



Opportunities from the bulletin also feature on our Instagram: @qehs\_sixth\_form

We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.

## Notices

### Careers Appointments

**Year 12**

If you have an appointment with Sarah Sunderland, our Careers adviser, and you can no longer attend, please email her at [ssunderland@qehs.net](mailto:ssunderland@qehs.net)

**Year 12**

**Year 11**

### Oxbridge Talk

Thank you to parents who attended Wednesday's online workshop about applying to Oxbridge. [Here](#) is a copy of the presentation for reference for those who attended, and for information for those who wished to attend but weren't able to. Please do complete the online feedback form if you haven't already. You can access it at: <https://oxford.onlinesurveys.ac.uk/parentcarer-feedback>. Useful information from the evening (from slides 27 and 28) is below.

### Oxford Resources

- Oxford for North East <https://www.ox.ac.uk/oxfordforNE>  
[oxfordfornortheast@admin.ox.ac.uk](mailto:oxfordfornortheast@admin.ox.ac.uk)
- **AIM FOR OXFORD (Year 12)**
- (Virtual) Open Days <https://www.ox.ac.uk/admissions/undergraduate/virtual-open-day> and linked North East Residential
- Explore <https://explore.org/>
- Applying to Oxford <https://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford>
- Advice for Families <https://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/familysupporters>
- Admissions Tests <http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/admissions-tests>

### UNIQ 2021

- Free online programme run by the wider University
- Prepare for University, explore interesting subjects
- Begins in April
- Work with current students and academics at Oxford
- Connect with other students in your region and across the UK through social and academic activities
- State school only – students selected based on grades, socio economic and educational background
- 2500 places
- **Deadline: 15<sup>th</sup> March.** Apply now at [www.uniq.ox.ac.uk/](http://www.uniq.ox.ac.uk/)

## University: Super-curricular

You may be interested in these upcoming events.

**Year 12**

### Movement as Medicine: A Sport and Exercise Science Taster Event at Newcastle University

[Movement as Medicine](#) is the perfect opportunity for Y12 students who are interested in Sport and Exercise Science to learn more about the course and the profession.

This is a fast-paced practical and interactive event. Students will take part in the following activities:

- An exciting practical session with world-leading Sport and Exercise teaching staff
  - A strength and conditioning session with our Newcastle University performance coaches
  - A Q&A session with [Newcastle United Foundation](#) staff, current Sport and Exercise students and staff
  - An introduction to studying Sport and Exercise Science and careers
- And much, much more!

The event will take place on **January 26th 2022**. Book [here](#).

**Years 11, 12 & 13**

You may be interested in these **online talks** in the coming weeks:

- **November 24 @ 13:00 - 14:00** Society for Natural Sciences: Energy Crisis, Fusion & Studying Natural Sciences (KS5) [Find out more »](#)
- **December 6 @ 15:35 - 16:35** Chemistry: Studying Proteins with Spectroscopy - UEA (KS5). *Dr Tharin Blumenschein, Associate Professor in Biomolecular NMR Spectroscopy from the School of Chemistry at University of East Anglia, will explore **Studying Proteins with Spectroscopy**, covering the basics of what proteins are chemically, and how they can be studied by UV/visible spectroscopy, fluorescence, and nuclear magnetic resonance (NMR) spectroscopy. [Find out more »](#)*
- **December 7 @ 15:35 - 16:35** Society for Natural Sciences: Astrobiology, Finding Life on Planets & Studying Natural Sciences (KS5) *Sarah, Natural Sciences Programme Director and Admissions Tutor at University of Leicester, and representing Society for Natural Sciences, will invite students to consider questions such as “What do we need for life?” and “If life exists how do we detect it?” before moving on to explore the Drake equation. [Find out more »](#)*
- **December 8 @ 12:45 - 13:45** Chemistry/Physics: Journey to the Centre of the Atom - Tutorial - Sheffield (KS5) *Dr Tom Anderson from The University of Sheffield uncovers the quantum basis for atomic mysteries, exploring the chemical and physical foundations of the particles which make the world we live in a reality. Tom has now prepared a very engaging Headliner video which sets the scene and prepares students for the live, interactive session. Details and the Headliner video are available here. [Find out more »](#)*

**Note:** You may not miss lessons to attend these talks but if you are interested and unable to attend owing to lessons, please contact Channel Talent to see if you can obtain a recording of the talks. The contact form is on their website: <https://www.channeltalent.co.uk/>

**Years 11, 12 & 13**

**Newcastle University's Public Lecture Series** continues this month:

- **Thursday 2 December, 5.30pm**  
[New Conservatives? The Conservative Party after Brexit](#)  
Neil Carmichael, former Conservative MP

**Years 11, 12 & 13**

**Gresham College Lectures**

There are just a handful of lectures left before the holidays, including Professor Alec Ryrie on [Early Protestant Missions to Jews, Muslims and Pagans](#) and [Attacks on Knowledge from Ashurbanipal to Trump](#) by Richard Ovenden about libraries and archives, and their destruction in history from the Reformation to the Holocaust, and present-day threats. You can watch all lectures online, live or later.

You can also watch [Blacks Britannica, Diversity in Early Modern England](#), by Dr Onyeka Nubia, now - this lecture was scheduled in October but was postponed and released as a video this week. Tuesday 7 December at 6pm sees the rearranged [Judicial Racism and the Lammy Review](#) by Professor Leslie Thomas.

You can access a list of all talks here: <https://www.gresham.ac.uk/attend/>