



Opportunities from the bulletin also feature on our Instagram: @qehs_sixth_form

We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.

Notices

Have a lovely summer, Year 11 and Year 13, and remember to keep reading the bulletin!

University

Year 13

UCAS Key Dates: If you submitted your UCAS form before the 29th January, you should have received responses to all applications last week (20th May). **You must choose a firm and insurance choice by Thursday 10th June.** Email curriculum@qehs.net if your decision is difficult and you need some advice. You can use <https://discoveruni.gov.uk/> to compare courses at different universities rather than the university's own marketing information. Use any resources you have to research where you will go. For example:

- Chat to any current undergraduates you may know
- If universities offer any virtual or physical open days/post-offer days, make use of these
- See if universities are offering any one-to-one tours with any current students
- If universities aren't offering any of these, visit the (nearest) city over half term to see what it is like

Make sure there is a difference in entry requirements between your firm and insurance choice. Your insurance must have either lower grade/points boundaries **or** have more flexibility in its offer, e.g. it may not be specific about which subject you require an A grade in, or it may include EPQ etc. Make sure you are also happy to definitely go to your insurance choice.

Student Finance

Year 13

If you are intending to start university in 2021, you need to apply now for finance to try to ensure that you have your money ready for your start date. Link to the application is here: <https://studentfinance.campaign.gov.uk/>

University: Super-curricular

You may be interested in these events taking place next week and beyond:

Year 12 (Year 11 & 13 may find some of the online talks interesting)

In half term: University of Bath UCAS Application Conference

Overwhelmed by the choice of universities and courses? Confused by UCAS? Struggling to write your Personal Statement? Join the University of Bath's UCAS Application Conference to find out all you need to know to make a successful UCAS application.

Key Details:

- **Tuesday 1st June from 9:30-13:00**
- Open to Y12 students UK wide
- Personal statements (how to write a stand out application)
- Introduction to UCAS and how it works
- Choosing the right course / university
- Limited spaces so please book on ASAP if interested

Application Link:

<https://www.surveymonkey.com/r/Universtiy-of-Bath> ('University' is spelt incorrectly here but the link works!)

Medicine & Dentistry Seminar

- **Saturday 5th June, 5pm-7pm**

A 6th Year Medical Student at the University of Oxford is offering a **completely free 2-hour seminar covering the personal statement and UCAT/BMAT admission tests**. Please note this is for applicants in general and not specifically to Oxford.

Oxford University always recommend that any student who will be sitting the BMAT begins with the preparation resources on the CAAT and Oxford websites: [BMAT preparation guide](#), [CAAT BMAT website](#), [Oxford website \(including How to Prepare\)](#), and [BMAT video playlist](#). They may also find some of the free resources on websites such as [The Medic Portal](#) useful for preparing too.

Note: The student offering the free 2-hour seminar studies at New College, Oxford but is offering the event independently, which means that it is not endorsed or organised by the Colleges or University. If you do attend, we would suggest that you make your parent aware that you are attending. Full details and safeguarding information are at the end of this bulletin. (Appendix 1)

Study in the Midlands Webinar:

- **Thursday 17th June, 18:00-20:00**

Ten experts and nine Midlands universities in one place, to help with your higher education choices. There will be ten short (10 minute) presentations on the key things to know about university from experts at the University of Nottingham, the University of Birmingham, the University of Derby, Aston University, Birmingham City University, Bishop Grosseteste University, Coventry University, Keele University and Staffordshire University. This is a free webinar. For more information, go to <https://www.unitasterdays.com/midlandswebinar> and to book your place, go to https://us02web.zoom.us/webinar/register/WN_AQqKi2XQRyOnK7LrrD8yrA

Don't forget about the [Insight into University](#) course – the [applications are still open](#) but be quick: the course is starting next month.

The course includes:

- 50+ live sessions to choose from – speak to university students, lecturers, admissions tutors, & employers
- Projects, lectures and activities on a wide variety of STEM subjects set by top UK Universities
- Virtual university tours and taster sessions
- Industry workshops
- You study at your own pace over the summer
- On completion of the course you gain a Silver Industrial Cadets award

Fully funded places are still available. See the flyer at the end of the bulletin (**Appendix 2**).

