

Sixth Form Bulletin 11/12/20

Queen Elizabeth High School, Hexham



Opportunities from the bulletin also feature on our Instagram:
@qehs_sixth_form

Careers

YEAR 13 **Reminder:** the Civil Service will shortly be accepting applications for their specialist degree apprenticeship scheme and the only **degree-level economics apprenticeship** programme in the UK: the **Government Economic Service Degree Apprenticeship**. Successful completion of the apprenticeship offers **four years' paid work experience** in the Civil Service, a **fully funded Economics degree** with no student loans to pay, and a **salary of at least £27,000** (after graduation). The Government Economic Service is holding a **webinar** on Monday 14 December 2020 (4pm – 5pm) to provide more information on the programme, which opens for applications on the same day. To book a place on the webinar, see <https://us02web.zoom.us/meeting/register/tZlqceCoqTkoG9CrLR-Qnn1RRJU6z1h326DT>

YEAR 13 The **Year in Industry (YINI)** is a **gap year** option that gives students the opportunity to gain **first-hand knowledge and experience of working** within one of the following industries: Science (particularly Physics), Engineering, Technology/Electronics, Maths, Business, Finance, IT, HR, or Marketing. The scheme provides **paid work experience** and skills that will benefit students during their further studies and into employment. YINI students make key contacts for the future with some students offered **company sponsorship, paid holiday work** and in some cases alternative routes into their chosen career, for example **the offer of an apprenticeship**. Students can register now for a September 2021 placement; for more information go to <https://www.etrust.org.uk/the-year-in-industry>

BOTH YEARS After the success of the autumn event, there will be another **UK University & Apprenticeship Search Virtual Fair** on Wednesday 27 January 2021 (12 noon – 6pm). The virtual fair will feature a wide range of exhibiting universities, colleges, and **apprenticeship providers**, allowing students to explore their **regional and local post-18 options**. During the event, students will be able to visit exhibition stands and chat to representatives, view information and videos, download prospectuses, and take part in live webinars in a virtual auditorium. For more information and to register for a place, see <https://ukunisearch-north.vfairs.com/>

Enrichment

BOTH YEARS **Reminder:** FutureLearn is a portal for a wide range of **free online courses** (Massive Open Online Courses – MOOCs) from top universities and specialist organisations from across the world. They can be accessed on mobile, tablet or desktop, to undertake at your own pace and in your own time. FutureLearn courses are a good example for UCAS statements or CVs of **independent learning** and using resources to explore **topics in further depth and at a higher level** outside of lessons. With

the huge range of courses on offer, it's also a good place to explore **different disciplines within subject areas**. Upcoming and currently running courses include:

- *Digital Skills: Mobile* by Accenture (2 weeks, 2 hours per week)
- *Future Food: Sustainable Food Systems for the 21st Century* by the University of Exeter (4 weeks, 3 hours per week)
- *Cultural Diversity and the City* by the European University Institute (3 weeks, 3 hours per week)
- *Forensic Archaeology and Anthropology* by Durham University (6 weeks, 3 hours per week)
- *An Introduction to Japanese Subcultures* by Keio University (4 weeks, 4 hours per week)
- *Discovering Science: Medicinal Chemistry* by the University of Leeds (2 weeks, 5 hours per week)

Some courses offer a Statement of Participation for a fee once completed. For more information and to see the numerous courses available, see <https://www.futurelearn.com/>

BOTH YEARS Teesside University are holding a **midwifery online taster session** on Thursday 14 January 2021 (2pm – 3pm). During the session, students will find out more about careers routes, course content information, and additional details on studying at and applying to Teesside. For more information and to register for a place, see https://www.tees.ac.uk/sections/whats_on/events_details.cfm?event_id=11986

BOTH YEARS L-INK are a group of young people who work with the **Hatton Gallery and Laing Art Gallery in Newcastle** to **organise events, work with artists and create networks**. In previous years, L-INK have worked on facilitated projects with gallery staff and have had the opportunity to meet artists, curators and different gallery teams. The L-INK 2021 project aims to examine **the role of galleries, collections, artists and curators** and the roles and responsibilities they have in the cultural landscape. The deadline for applications to be in L-INK 2021 is fast approaching – 5pm on Monday 14 December 2021. For more information, see <https://laingartgallery.org.uk/about-us/l-ink>

BOTH YEARS Lancaster University is hosting a **politics webinar** on Wednesday 16 December 2020 (4pm – 5pm): 'Can Universal Basic Income Make a Nation Healthier?'. Discussion during the webinar will argue that Universal Basic Income can improve health by reducing poverty, increasing predictability of income, and reducing inequality. The webinar will also examine the impact the policy might have on public budgets and whether the policy is feasible. For more information and to book a place, see <https://www.lancaster.ac.uk/study/connect/events/universal-basic-income-why-giving-people-free-money-may-be-the-best-means-of-making-the-nation-healthy>

University/College

BOTH YEARS The **Oxbridge Launchpad** is a non-profit organisation founded by two Oxbridge students in response to widening educational disparity caused by the Coronavirus pandemic. It aims to support students from state school backgrounds with the **information and confidence to make competitive applications to Oxford and Cambridge**. The platform includes a **1 – 1 mentoring scheme** (mentors are current Oxbridge students), which aims to provide guidance and support for Year 12 and Year 13 state school students as they navigate what can often feel like a daunting admissions process. It also includes an **academic enrichment section**, which seeks to provide Sixth

Form students with material to engage with their subject outside of the school curriculum. To sign up for 1-1 mentoring, access academic enrichment content or information about the admissions process, visit <https://www.oxbridgelaunchpad.com/>

YEAR 12 Durham University is now accepting applications to their **Supported Progression scheme**. The programme offers a range of support and opportunities for Year 12 students to find out more about Durham University, to help them make applications, and to sample academic sessions. Successful completion of the scheme offers benefits such as **a guaranteed lower offer to Durham** (typically two grades below); **key information, advice, and guidance** around the UCAS application process; the opportunity to receive **feedback on a project** in a chosen subject area; and the opportunity **to speak to current Durham students** about what undergraduate life is like. The Supported Progression scheme has **strict eligibility criteria**, including postcode, receipt of e.g. free school meals, or first generation to attend university. The deadline for applications is Sunday 31 January 2021. For more information, see <https://www.dur.ac.uk/supported.progression/>

BOTH YEARS Student Ambassadors at the **University of York** have created some **online resources** for Sixth Form students:

- 'Choosing a course and university': in a **recorded presentation**, one of York's Student Recruitment Officers discusses how to shortlist courses and universities
<https://www.youtube.com/watch?v=x-E7xgXRYAY>
- **Tips from student ambassadors**: York has collated tips from their student ambassadors giving an **insight into their subjects of study** and the **aspects they considered when making these choices**. Subjects covered include Environmental Science, Biochemistry, History, Computer Science, Law, English Literature, Physics, and Politics & International Relations
<https://uniofYork.padlet.org/richardhall7/x9txkslj4xda2kff?>