

**HEXHAM MIDDLE SCHOOL**

**ENGLISH TEACHER**

**PERSON SPECIFICATION**

The following criteria (qualifications, experience and skills) will be used during the selection process:

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>A DfE recognised and relevant teaching qualification.</li> </ul>	<ul style="list-style-type: none"> <li>BA/ BSc in a subject area or relevant in-depth knowledge of subject area.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Recent experience of teaching in Key Stage 3 English.</li> </ul>	<ul style="list-style-type: none"> <li>Able and willing to teach in Key Stage 2, if and when required.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Able to design and teach effective lessons and learning activities across relevant curricula, age and ability ranges including personalising learning to meet the needs of individual pupils.</li> <li>Able to demonstrate excellent standards of classroom practice and behaviour management whilst displaying high expectations and ambition for all learners.</li> <li>Able to engage children, young people, parents/ carers and colleagues. Able to motivate learners in the school environment.</li> <li>Understanding of the current legislation, policies and guidance on the safeguarding of learners and promotion of pupil wellbeing.</li> <li>A detailed, up-to-date knowledge and understanding of teaching, learning and behaviour management strategies.</li> <li>Knowledge and understanding of all primary curricula areas and the relevant statutory and non-statutory curriculum frameworks.</li> </ul>	<ul style="list-style-type: none"> <li>Skills and interests which could contribute to the wider curriculum offer and educational experience at the school.</li> <li>Knowledge of and experience of assessment and reporting arrangements in Key Stage 2.</li> <li>Willing and able to teach another subject if required.</li> <li>Willing and able to contribute to the extra-curricular activities and wider work of the school.</li> <li>Able to support and contribute to the development of a curriculum area in line with the school's improvement priorities.</li> </ul>

	<ul style="list-style-type: none"><li>• Able to use assessment and data to target teaching and ensure strong achievement and progress of all learners.</li><li>• Able to use ICT to support learning, record keeping and assessment such as analysis of pupil achievement and behaviour data.</li><li>• Excellent written and verbal communication skills.</li><li>• Evidence of relevant and ongoing commitment to professional development and training (this could include recent teacher training experience).</li></ul>	
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