For more information please contact studentrecruitment@etrust.org.uk

To watch a video and find out more about EDT and Industrial Cadets, [click here](#)

Newcastle University has a series of Public Lectures and Debates.

- There will be a debate on Climate Change coming up but in the meantime you can watch past debates here: <https://www.ncl.ac.uk/events/newcastledebates/pastdebates/>
For those of you interested in **Economics**, this includes “Economic Recovery: How do we revitalise our region post Covid-19”
For those of you interested in **Health and Social Sciences**, this includes “Creating a Better Normal – How can we build a healthier future post-pandemic?”
- There are no public lectures lined up at the moment but you can watch past lectures online at <https://www.ncl.ac.uk/events/public-lectures/archive/>. These cover a wide range of topics. For example, “Why Geographers need to stand up for the planet”, “Tales from the biomedical frontier”, “Stuck: How vaccine rumours start and why they don't go away” and many more across arts, science, humanities, social sciences and more.

Years 11, 12 or maybe even 13

Gresham College have some interesting public lectures coming up. These are excellent to strengthen your personal statement to show a deeper interest beyond the school curriculum in a degree area that you wish to apply for.

Equally, if you are in Year 11, trying to decide which EPQ question to choose, it may help. The full list is here: <https://www.gresham.ac.uk/attend/>

If you are interested in Social Sciences, there are two in particular you may wish to consider:

- **Thursday 3rd June, 6-7pm**, Witness Anonymity: “I Want to Look Into The Eyes Of My Son's Killer And Know His Name” with Professor Leslie Thomas QC: “The screening of witnesses for anonymity in the context of inquests and public inquiries is hugely contentious. Why does putting witnesses behind a screen cause such concern for human rights and civil liberties advocates? What are protective measures? Has there been an increase in such applications? Who makes them? Why do state agents who have done nothing wrong want to hide? What are the benefits for families and the public of seeing important witnesses giving evidence?”

For full details and how to register, go to: <https://www.gresham.ac.uk/lectures-and-events/witness-anonymity>

- **Tuesday 8th June, 6-7pm**, Nudging Society with Professor Alex Edmans: “We often think that psychological biases worsen decision making - but they can also be harnessed for good. This talk will discuss how “nudging” can help citizens make better decisions. For example, due to “status quo bias” (inertia), auto-enrolling employees into a pension makes them more likely to save. Due to “loss aversion”, punishments

for smoking can be more effective than rewards for not smoking. Due to “hyperbolic discounting” (impatience), immediate rewards can encourage good long-term habits such as exercise.”

For full details and how to register, go to: <https://www.gresham.ac.uk/lectures-and-events/nudging-society>

If you are interested in Science/Physics, you may wish to consider:

- **Wednesday 2nd June, 6-7pm**, Caroline Herschel: Discoverer of Comets with Sheila Kanani: “Caroline Lucretia Herschel (1750-1848) was the first woman professional astronomer, and by the time of her death she had been awarded the Royal Astronomical Society Gold Medal and had discovered 8 comets. In this talk Dr Sheila Kanani combines the story of a pioneering woman astronomer, with an account of the science behind comets, asteroids and meteors. This talk will end with a demonstration of how to make a comet model using kitchen ingredients.”

For full details and how to register, go to: <https://www.gresham.ac.uk/lectures-and-events/caroline-herschel>

These online talks will take place after half term:

