

Year 11 Mock Week Preparation

Year Group:	11
Subject:	Geography
Tier (if applicable):	N/A

Details of mock exam

Paper to be sat:	Paper 1
Topics to be covered in the mock:	<ol style="list-style-type: none"> 1. Hazardous Earth – this includes tropical cyclones, the global atmospheric circulation and climate change 2. Challenges of an urbanising world <p>NOTE: You DO NOT need to revise Development dynamics.</p>
Equipment needed:	Pens, pencil, ruler, rubber and a calculator.

Materials to support your revision

Link to Online Resources:	<p>Seneca Learning – www.senecalearning.com – each class teacher has provided a class code to their group and so once joined, students can work through each of the topics and test their understanding. It is an excellent tool to use particularly whilst out and about as they can access it from their phones if they have data.</p> <p>Physics and maths tutor also has some useful revision material for geography and the link can be found below. Just make sure you are covering the Edexcel B geography course.</p> <p>https://www.physicsandmathstutor.com/geography-revision/gcse-edexcel-b/</p> <p>GCSE Pod – Students have logins for this and it is particularly useful when revising the Mumbai case study which is part of the ‘Challenges of an urbanising world topic’.</p> <p>https://members.gcsepod.com/shared/podcasts/title/11554/71092 https://members.gcsepod.com/shared/podcasts/title/11554/71090 https://members.gcsepod.com/shared/podcasts/title/11554/71093 https://members.gcsepod.com/shared/podcasts/title/11554/71094 https://members.gcsepod.com/shared/podcasts/title/11554/71096</p>
Link to exemplar questions or past papers to use:	https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/SAMs_GCSE_L1-L2_Geography_B.pdf
Link to model answers or mark schemes:	The revision workbooks which the majority of students purchased back in year 10 provide questions to work through plus answers and worked examples for each topic.

	<p>There is a bank of practice questions with model answers on Moodle which can be accessed via the school homepage at http://w1.gehs.net/moodle2 Students just need to use their usual logins to sign in and they need to follow the path below to access the course: Geography - GCSE - GEOGRAPHY 9-1 REVISION COURSE.</p>
<p>Recommended revision guides:</p>	<p>GCSE 9-1 – Geography Edexcel Complete revision and practice (with online edition). https://www.amazon.co.uk/Geography-Edexcel-Complete-Revision-Practice/dp/1789080916 OR 'My Revision Notes for GCSE geography 9-1 for Edexcel B' by Hodder.</p>
<p>In house booklets:</p>	<p>Students have the notes in their exercise books to revise from.</p>
<p>For essay subjects and longer answer questions – suggested question titles for practice:</p>	<p>The previous mock highlighted that students found the 'assess' questions the most difficult. A full review of the November mock paper should be undertaken to learn lessons from it and take on board the feedback that they were given from their class teacher.</p> <p>The command words 'explain' and 'assess' will both appear in the exam. Examples include: "Explain how ocean currents can influence climates". [4 marks] In this answer, you would have to two reasons. Remember that an explain question must have the word 'because' or 'therefore' or 'this means that...' found within it.</p> <p>Equally, a 'describe' question must never feature any of these words/phrases. Don't waste your time giving unnecessary detail as you won't be credited for it and it will result in you running short on time.</p> <p>8 mark questions will also be included which use the command word 'assess' e.g. "Assess the importance of volcanic eruptions and changes to solar output to climate change. [8 marks].</p> <p>The command word 'Assess' requires you to put your points in order of importance i.e. which one has had the most significant impact. In these style of questions, we will be looking out for sentence openings like "The biggest/most significant ... is..." the next paragraph may then follow "Another impact is ...although this is not as significant because...". A conclusion is not essential if you have assessed throughout your answer though if you are in any doubt as to whether you have or not, we recommend that you include one which links your points back to the question.</p> <p>These longer 8 mark questions may also include an additional 4 marks for SPaG so look out for this. Whether SPaG is marked or not, you should write your answers using paragraphs, trying hard to use a range of geographical words and making sure you are spell them all correctly. Avoid the incorrect use of there/their and the misspelling of common geographical words such as <u>environment</u> and <u>government</u>.</p>

	<p>You shouldn't need to add a conclusion at the end of the answer if you have answered the question as you have gone along but if in doubt, just add a short one to sum up the judgement you have made.</p> <p>There will also be some shorter data response questions which may require you to extract data from maps/graphs/tables/charts. Remember to refer any data/information from the resource first before describing or explain its relevance. It is important to read the resources carefully and accurately and also refer to the units in your answer. Read the scales carefully to avoid careless errors.</p> <p>A two mark 'calculate' question will require you to show your workings whereas a one mark question with the same command word will not.</p> <p>Remember to bring a calculator into the exam</p>
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LUNCH TIME DROP IN FOR GEOGRAPHY REVISION IS ON MONDAY LUNCHTIME IN CB6 (MS BOOTH'S CLASSROOM). COME WITH ANY QUESTIONS YOU HAVE AND GET ONE TO ONE HELP.