul style="list-style-type: none"> <li>• Applicants should indicate in their applications other subjects they could potentially offer.</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Contributes to the wider life of the school</li> <li>• An able and dynamic teacher who is willing to contribute positively and imaginatively to this successful school, demonstrating energy and resilience. We are looking for someone with the capacity to develop quickly into a consistently outstanding teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to contribute regularly to our extensive extra-curricular activities programme</li> </ul>

This post is available to all applicants who meet the criteria, including newly qualified teachers. Specific details concerning the post will be discussed with all shortlisted candidates.