- **June 8 @ 11:15 - 12:15** Modern Languages: The Art of Translation for Subtitling and Dubbing with The University of Nottingham (KS5)
“We are delighted to be able to explore the art of translation for subtitles and dubbing with Dr Alex Mével from University of Nottingham who will discuss how we distil meaning and nuance within the particular constraints of the medium.” [Find out more »](#)
- **June 9 @ 16:15 - 17:15** History/Archaeology - Archaeological Insights into The Cold War with The University of Nottingham (KS5)
*“Professor Will Bowden and Dr Polly McMichael from University of Nottingham will address **National Identity, Resistance, Dissent & Counterculture during The Cold War**. Through an archaeological lens, Will will focus on the creation of national identities in Communist Albania followed by Polly who explores unofficial recordings of music in the Soviet Union and how these relate to cold war cultural paradigms of resistance, dissent, and counterculture.”* [Find out more »](#)
- **June 10 @ 17:00 - 18:00** Before, During and Beyond ... Psychology - Study & Careers with Aberystwyth University (KS4 & KS5)
“We will look at study and careers in Psychology with Aberystwyth who will discuss successful applications to Psychology degree programmes, the degree programmes themselves, and will then go on to connect with an alumna who will discuss their career and how a degree in Psychology prepared them for it.” [Find out more »](#)
- **June 14 @ 11:15 - 12:15** Education: The Purpose of Education & What The UK Can Learn From Other Countries with BGU (KS5) [Find out more »](#)
- **June 16 @ 11:15 - 12:15** Mathematics: The Secret of Imaginary Numbers with Bishop Grosseteste University (KS5)
“Dr Wahiba Toubal from Bishop Grosseteste University, will investigate imaginary numbers, introducing complex numbers, fractals and the Mandelbrot set, and exploring applications of complex numbers in the real world.” [Find out more »](#)
- **June 16 @ 17:00 - 18:00** Before, During and Beyond ... **Veterinary & Animal Science** - Study & Careers - Aberystwyth (KS4 & KS5) [Find out more »](#)
- **June 16 @ 16:15 - 17:15** Food Security – Interdisciplinary University Perspectives & Debate - UEA (KS4 & KS5) *“UEA provides speakers from both Environmental Science and International Development to offer interdisciplinary perspectives on **Food Security**.”* [Find out more »](#)

- **June 16 @ 14:15 - 15:15** Religious Education: Religion & The Environment with BGU (KS4 & KS5) [Find out more »](#)
- **June 17 @ 17:00 - 18:00** Before, During and Beyond ... **Physics** - Study & Careers - Aberystwyth (KS4 & KS5) [Find out more »](#)
- **June 17 @ 14:15 - 15:15** Drama: Outdoor Arts – Being Spectacular With BGU (KS5) [Find out more »](#)
- **June 21 @ 13:30 - 14:30** TESOL/Linguistics/Modern Languages: Motivation To Learn A Language With BGU (KS5) [Find out more »](#)
- **June 22 @ 09:30 - 10:30** insight4me Chemistry - Focus on Organic Chemistry with UEA & Nottingham (KS5)
*“A focus on Organic Chemistry and including a talk on: **Twisting Aromatic Rings: The Organic Chemistry of Helicenes.**”* [Find out more »](#)
- **June 22 @ 13:30 - 14:30** Counselling/Mental Health/Psychology: Perfectionism with Bishop Grosseteste University (KS5)
“Bishop Grosseteste University will address issues around counselling and mental health by exploring perfectionism: its origins, impact and support” [Find out more »](#)
- **June 23 @ 14:15 - 15:15** insight4me Biology - Natural Selection Field Research with Surrey & UEA (KS5)
“Talks on natural selection and host-parasite relationships, and how research into Human Evolution has changed over the last 50 years.” [Find out more »](#)
- **June 23 @ 11:15 - 12:15** English: ‘To Tweet, or not to Tweet?’ Shakespeare’s Plays As Elizabethan Social Networks - BGU (KS5) [Find out more »](#)
- **June 24 @ 11:15 - 12:15** Music: Exploring Recording Analysis Techniques With BGU (KS5) [Find out more »](#)
- **June 24 @ 17:00 - 18:00** Before, During and Beyond ... **Geography** - Study & Careers - Aberystwyth (KS4 & KS5) [Find out more »](#)
- **June 24 @ 17:00 - 18:00** Before, During and Beyond ... **Biology** - Cells to Humans - Study & Careers - Aberystwyth (KS4 & KS5) [Find out more »](#)
- **July 1 @ 17:00 - 18:00** Before, During and Beyond ... **Mathematics** - Study & Careers - Aberystwyth (KS4 & KS5) [Find out more »](#)
- **July 12 @ 11:15 - 12:15** Archaeology/History: Understanding World War II Battlefield Tactics With BGU (KS5) [Find out more »](#)
- **July 13 @ 13:30 - 14:30** Health & Social Care: Carers & Caring - Exploring Generational Differences with Bishop Grosseteste University (KS5)
“Exploring what it means to be a carer” [Find out more »](#)
- **July 14 @ 14:15 - 15:15** Sociology: Who Is Watching You? Sociology & Surveillance With BGU (KS5) [Find out more »](#)
- **July 14 @ 17:00 - 18:00** Military History: Historical Accuracy & Controversies Of Battlefield I & V - BGU (KS5) [Find out more »](#)
- **July 15 @ 14:15 - 15:15** History: Understanding The Atlantic Slave Trade With BGU (KS5) [Find out more »](#)

