Year 13 Assessment Week

Year Group:	13
Subject:	Geography
Tier (if applicable):	N/A

Details of assessment

Topics to be	The water cycle and water insecurity from Paper 1
covered in the	
assessment:	Superpowers from Paper 2

Materials to support your revision

Link to online	- All lesson PowerPoints and other resources can be found on OneDrive in
resources:	the shared folders.
	- All of the key textbook chapters are available to view on OneDrive.
	- Seneca - allows students to test their subject knowledge
	The following websites have also been useful to students last year. https://www.youtube.com/playlist?list=UUiHVQ1xe-xKxqQkilgqQxXg - https://www.physicsandmathstutor.com/geography-revision/a-level-edexcel/ https://www.youtube.com/channel/UCiHVQ1xe-xKxqQkilgqQxXg/videoshttps://geographyrevisionalevel.weebly.com/ https://www.alevelgeography.com/
Link to exemplar	Practice questions can be found throughout the revision guide and
questions or past	textbook. Exam questions have been uploaded onto OneDrive in the
papers to use:	'Practice questions folder' which also include mark schemes.
Link to model	Practice questions can be found throughout the revision guide and
answers or mark	textbook. Exam questions have been uploaded onto OneDrive in the
schemes:	'Practice questions folder' which also include mark schemes.
Recommended	'My revision notes A level revision guide for Edexcel'.
revision guides:	
In house booklets:	Students have a copy of student guides for each of the topics included in
	the exam. Some of these are also available electronically on OneDrive.
	Student friendly exam specifications have also been provided so that students can audit their knowledge and identify key areas they need to focus their revision on first.

For essay subjects and longer answer questions – suggested question titles for practice: The key command words which will be included in the paper will be 'explain' worth 4 marks and 'assess' worth 12 marks.

'Explain' questions will require student to make and develop at least two points or they may need to demonstrate one of the skills listed at the end of each specification.

'Assess' questions require the students to order their points so that the most significant point or factor is included first and then each subsequent paragraph will provide an additional point or a counter argument or alternative point if applicable. A typical 'assess' question may be to 'assess the relative importance of hard power in maintaining/achieving superpower status'. In a question like this, a decision should be made as to whether it plays a large role or a smaller role and whether other factors may be equally or more important than hard power. A brief plan should be written before the essay is started so that the essay flows well and has a clear set of arguments and that the importance of hard power has been clearly assessed. Ongoing assessment should take place which means that only a brief conclusion is required to summarise the key findings. E.g. It can be concluded that hard power continues to plays a large role but increasingly, the use of soft and smart power is being used to exert global influence'.

Students have had the opportunity to practice a number of these style of essays and they use the same generic mark scheme for each which can also be found on OneDrive.