

<b>Key Stage 4(11)</b>	
<b>Course title: GCSE Latin</b>	
<b>Exam board: OCR</b>	
<b>Specification code: J282</b>	
	<b>Topic Language and Literature</b>
Autumn 1 (September- October)	<p>Students develop their vocabulary and grammar, building upon the established in Year 10.</p> <p>As with the previous half-term, passages for “unseen” translation will be drawn from a wide range of settings (to imitate the reality of the design of OCR’s qualification).</p> <p>Grammar covered: <i>Passive verbs (involving the participles previously encountered); Deponent verbs (making the link between the structures of passive and deponent).</i></p>
Autumn 2 (October- December)	<p>The first text from our Literature unit will now be introduced and working practices will be taught and established. Although texts changed every two years, the most common major author has been Tacitus (e.g. the death of Germanicus).</p> <p>Language will continue to be practised, by means of frequent contact with vocabulary and grammatical constructions used up to this point. The emphasis will be on answering the comprehension questions featured in the Language unit.</p>
Spring 1 (January- February)	<p><b>Literature and Language: Civilisation</b></p> <p>Progress on Literature text 1 will continue, with greater emphasis on the <i>how</i> – namely how to write answers to the most commonly occurring questions.</p> <p>Study of Language continues, featuring more advanced constructions such as result clauses, purpose clauses and the use of the subjunctive.</p> <p>Study of the first topic of the civilisation unit is introduced. This changes every two years, but is chosen from three units – Roman Britain, Entertainment, Religion and Mythology.</p> <p>Substantial progress will have been made on Language and Literature (the most challenging units by far), allowing more breathing space for this, the most accessible of our units of study.</p>
Spring 2 (February- March)	<p>The first (greater) Literature text will be completed during this half-term. The aim is to put in students in a confident position with knowledge of the text and practice of question-styles secure.</p>

	<p>Civilisation - concluding the first of the civilization topics.</p> <p>Language – vocabulary will progress week upon week; grammar covered will include indirect statements, including the necessary pronouns and infinitive verbs in the relevant tenses.</p>
<p>Summer 1 (April-May)</p>	<p>Literature – the second (lesser) text will now be covered, using the same working practices, allowing students to practice to the full extent of the course material.</p> <p>Civilisation – the second topic of the two will now be studied. (See note above concerning two-yearly change in selection and rotation of topics).</p> <p>Language - vocabulary will progress week upon week; grammar covered will include the future tense, gerund and gerundive.</p>
<p>Summer 2 (May-July)</p>	<p>With each unit now complete, other than overflow time required for unforeseen situations (cf. covid-19 crisis), time is dedicated to:</p> <ul style="list-style-type: none"> <li>-Practice of past papers for the Language</li> <li>-Learning and revision activities around vocabulary</li> <li>-Revision of the prescribed texts</li> <li>-Study of additional primary sources (outwith the prescription) to enhance the civilization unit and better to prepare for the essay question.</li> </ul>