

## Year 10 Exam Week

Year Group:	10
Subject:	Geography
Tier (if applicable):	N/A

### Details of exam

Paper to be sat:	Paper 1 – Global geographical issues
Topics to be covered:	<p>Tectonics Tropical cyclones Climate change Global atmospheric circulation Challenges of an urbanising world Development Dynamics</p> <p>A lot of the content in the topics above was covered in Year 10 and so we will be running some revision sessions in class in order to help students prepare for these.</p> <p>The exam will be a total of 1 hour 30 minutes in length.</p>

### Materials to support your revision

Link to online resources:	<p><a href="http://www.senecalearning.com">www.senecalearning.com</a> – this is an excellent online revision tool which enables students to review content and then test themselves. Your class teacher has sent you a class link via an assignment on Teams.</p> <p>On YouTube, there are some excellent videos created by a teacher which can be watched to refresh your memory on the content which will be examined in January. Search on YouTube for 'JC Geog Support'. The resources she uses during the videos can be also viewed from her Instagram account under the same name.</p>
Link to exemplar questions or past papers to use:	A Parentmail went out at the start of the year offering a revision guide and practice work booklet. These are still available to purchase via Schoolcomms at a cost of £6 RRP £11.99.
Link to model answers or mark schemes:	<p>As above plus some revision resources have also been uploaded onto Moodle which can be accessed from the school home page - <a href="http://w1.qehs.net/moodle2">w1.qehs.net/moodle2</a> These include practice questions and model answers. The course is called <b>GEOGRAPHY 9-1 GCSE REVISION COURSE</b> and resources will continue to be uploaded here between now and the exams. The logins for this are the same as the network logins in school.</p>
Recommended revision guides:	CGP GCSE Geography Edexcel B: Investigating Geographical issues.
In house booklets:	N/A

For essay subjects and longer answer questions – suggested question titles for practice:

The command words 'assess' and 'explain' will both appear in the exam.

Examples include:

"Explain how ocean currents can influence climates". [4 marks]

In your answer, you would therefore have to give reasons. Using sentence starters like 'Therefore...' and 'This means that...' will help you to write a detailed answer.

8-mark questions will also be included which use the command word 'assess' e.g. "Assess the importance of volcanic eruptions and changes to solar output to climate change. [8 marks].

The command word 'Assess' requires you to put your points in order of importance i.e. which one has had the most significant impact. In these style of questions, we will be looking out for sentence openings like "The biggest/most significant ... is..." the next paragraph may then follow "Another impact is ...although this is not as significant because...". A conclusion may not be necessary if ongoing assessment has taken place throughout the answer though a short one is recommended to ensure you have answered the question fully.

These longer 8-mark questions may also include an additional 4 marks for SPaG so look out for this. Whether SPaG is marked or not, you should write your answers using paragraphs. Try hard to spell words correctly and include as many relevant key terms as possible. Avoid the incorrect use of there/their and the misspelling of common geographical words such as environment and government.

There will also be some shorter data response questions which may require you to extract data from maps/graphs/tables/charts. It is important to do so accurately and also include the units. If in doubt, always refer to data in a resource to support your points. Read the scales/key carefully to avoid careless errors.