Work Experience

Years 11, 12 or 13

In half term: There is a brand new **Business Management Virtual Work Experience program with CIMA**. It is on Tuesday of half term and is open to all students in school or college looking to get into Business, Accounting & Finance. Information below and flyer at the end of the bulletin (**Appendix 3**).

Interested in Business Management, Accounting or Finance? Want to work for some of the biggest employers in the world? Join us for our CIMA Business Management Virtual Work Experience and see what it's like doing business whilst studying towards the CIMA professional qualification.

Key Details:

- **Tuesday 1st June, 9am - 4pm**
- Business and Accounting workshops with CIMA and other global employers (DHL, Sky & Balfour Beatty)
- An opportunity to see what it's like doing business in the corporate industry
- Lots of networking opportunities + the chance to sign up to some in person events (when safe to do so)
- Open to all students in school or college
- Certificate of completion as well as reference for your CV

Application Link: <https://www.surveymonkey.com/r/CIMA-Work-Experience>

If you are interested in booking on please do so ASAP as the date is fast approaching!

Not Going to Uni straight after Sixth Form

Please make sure your notifications are still turned on for the TEAMS group Chat – as you start to finish your courses it is important we can still let you know of opportunities or sessions you might be interested in. If you wish to leave the group please let Joanne know on curriculum@qehs.net.

Year 13

If you haven't applied to university but you still wish to apply for a 2021 start, you can still apply before the 30th June. If you do, you could still receive offers before results day. If you apply after this, your application will go straight to Clearing. If this applies to you, and you have changed your mind and you may now wish to apply, contact curriculum@qehs.net as soon as possible.

Apprenticeships (remember to check <https://www.findapprenticeship.service.gov.uk/> regularly and any employers, such as the NHS, who you are particularly interested in working for). Here are examples of recently added ones on the government's apprenticeship website.

Years 11, 12 and 13

Apprenticeship	Entry requirements	Apprenticeship level	Location	Earnings	Closing date
Data Analyst Apprentice	5 GCSEs grades 9-4, including English & Maths Preferably A Level Maths	Higher (Level 4)	Gosforth	Annual wage £20-25,000	5 th July
<p>Become a data savvy expert with iamproperty! Are you Innovative and Ambitious? Are you looking for a unique opportunity to start your career? iamproperty is looking for a Data Analyst to join and thrive in a stimulating and fun working environment on a Data Analyst Apprenticeship (Level 4). Duration: 18 months For more info and to apply, go to: https://www.findapprenticeship.service.gov.uk/apprenticeship/-607995</p>					
Planning Apprentice	5 GCSEs grades 9-4, including Maths and English Full UK driving licence with no more than 3 points	Higher (Level 4)	Team Valley (Virgin Media)	Annual wage £20,000	21 st June
<p>Can You Find The Best Way To Grow Our Network? Want to start building a planning career with one of the UK's most free-thinking and fun-loving companies? Or would you rather continue studying, learning and working towards professional qualifications? Join us on our 18-month Planning Apprenticeship Scheme and you can do both! Duration: 18 months For more info and to apply, go to: https://www.findapprenticeship.service.gov.uk/apprenticeship/-607734</p>					

Apprenticeships featured last week – see last week's [bulletin](#) for full details and how to apply

Apprenticeship	Apprenticeship level	Location	Earnings	Closing date
Business Systems Analyst	Higher (Level 4)	Newcastle	Annual wage £16,000	17 th June
Mechanical/Electrical Technician	Advanced Level 3 (A Level)	Hexham (Go North East)	Weekly wage £163.40	28 th May
Three available: <ul style="list-style-type: none"> • Welder/Fabricator • General Engineering (Mechanical) Explosives Technician	Level 3 with potential to go up to degree level	Brampton, Carlisle (DNV)	TBC	31 st May
Early Years Practitioner	Advanced Level 3 (A Level)	Near Stocksfield	Weekly wage £159.10	31 st May

