Sixth Form Bulletin 19/06/20

Queen Elizabeth High School, Hexham



Sixth Form Notices

BOTH YEARS QEHS Sixth Form Students – follow our new **Instagram page!** We are @qehs_sixth_form (https://www.instagram.com/qehs_sixth_form/)

The Curriculum Team has launched this Instagram page to pass on **relevant information and resources for progression** that we would normally be covering in special sessions if we were in school. We will also regularly **highlight opportunities that have been advertised in the Sixth Form Bulletin**.

University/College

BOTH YEARS Please look at page 5 of this Bulletin for a schedule of the progression sessions we will be running during July 2020.

YEAR 13 The next 'Webinar Wednesdays' event, held by UK University Search, is on Wednesday 24 June 2020 and will explore Clearing and 2020 Admissions. This is a special focus session for students starting university this September, led by the University of East Anglia. The webinar will cover how to secure a place through Clearing or Adjustment if your grades aren't quite what you expected. They will also discuss what changes might occur in the admissions process this year. There will be a Q&A session at the end for any further questions and advice.

We will advertise the next Webinar Wednesday event in each weekly bulletin. For more information and to sign up, see https://www.ukuniversitysearch.com/blog/post/webinar-wednesdays

YEAR 12 The next 'Virtual Evolve' sessions from Northumbria University are:

- Wednesday 24 June 2020: Student Finance England
- Monday 29 June 2020: Student Life at University

All sessions will run from 2pm – 2.30pm. Northumbria will also **record** the broadcasts and make them available for students to watch at any time. For more information, see https://www.northumbria.ac.uk/study-at-northumbria/information-for-schools-and-colleges/visit-northumbria/virtual-evolve-sessions/

BOTH YEARS UniTasterDays are continuing their 'UniTaster Tuesdays', **online weekly university guidance webinars**. The webinars feature a number of universities to deliver impartial university guidance. Upcoming webinars include:

- **General HE event** (30 June 2020, 12 noon). Featuring Solent University, the University of Bradford and York St John University, the webinar will cover interview and audition tips, work experience in a virtual world, and maximising your employability.
- Introduction to Courses in **Visual Effects, Games, and Animation**, featuring London's Escape Studios (30 June 2020, 3pm)

Previous webinars are also available to view on the website. For the full list of webinars and more information, see https://www.unitasterdays.com/ut-tuesdays.aspx

BOTH YEARS Keele University are holding their virtual open day on Saturday 20 June 2020. The day will include course talks, live chat with Student Ambassadors and staff, a virtual campus tour, an 'Introduction to Keele' talk, and talks from the central service teams including Accommodation, Finance, Careers, Study Abroad and more. For more information, see https://www.keele.ac.uk/discover/events/2020/june/opendaysaturday20june2020/eventtitle,27801 3,en.php

BOTH YEARS Teesside University's virtual open day will take place on 27 June 2020 (10am – 2pm). The day will include virtual tours, presentations, videos, and the opportunity to put any questions to academic and support staff. For more information and to register, see https://www.tees.ac.uk/sections/whats on/events details.cfm?event id=11296

Teesside are also running Parents/Carers' Information Sessions on 2 and 16 July 2020. These online events allow parents/carers to hear about the application process and student finance, and ask any questions. For more information, see https://tees.ac.uk/parents/

YEAR 12 St Hugh's College at Oxford University are holding an informal 'Access Oxford: Student Q&A' event on Tuesday 30 June 2020 (5pm). The event will feature students from the College (including an ex-QEHS student) answering any questions students have about life at Oxford, their experience of the applications process, and any subject-specific questions. The unofficial, student-run event will aim to dispel myths surrounding Oxford and encourage all students to feel more confident when applying. Students can submit questions via the following Google Form: https://forms.gle/sYfEpJW64nea7L4e8 and the event will be streamed on this YouTube channel: https://www.youtube.com/channel/UCknYQ1jW06YSFnheTaHhQ2A

BOTH YEARS
The University of Glasgow's virtual open day will take place on Tuesday 23 June 2020 (9am – 5.15pm). The University has uploaded a huge amount of online resources to help students considering applying to Glasgow, for example subject-specific academic areas that include downloads, videos and useful information; a dedicated area for accommodation including residence profiles, maps, accommodation comparisons and FAQs; a campus tour run by students; and University of Glasgow vloggers. The open day itself includes a number of academic sessions and student services sessions; for the full list and more information see https://www.gla.ac.uk/explore/visit/undergraduateevents/opendays/virtual/

