

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child should expect to be following their normal school timetable which will be taught through our blended learning approach of live lessons via Teams and independent work set by their subject teachers. This will begin from the first day of students being sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Students will continue to follow their school timetable, including form time. We will continue to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PSHE will be delivered through form time and student's timetabled PSHE lesson will be for private study/personal wellbeing/catch-up time.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours
Key Stage 5	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Each student has an individual username and password which allows them to access Teams which will be used for delivering live lessons, setting independent work and assessments. In some subjects, Moodle may be used to set independent work and assessments. Teachers will ensure that students are aware of which platform to use. If students experience problems accessing their remote learning please contact IThep@gehs.net to receive assistance.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Through parent/carer surveys, we have ascertained need, which has in turn enabled us to make applications to the Department for Education for laptops and devices that enable an internet connection. As the equipment arrives in school, it is distributed to those students who need it. We also have a small number of devices which have been kindly donated by our local community. Parents whose children continue to experience difficulties with accessing remote learning due to lack of suitable online access, should contact their Head of Year in the first instance, so that suitable arrangements can be made to remedy the situation. Due to the high quality of our internet-enabled, remote learning offer, we believe it is essential that students are able to access online lessons and resources and for this reason, are not routinely making printed materials available in place of online access. Students who experience ongoing difficulties accessing online education will be encouraged, wherever possible, to attend school during periods of lockdown.

Any issues regarding accessing devices to enable remote learning should be directed to pastoral@qehs.net in the first instance.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- A schedule of live, online contact (tutorials, lessons) delivered by QEHS teachers.
- Assignments posted on Teams as appropriate (some assignments may be set via external websites such as Dr Frost maths).
- Feedback on set assignments posted by teachers onto Teams.
- Direct links to video lessons (for example: Oak academy, Seneca, GCSE Pod, Dr Frost Maths, Corbett Maths and QE teacher videos).
- Direct links to external websites to access set work. This may take the form of a lesson video, notes and examples, questions or tasks to complete, revision quizzes etc.

Departments are also making a number of curriculum enhancement materials and tasks available for students to complete if they would like to extend their learning further.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to follow their normal timetable at home and attend all live lessons which are calendared in Teams by their subject teachers, including form time. Students should also complete all independent work set and continue to meet work deadlines which are set by their teachers.

Parents and carers can support this by ensuring that students are routinely checking their timetable and Teams calendar at the beginning of each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Student engagement with remote learning will be checked in the following ways:

- registers for live lessons will be taken and any absence will be followed up by the pastoral team on a daily basis.
- where a subject teacher is concerned that a student is not engaging with the work being set they will contact the student in the first instance via their school email address. If no response given then the subject teacher will then contact the student's parent/carer.

How will you assess my child's work and progress?

Assessment will take place via a combination of the some or all of the following:

- Teachers questioning students during live lessons.
- Quizzes or other work set and assessed during lessons or to be completed independently outside of lessons.
- Automated marking of work through some of the online tools available to teachers and students. These have the added benefit of providing instant feedback to students who are studying remotely.
- Teacher marking of submitted tasks.
- Feedback from students directly to teachers through lessons, the Teams chat function or email.
- Formal year group assessments, completed under timed conditions at home and submitted for marking.

Feedback to students may be given:

- Verbally in lesson time.
- Through teacher marking of submitted work.
- Automatically and in the moment, through online tools and supplemented by the teacher.
- Through the provision and consideration of model answers.
- Through email responses.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from

adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with EHCPs and other, more vulnerable students with SEN, have been encouraged to work in school where teachers and LSAs are on hand to support students. Online learning is in place for all students and teachers have been given specific guidance to tailor their online lessons in consideration of learners with SEN. We are developing further systems where LSAs can support students within an online lesson such as the use of break-out rooms.
- Families of students with SEN are contacted by the SEN department to offer support. Key members of the SEN team are in school everyday on a rota basis to support with queries and to offer a regular, virtual 'drop-in' for students.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that individual students are required to self-isolate whilst the school remains open to most students, they will be provided with online study resources and tasks to complete independently by their teachers. Whilst the timetable of remote, live teaching will no longer apply, some staff, where feasible and appropriate, may enable self-isolating students to access the live, in-school lesson. This contact will be carried-out via Teams as before.

Contacts within school:

The Senior Leaders responsible for remote education provision are:

Mrs. Judith Minto, Assistant Headteacher for Teaching and Learning

Mrs. Leanne Hodgson, Associate Assistant Headteacher for Teaching and Learning.

Please email admin@gehs.net should you wish to contact either Mrs. Minto or Mrs. Hodgson.