Apprenticeships featured last week – see last week’s [bulletin](#) for full details and how to apply

Apprenticeship	Apprenticeship level	Location	Earnings	Closing date
Agricultural Technician	Advanced Level 3 (A Level)	Hexham (John Deere)	Weekly wage £172.00	31 st July
Field Technician (IT)	Advanced Level 3 (A Level)	Hexham (Centurion Computers)	Annual wage £8,385.00	29 th June
NHS: Multi-skilled Engineer with Electrical Bias	Level 3	Gosforth or Gateshead	Annual wage £10,476	30 th May
NHS: Medical Electronic Engineer	Level 3	Newcastle	Annual wage £10,476	30 th May
NHS: Multi-skilled Engineer with Mechanical Bias	Level 3	Newcastle or Gateshead	Annual wage £10,476	30 th May
Hairdressing	Intermediate Level 2 (GCSE)	Corbridge	Weekly wage £161.25	6 th June
Optical Assistant	Intermediate Level 2 (GCSE)	Hexham (Specsavers)	Weekly wage £206.25	31 st May

Not Going to Uni? Local Job Opportunities

Years 11, 12 and 13

NORTHUMBERLAND National Park is looking to the next generation to help in preserving the park for the future - offering young people in the region employment and training opportunities in the rural sector.

There will be four six-month placements available in the park, with roles based between Rothbury and The Sill: National Discovery Centre on Hadrian’s Wall and working across the 400-square miles of the national park. To qualify for these jobs, you must be aged between 16 and 24 and in receipt of Universal Credit.

All the jobs are 25 hours a week and pay the National Minimum Wage for your age. For each job you will work over 3 or 4 days each week and have some ‘off the job’ time to undertake training and career development activities. The four jobs are:

- Trainee Assistant Ranger – based from The Sill, NE47 7AN.
- Trainee Assistant Ranger – based from Rothbury, NE65 7UP
- Trainee Facilities Assistant – based from The Sill, NE47 7AN
- Trainee Welcome Team / Engagement Assistant – based from The Sill, NE47 7AN

For more details, go to: <https://www.northumberlandnationalpark.org.uk/jobs/kickstart-scheme-job-placements/>

Appendix 1

Medicine & Dentistry Seminar

I am 6th year medical student at the University of Oxford. I am writing to invite students at your school who are planning to apply to medicine or dentistry in the coming UCAS cycle to a **completely free 2-hour seminar covering the personal statement and UCAT/BMAT admission tests**. Please note this is for applicants in general and not specifically to Oxford. Please also note this opportunity is mainly for Year 12/13/gap year students who will be applying in the next UCAS cycle. here are any concerns I can happily supply a copy of my enhanced DBS certificate. For safeguarding, please see the end of the email.

The seminar will be entirely delivered by me. It will cover the personal statement as well as the BMAT exam and the

I am regularly involved in outreach have worked as an admissions consultant for various companies for whom I have delivered similar seminars at cost. I've been coaching students through medical/dental school admissions for over 5 years, and I am keen to offer help for free to students who may not otherwise be able to attend (although my offer is open for free to all students regardless of socioeconomic status). This is part of a commitment I have to deliver 25 hours of community service as part of funding I was awarded during my studies. If t UCAT exam – I will provide all the tips and advice I have accumulated over the years. Much of what I have to say is unique and not shared by others, so I highly advise attending even if you think you are well prepared. There will also be a chance to ask any questions about the admissions process at the end. It will be delivered online via Zoom. It will last two hours and will run on the following dates:

Saturday 5th June 17:00 – 19:00 (If you cannot attend on this day please fill out the form regardless to express your interest and I will endeavour to offer alternative dates).

Please register as soon as you can as I will obviously have to cap spaces at some point.

