Sixth Form Bulletin 15/01/21

Queen Elizabeth High School Hexham





Opportunities from the bulletin also feature on our Instagram: @qehs_sixth_form

Work experience

Work experience is a very helpful way for you to find out what you are interested in and demonstrate this interest when applying for a job or university place. Given the pandemic, work experience can't currently take place in the same way and so you will need to think more creatively about how you can find out about careers that may interest you. Many career areas produce videos about their sector and the roles within it, you could try looking at large employers for their careers materials or professional bodies. You may be able to request an online conversation with family friends or family who work in a field of interest to you. We will promote any online work experience opportunities we become aware of in the bulletin, so keep your eye out and make the time to apply if you see something of interest.

Reminder from last week's bulletin- **HSBC** are offering a week's work experience in a number of areas of their business and **Mark & Spencer** are holding an insight webinar later this month.

Eversheds Sutherland 2021 Unlocked programme is available to year 12 students who have an interest in Law, are eligible or have been eligible for free school meals and where they would be the first generation in their immediate family to attend university. It is an innovative programme aimed at students who have academic potential and an interest in law, but who may believe that a legal career is out of their reach or are unsure of what a career in law would involve. The Newcastle programme will be run virtually over the course of three days (5 – 7 April 2021) and the deadline for applications is **25 January 2021**. You can access further information on the programme by clicking here.

Careers Information

Ratemyapprenticeship is hosting a virtual event on the 3rd and 4th February between 1 and 5pm.



There will be live presentations from employers as well as the opportunity to chat to them in virtual meeting booths. Employers confirmed so far include: Aldi, BDO, CMS, Dyson, FCA, Goldman Sachs, Lloyds Banking Group, Marsh & McLennan, Pearson, PwC, Standard Life Aberdeen, University of Law and Vodafone Group

A **Healthcare Science** careers event hosted by first year students studying for an MSC in Clinical Science at **Newcastle University** is being held virtually. The event will be hosted via Zoom on Tuesday 9th March 2021 from 9:30am – 12pm. The aim of this event is to raise awareness of scientific career opportunities within the NHS and to support understanding of the roles of some Clinical Scientists within the NHS; specifically, Medical Physicists and physiological scientists. If you are interested in joining this event please fill out the form below, and you will be sent an email including the finalised schedule and the Zoom meeting instructions.

Ways to demonstrate an interest in a subject outside your curriculum

Gresham College's free public lectures will be continuing online. Their lectures are delivered by world-class experts in fields ranging across the arts and sciences, and they include lecturers like Professors Chris Whitty who is speaking about <u>Vaccination</u> on 10 Feb, Edith Hall (Classics), Leslie Thomas QC (Law) and Joanna Bourke (Cultural History).

You can sign up for monthly email updates here: gres.hm/schools

The Haywood Foundation Challenge

Important innovations often arise in the face of major challenges. Disruptions prompt innovators to find new solutions. Disruptions also trigger behavioural changes that might otherwise have taken years to arise. But the opportunities created can be fleeting. Do you see possibilities created out of the challenges of COVID-19, that society, citizens and policymakers should think about and seize? The Heywood Foundation* has created this two-part Challenge Prize to stimulate this discussion, and to create an additional channel of ideas back to UK policymakers.

The first challenge prize is for spotting key opportunities or possibilities created by the Covid-19 crisis. Short answers are encouraged (no more than 300 words)

The second challenge is in the case of a problem, how might we fix it? In the case of an opportunity, how do we capitalise on it? This could be a solution to a challenge you have identified, or it could be an idea in response to the challenges identified by others (click <u>here</u> to browse).

For full details click on this link heywoodfoundation.com/contest/

Hexham Debates

The first debate of the series is on Saturday 23 January 2021 at 11am

Why a 'wooden' Northumbrian landscape will spell a brighter future.

To adequately address the climate crisis and biodiversity loss we must radically change how we build and how we use our land. Why this is necessary and what rural Northumberland may look like in 30 years' time is the subject of this talk. **Paul Brannen** is a member of the Executive of the North East of England Climate Coalition and Chair of the North East of England Nature Partnership. He will talk for approximately 30 minutes and then their will be an opportunity for questions/discussion. Click on this link to be sent a Zoom invitation to the debate. http://eepurl.com/czQhWz

Widening Participation University schemes designed to encourage students to apply to university from backgrounds who are underrepresented

Durham University Sutton Trust Summer School – applications are now open for 2021

The programme is designed to give bright students from underrepresented backgrounds the opportunity to experience what it's like to be an undergraduate at Durham. Talented students in Year 12, who successfully apply to the programme, will be invited to take part in a six day summer school. We are currently planning for both face-to-face and online delivery, and will follow government and university guidelines, to ensure the correct decision is made for the students' health.

During the summer school, students will partake in academic sessions, a variety of extra-curricular activities and have the opportunity to meet current Durham students.

Students who successfully complete our programme will receive an alternative conditional offer for that particular course of between two to four grades below the standard offer, should they apply to Durham University in Year 13. Please note that unlike previous years, students **do not** have to complete an assessed academic project to receive the ST offer. Instead, we will be measuring engagement with the programme activity.

The deadline for student applications is **Tuesday 2 March**, with the teacher verification closing on **Monday 8 March**. For further details, visit: www.dur.ac.uk/sutton.trust/

Cambridge University have introduced a foundation year for students who have experienced educational disadvantage. This innovative route is designed for a new field of candidates to help them realise their academic potential through a full-time, residential programme fully embedded in the Collegiate University. It is a fully-funded opportunity so comes at no cost to students. On the Foundation Year students can expect an exciting and challenging academic curriculum in the arts, humanities and social sciences. This offers the best possible preparation for the rigours of a Cambridge degree course by broadening and deepening their knowledge and understanding and introducing them to the ways students learn at Cambridge. For more details and eligibility criteria visit

Year 13 Students who have already applied or are in the process of applying to the **Newcastle Partner's Scheme**. There will be an online Q&A on Thursday 14th January which will be an informal opportunity to chat with current undergraduates who successfully applied through PARTNERS. The session will take place from 4-5pm. Sign up now to take part! (Newcastle University website)

University Taster Days and support with applications

Oxbridge Launchpad – is an initiative which aims to resolve educational inequality. The Oxbridge Launch Pad guides prospective students through each stage of the application process. It is run by current Oxford and Cambridge students, including one of our own ex-students Amy Gaukroger. It is free and offered in an easy to access format. Support includes mentoring and online resources to increase applicants' knowledge and confidence beyond the A Level curriculum. Please see Oxbridgelaunchpad.com for further details.

Cambridge have shared a large programme of events with us – please see the separate attachment in the email you received for details.