



Opportunities from the bulletin also feature on our Instagram: @qehs\_sixth\_form

We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.

### Notices

There will be a PSHE session on 'Healthy Relationships' in the hall on Wednesday 23<sup>rd</sup> March (Yr 13) and Wednesday 30<sup>th</sup> March (Yr 12).

Folk Group is changing to Thursday lunchtimes to allow more students to attend. The group is run by students with support from Mr Seago and Mr Lawrenson. Come along to LA2 and bring your lunch!

### University: Super-curricular

**You may be interested in these upcoming events.**

*Please note: We have been asked by the universities to share their outreach activities with you. To find out more about a university use university league tables and to research the course area you are interested in at a specific university use <https://discoveruni.gov.uk/> where the views from the most recent graduates on their degree experience have been sought.*

**Year 12**

### Durham University's Space to Explore Potential (STEP) 2022 is now open for applications

STEP offers a dedicated space for young Black-heritage students, to explore not only their own potential but all that Durham has to offer as a potential university destination. Applications are welcomed from Year 12 Black-heritage students, who attend UK State Schools. For more information, click [here](#)

**Year 12**

**Year 13**

### Student mentoring with STEM Ambassadors

Free 1:1 online mentoring is available from STEM Ambassadors, helping students explore further study and careers in STEM.

Provided via a secure, online messaging platform, UK-based students receive 10 weeks of personalised mentoring. Students can discuss their future study and career options, covering topics such as:

- where they can find trustworthy information and answers
- their options and steps to work out the best path for them
- how to deal with challenges and uncertainty

The next mentoring cohort is specifically for years 12 & 13 (or equivalent S5/S6, Year 13/14 NI) and runs from 4 April – 10 June. Applications close at 4pm on 28 March. For more information, click [here](#)

**Year 12**

**Year 13**

### Last chance to register for next week's healthcare careers webinar!

Interested in studying a healthcare course at university? Don't forget to register for part one of a two-part webinar that will give you the lowdown on all things healthcare careers, and give you tips on how to ace your application.

- **Part one: Studying for a career in healthcare**
- **When? Wednesday 23rd March at 6.30pm**

- **Part two: Making a successful application to study health courses**
- **When? Wednesday 30th March at 6.30pm**

Click [here](#) to register.

### Years 11, 12 & 13

#### Newcastle University Virtual Lectures

##### **Monday 14 March, 5.30pm – The Joy of Science**

Professor Jim Al-Khalili, quantum physicist and author

Hosted by Professor Anya Hurlbert, Professor of Visual Neuroscience

Today's world is unpredictable and full of contradictions, and navigating its complexities while trying to make the best decisions is far from easy. In his new book, *The Joy of Science*, Professor Al-Khalili presents eight short lessons on how to unlock the clarity, empowerment, and joy of thinking and living a little more scientifically. For more information, click [here](#)

##### **Thursday 17 March, 5.30pm - Pocketbooks, cairns and carrier pigeons: polar postal systems**

Nancy Campbell, writer

Hosted by Professor Sally Shortall, Co-Chair of the Public Lectures Committee

How has the environment influenced communication across the circumpolar north? From the correspondence of nineteenth-century explorers to indigenous narratives and memorials, the circulation of personal histories is interwoven with topography. This lecture explores textual practice in the north and considers how contemporary readers salvage and interpret these documents. For more information, click [here](#)

**University: Widening Participation** (some of the criteria universities use to assess eligibility are: household income, receipt of free-school meals/sixth form bursary, first generation in a family to attend university and living in an area with low progression rates to university). Schemes often result in students receiving a slightly lower offer from the university.

### Year 12

#### Final weeks for Nuffield Research Placement (NRP) applications

The Nuffield Research Placements programme focuses on high-attaining, motivated Y12 or S5 students from first in family backgrounds and/or financially disadvantaged families that are on a post-16 education pathway to develop their science, technology, engineering or mathematics (STEM) skills.

Placements take place in a variety of locations including offices, museums, research centres, laboratories or fieldwork settings and last 4-6 weeks. Students can take part in a placement at no cost. Travel costs are reimbursed and students may be eligible to receive a £200 bursary. For more information, click [here](#)

**Apprenticeships** (remember to check <https://www.findapprenticeship.service.gov.uk/> regularly and any employers, such as the NHS, who you are particularly interested in working for).

**Year 11**

**Year 13**

### Local Apprenticeships

- **Outdoor Activity Instructor Apprentice**, Kingswood, Hexham. For more information, click [here](#)
- **Data Administrator Apprentice**, Quantum Controls Ltd, Prudhoe. For more information, click [here](#)
- **Sales Executive Apprentice (Higher Level)**, McGrady Clarke Group Ltd, Ouseburn, Newcastle. For more information, click [here](#)