To register please simply fill out the following google form and I will be in touch with final details and the zoom link. There is no set deadline but please apply as soon as possible as spaces are capped.

https://docs.google.com/forms/d/e/1FAIpQLSfIDKCqGBMA6AdYNZcxvfuHK0HogMNIvc0oW7O4wCNPghA1zA/viewform?usp=sf_link

If you would like more details, please feel free to get in touch. I would be grateful if you could forward this message to the Director of Sixth Form or Careers Advisor (or their equivalents) who may be able to share the invitation with the relevant students.

Best wishes

Safeguarding:

As I am organising this as an individual and not an organisation I don't have a safe guarding policy per se but here are the safeguarding steps I have in place:

1. My Enhanced DBS (including child workforce) is available and can be provided upon request.
2. I have completed child protection training as part of my clinical training.
3. Link to the seminar can be provided to a member of staff upon request and they are welcome to join – but please refrain from participating/asking questions as this can detract from students' opportunity to do so as there will be quite a few students and limited time to answer questions.
4. Full seminar will be recorded. Settings will be set such that participants video cameras are disabled.



INSIGHT INTO UNIVERSITY



Thank you to our supporters:

Balfour Beatty



HELP STUDENTS DECIDE WHETHER UNIVERSITY IS THE ROUTE FOR THEM

Insight into University is a comprehensive on-line course allowing students to experience STEM studies at university and the career opportunities that these subjects lead to. It will provide access to information on student life, STEM projects and activities set by leading UK universities and global STEM companies, first year undergraduate lectures, live interactive sessions with academics, admissions tutors, employers and current students.

Whether young people are interested in life sciences, chemistry, engineering, physics, computer science, sustainability, materials science, aerospace, built environment or maths we have something for them. With specially developed content and live sessions from universities including University of **Cambridge, Sheffield, Lancaster, Abertay, Manchester, Coventry, Kent, Oxford, Loughborough, Liverpool, Bolton, Edinburgh, Birmingham** ... and more! We will also have some fantastic workshops and careers guidance from companies such as BP, Balfour Beatty, GSK, GE, Tech Partnership, as well as many, many more.



@IndustrialCadet

Visit us online
www.etrust.org.uk



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INSIGHT INTO UNIVERSITY



RECOGNITION WITH INDUSTRIAL CADETS

On successful completion of the course, which involves 30 hrs of study, students will receive a Silver Industrial Cadets award and be in a position to make a more informed decision for their UCAS application.

The course will run from 28th June until 20th August 2021 and can be completed flexibly to fit around other commitments and study at a pace that suits individual circumstances. The course is open to all students age 16+ and is suitable for all academic abilities, with activities that cover different levels of advanced study. All that is required is a genuine interest in STEM subjects and inquisitiveness about what the future can hold for them and how they can help get themselves there.

Your students can apply on our website:-

<https://www.etrust.org.uk/insight-into-university>

Cost: £50 towards the cost of administration and the Industrial Cadets Silver award. Bursary places are available.

What our students say

"This course gave me the knowledge to be confident that my career plans are right for me."

"I have had the opportunity to discover new things. What made it so interesting was the fact that I had to use my initiative, look at all the live lectures available and make the choice for myself. If it wasn't for the EDT course I would probably not know as much about quantum theory. It has really shown me just how many real-life applications I can relate physics to. I enjoyed watching the live Zoom webinars from students about university life. Due to COVID a lot of university open days were cancelled so it was especially helpful to get that insight from the students to help me to make choices for my future."

"I just love how we could do it over time and fit it around our schedule."

"Before beginning this course, I hadn't even heard of some of the types of engineering [...] but now I would like to pursue a future career in material science as I have gained a passion and interest for the subject. Similarly, as for the companies, I hadn't heard of ARUP or FRANK water, but now [...] it might lead me to pursue a job in their company."



**Careers in Business & Finance
Virtual Work Experience 1st
June 9am - 4pm**

Interested in Business, Accounting & Finance? Want to see what it's like working for international companies whilst studying towards one of the most recognisable accounting qualifications across the globe? Join us for our 1 day Virtual Work Experience with CIMA on 1st June, take part in workshops and hear from leading industry professionals!

Workshops & Panel Discussion
Hosted By

sky Balfour Beatty

DHL

Follow the link to apply and secure your place!