Key Stage 5(12)			
Course title: BTEC National Certificate in Business			
Exam board:	Exam board: PEARSON		
Specification code: 601/7159/5			
	Students will receive an introduction to the course, then start unit 1 and unit 2 with their respective teachers. Exploring business covers the foundation knowledge required such as functional business areas, structures, aims and objectives. Unit 2 develops students' understanding of marketing aims and objectives, niche versus mass marketing and market segmentation.		
Autumn 1 (September- October)	Teacher A: Unit 1 Exploring Business (50%) Coursework Learning outcome: A Explore the features of different businesses and analyse what makes them		
	successful Completion of coursework assignment for LOA		
	Teacher B: Unit 2 Developing a Marketing Campaign (50%) exam in May Learning outcome: A Introduction to the principles and purposes of marketing that underpin the creation of a rationale for a marketing campaign Assessment for LOA		
Autumn 2 (October- December)	In unit 1 students will be developing their coursework, researching two contrasting businesses in the public and private sectors, e.g., Innocent and the NHS. In unit 2 students will explore the methods and purpose of primary and secondary market research, SWOT and PESTLE analysis.		
	Teacher A: Unit 1 Exploring Business (50%) Coursework Learning outcome: B/C		
	Investigate how businesses are organised Examine the environment in which businesses operate Completion of coursework for LOB/C		
	Teacher B: Unit 2 Developing a Marketing Campaign (50%) exam in May Learning outcome: B Using information to develop the rationale for a marketing campaign Assessment for LOB		
Spring 1 (January- February)	In unit 1 students will complete a group verbal presentation on invention and innovation at Innocent. In unit 2 students will develop their knowledge and understanding of the 7 Ps of marketing: product, price, place, promotion, people, process and physical environment.		
	Teacher A: Unit 1 Exploring Business (50%) Coursework		

	Learning outcome: D/E Examine business markets Investigate the role and contribution of innovation and enterprise to business success. Completion of coursework for LOD/E
	Teacher B: Unit 2 Developing a Marketing Campaign (50%) exam in May Learning outcome: C Planning and developing a marketing campaign Assessment for LOC Completion of a practice Unit 2 exam paper in class
Spring 2 (February- March)	Unit 1 coursework will have been assessed and returned to the students for improvements to be made. Unit 2 will focus on completion of a practice exam paper with teacher support and development of exam technique for the May exam. Teacher A: Further completion of unit 1 exploring business coursework.
	Teacher B: Further completion of a practice exam paper, revision, and exam preparation for May exam
Summer 1 (April-May)	Teacher A: Finalisation of unit 1 coursework grades and moderation Teacher B: Completion of unit 2 Exam – 6 hours in total
Summer 2 (May-July)	After the May unit 2 exam and completion of the Unit 1 coursework, students will start unit 8 with both teachers. Learning will centre on the work of the HR department – recruitment, selection, and training within medium and large businesses. Students will complete LOA which involves researching the work of the HR department in a local business. Teacher A and Teacher B: Unit 8 The Recruitment and Selection Process – Learning outcome A Examine how effective recruitment and selection contribute to business success. Completion of coursework for LOA.