

Year 13 Mock Week

Year Group:	13
Subject:	Geography

Details of mock exam

Paper to be sat:	Paper 1	Paper 2
Topics to be covered in the mock:	Tectonic Processes and Hazards Coastal Landscapes and Change The Water Cycle and Water Insecurity The Carbon cycle and Energy security	Globalisation Regenerating places Superpowers Migration, Identity and sovereignty (as this is the topic we have just started, we will only assess the content that has been covered in class).

Materials to support your revision

Link to Online Resources:	<ul style="list-style-type: none"> - All lesson PowerPoints and other resources can be found on OneDrive in the shared folders. - All of the key textbooks chapters are available to view on OneDrive. - Seneca – students can revise and test their knowledge on each topic. The course code they will need to enter is: j934siwvrv The following website was also useful to students last year as it includes lectures on a large amount of the specification https://www.youtube.com/playlist?list=UUiHVQ1xe-xKxqQkilggQxXg –
Link to exemplar questions or past papers to use:	Practice questions can be found throughout the revision guide and textbook. Exam questions have been uploaded onto OneDrive in the 'Practice questions folder' which also include mark schemes.
Link to model answers or mark schemes:	See above. Students have mark schemes for all of the essays that they have completed and a top level answer has also been photocopied when one has been available.
Recommended revision guides:	'My revision notes A level revision guide for Edexcel'.
In house booklets:	Students have a copy of student guides for each of the topics included in the exam. Some of these are also available electronically on OneDrive. Student friendly exam specifications have also been provided so that students can audit their knowledge and identify key areas they need to focus their revision on first.

For essay subjects and longer answer questions – suggested question titles for practice:

The key command words which will be included in the paper will be ‘explain’ worth 4 marks and ‘assess’ worth 12 marks.

‘Explain’ questions will require student to make and develop at least two points or they may need to demonstrate one of the skills listed at the end of each specification.

‘Assess’ questions require the students to order their points so that the most significant point or factor is included first and then each subsequent paragraph will provide an additional point or a counter argument or alternative point if applicable. A typical ‘assess’ question may be to ‘assess the relative importance of hard power in maintaining/achieving superpower status’. In a question like this, a decision should be made as to whether it plays a large role or a smaller role and whether other factors may be equally or more important than hard power. A brief plan should be written before the essay is started so that the essay flows well and has a clear set of arguments and that the importance of hard power has been clearly assessed. Ongoing assessment should take place which means that only a brief conclusion is required to summarise the key findings. E.g. It can be concluded that hard power continues to play a large role but increasingly, the use of soft and smart power is being used to exert global influence’.

Students have had the opportunity to practice a number of these style of essays and they use the same generic mark scheme for each which can also be found on OneDrive.