

Formal Mock/Assessment Week Exam Template

Year Group:	11
Subject:	Maths
Tier (if applicable):	H and F

Details of mock exam

Paper to be sat:	Calculator
Topics to be covered in the mock:	<p>Year 11 Mock week 2: Higher Calculator Revision topics</p> <p>Number and ratio Standard form, Ratio, Combinations, Upper/ lower bounds</p> <p>Algebra Reciprocal/ exponential/ trigonometric graphs, Solving quadratics, Quadratic curves, Gradient, Rearranging formulae, Algebraic fractions</p> <p>Shape, space and measure Congruence, Volume and surface area, Compound units, Area, Trigonometry, Angles in polygons, Transformations, Travel graphs</p> <p>Data handling and probability Probability, Time series, Averages</p> <p>Year 11 Mock week 2: Foundation Calculator Revision topics</p> <p>Number and ratio Ratios, types of number, money calculations, fractions of amounts, using a calculator</p> <p>Algebra Substitution, sequences, solving equations, straight line graphs, function machines, simplifying expressions, quadratic curves</p> <p>Shape, space and measure Angle facts, parts of a circle, area, transformations, scale drawings, volume and surface area, compound units</p> <p>Data handling and probability Time series, averages</p>

Materials to support your revision

Link to Online Resources:	<p>Corbettmaths: https://corbettmaths.com/</p> <p>Maths Genie: http://www.mathsgenie.co.uk/gcse.html</p> <p>Mathswatch: https://vle.mathswatch.co.uk/vle/ - Login using personal details – Students have been given a sheet with specific videos to go and watch to revise</p>
Link to exemplar questions or past papers to use:	<p>www.onmaths.com</p> <p>Maths Genie: http://www.mathsgenie.co.uk/gcse.html</p>

Link to model answers or mark schemes:	As above
Recommended revision guides:	CGP Maths Higher or Foundation GCSE 9-1 revision guide, workbook and answer booklet
In house booklets:	www.pinpointlearning.co.uk – Login using personal details and access personalised revision booklet.
For essay subjects and longer answer questions – suggested question titles for practice:	