YEAR 12 Three colleges from Oxford University (Christ Church, St Anne's and Trinity Colleges) will be running a series of online workshops to support Year 12 students from the North East applying to university. The four workshops will run on <u>Tuesdays in July</u> and will cover choosing a subject, application overview and super-curriculars, writing personal statements, and personal statement case studies and examples. The sessions are open to any Year 12 students, not just those applying to Oxford or Cambridge. For more information and to register (deadline for applications is <u>30 June</u> 2020), see https://www.st-annes.ox.ac.uk/year-12-north-east-personal-statement-workshop-series/

Enrichment

BOTH YEARS The University of Law is running a two-part 'Virtual Business Series' looking at the concept of Corporate Social Responsibility. The webinar will examine different case studies and discuss the impact they have had on views in society, introducing concepts such as Greenwashing and Fast-Fashion. The session will develop students' approach to modern day business, analytical and problem-solving skills, commercial awareness, people skills and critical thinking. Part 1 will take place on 23 June 2020 (3.00pm – 4.30pm) with Part 2 on 30 June 2020. For more information, see https://www.law.ac.uk/events/booking/?studylevel=1

BOTH YEARS The University of Law is also holding a Virtual Criminal Investigation Day on 24 and 25 June 2020. The interactive session, aimed at students interested in Law, Policing, or Criminology, will investigate the facts and build a timeline of events surrounding the Stephen Lawrence murder case. Participants will be encouraged to think about how they would piece the evidence together, how they would put together a trial, and why the media is so influential. For more information, see https://www.law.ac.uk/events/booking/?studylevel=1

BOTH YEARS The University of Bradford is running 'The Beginner's Guide to Shooting for Drama with a Sony A7' on 8 July 2020 (3.30pm – 4.30pm). For students interested in subjects such as film and media, the session will provide an insight into low budget production using the Sony A7, the affordable 'go-to' film camera option. The session will cover best capture setting options, choice of lens focal lengths, ND filters, audio options and best framing advice. For more information, see https://register.gotowebinar.com/register/7028492147664762127

YEAR 12 Lancaster University are holding Online Summer Schools on Thursday 23 to Thursday 30 July 2020. The online Summer Schools will allow students the chance to experience a range of information sessions, live lectures, discussions with Lancaster's student ambassador and to work towards and assignment for an academic subject. The University are currently finalising the dates and subjects of our online Summer Schools, but they hope to offer:

- Sciences and Health & Medicine Biosciences, Maths, Psychology, Environment and Computer Science
- Arts & Social Sciences English Literature, History, Social Sciences, Languages & Culture and Architecture
- **Business & Management** Management, Economics, Organisation & Work Technology, Marketing and Management Science

The Summer Schools have **entry requirements**, including meeting widening participation criteria (we have been informed that even if students only meet one of the criteria, they should apply) and academic performance (on track to achieve BBB or equivalent). For more information, see https://www.lancaster.ac.uk/widening-participation/access/summer-schools/

BOTH YEARS The University of Lincoln has weekly 'Lincoln Live' events, taking place every Wednesday and offering the chance to hear from guest speakers discussing topics from across the worlds of business, entertainment, politics, science, and the arts. The next Lincoln Live event, on 24 June 2020, will feature Lincoln alumni and TikTok ambassador Natalie Brown delivering her talk 'My Journey from Lincoln PR Graduate to Working at TikTok'. Previous sessions are available to view,

including talks from a selection of Lincoln academics, the BBC's Clara Amfo, and wildlife expert Chris Packham. For more information, see https://www.lincoln.ac.uk/home/virtualclassroom/

YEAR 12 Channel Talent is hosting an 'insight4me History' webinar on 24 June 2020 (11.10am – 12.10pm). During insight4me webinars, two universities will deliver a topic-based 'micro' talk, providing an insight into the teaching of that topic at university and compare and contrast how other subject areas across the History spectrum might be treated. The two talks, with an overall theme of 'United States 1945+', are:

- Goldsmiths, University of London: 'The Enigma of Richard Nixon: A Progressive President?'
- University of Reading: 'The Civil Rights Movement: Looking Backward and Forwards'

By hearing from two universities, students will be able to see how the further study of History can **vary between institutions**. For more information, see

https://www.channeltalent.co.uk/event/insight4me-history-united-states-1945-with-goldsmiths-tbc/

From 3pm to 5pm. Designed for students thinking of applying to study Maths at university, the livestream includes maths problems and discussing problem-solving strategies. The stream also focuses on Oxford's Mathematics Admissions Test (MAT). The sessions are interactive and available for everyone. Previous livestreams are also available to listen to on their website. For more information, see https://www.maths.ox.ac.uk/study-here/undergraduate-study/maths-admissions-test

BOTH YEARS The **University of Sheffield** is hosting two **music-focused webinars**:

- Music Psychology & Musicology: <u>24 June 2020</u> (1pm 3.40pm)
 https://www.channeltalent.co.uk/event/music-music-psychology-musicology-taster-event-with-the-university-of-sheffield/
- Music: Identifying & Describing Musical Elements Masterclass: <u>2 July 2020</u> (3.30pm 4.30pm) https://www.channeltalent.co.uk/event/music-identifying-describing-musical-elements-university-masterclass-with-sheffield/

BOTH YEARS openDemocracy and University College London (UCL) have joined forces for a 'Visions of a world after COVID-19' competition for school students aged 14+. Students can submit their entry as a written article, short video, or image/photograph that describes their vision for the world after coronavirus. First prize includes £200 in book vouchers and a bespoke training opportunity with openDemocracy or UCL that may take the form of a mini-fellowship, work experience, or placement in line with the winner's area of interest. The deadline for entries is 10 July 2020. For more information, see https://www.opendemocracy.net/en/world-after-covid/

Schedule of Progression Sessions July 2020

YEAR 12 Below is a list of the virtual sessions that Michelle and Rebecca (and some external speakers) will be running.

YEAR 13 If you are thinking university might be an option for you in 2021, please feel free to join any sessions that might be useful refreshers for you. If you are intending to apply, please let Joanne Smeatom (curriculum@qehs.net) know the subject you wish to apply for and you haven't already so she can allocate you a referee.

Session Title	Time	Date	Link
		Wednesday 1 July 2020	Link to talk on the application process
UCAS and school process	10.50 11.50411	Wednesday 1 July 2020	entite talk on the application process
Deciding on a subject to	1.45–2.15pm	Wednesday 1 July 2020	Link to Deciding on a Subject to Study in
study			<u>Teams</u>
Comparing courses and	2.45-3.15pm	Wednesday 1 July 2020	Link to Comparing Courses and Universities
universities			<u>in Teams</u>
Writing a personal	10.30–11.30am	Thursday 2 July 2020	Link to Writing a Personal Statement in
statement			<u>Teams</u>
Students who have told us		Friday 3 July 2020	
the subject they wish to			
study will be emailed with			
the name of their referee			
Deferring, applying a year	2.00–2.30pm	Monday 6 July 2020	Link to talk on deferring, applying next year
later and a little about gap			and a little about gap years
years			
Art Foundation	TBC	w/c 6 July TBC	
(External Speaker)			
Apprenticeships: how they	11.00–11.40am	Tuesday 7 July 2020	Link to apprenticeship talk delivered by ASK
work, what the benefits are			Apprenticeships
and the sectors they			
available in. Delivered by			
ASK Apprenticeships.			
Drop-in session to ask	10.00–10.30am	Monday 6 July 2020	Link to UCAS Drop in Session 1 on Teams
questions			
Drop-in session to ask	2.30-3.00pm	Monday 6 July 2020	Link to UCAS Drop in Session 2 on Teams
questions			
Drop-in session to ask	10.00–10.30am	Tuesday 7 July 2020	Link to UCAS Drop in Session 3 on Teams
questions			
Drop-in session to ask	2.30-3.00pm	Tuesday 7 July 2020	Link to UCAS Drop in Session 4 on Teams
questions			
AV (Africa & Asia Venture)	10.30–11.15am	Wednesday 8 July 2020	Link to Africa & Asia Venture talk on
A broad talk about			volunteering abroad on Teams
volunteering and spending			
time abroad and the			
benefits of a gap year.			
Oxbridge applicant session	1.30–2.30pm	Tuesday 14 July 2020	Applicants for Oxbridge will receive an email
delivered by King's			from Cambridge with joining instructions. If
College Cambridge. Most of			you are applying to Oxbridge and haven't
the session will be advice			heard anything by the 9 July please contact
applicable to both			curriculum@qehs.net
universities			