

Key Stage 4 (10)

Course title: GCSE FRENCH

Exam board: AQA

Specification code: 8658

<p>Autumn 1 (September- October) & Autumn 2 (October- December)</p>	<ul style="list-style-type: none">• Key stage 3 revision (numbers, dates, time, weather, tenses)• Me, my family and friends - Relationships with family and friends, marriage/partnership• Technology in everyday life• Social media• Mobile technology• Free-time activities. <p>The French GCSE course follows the AQA linear specification.</p> <p>As with key stage 3, content is revisited and consolidated in a variety of ways and student retention is assessed via GCSE questions.</p> <p>Lesson content for this term is within Theme 1 (sub-themes listed above).</p> <p>Inherent in lessons is the revision of previously acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (pronouns, use of qui & que, future tense, present tense irregulars, perfect tense with avoir and être).</p>
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<p>Spring 1 (January-February) & Spring 2 (February-March)</p>	<ul style="list-style-type: none"> • Music • Cinema and TV • Food and eating out • Customs and festivals in French-speaking countries/communities <p>Lesson content for this term is also within Theme 1 (sub-themes listed above) Inherent in lessons is the revision of previously-acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (review of perfect tense all forms, verbs & infinitives, imperfect tense). Students will learn to apply three separate time frames to narrate events and give justified opinions.</p>
<p>Summer 1 (April-May) & Summer 2 (May-July)</p>	<ul style="list-style-type: none"> • Home, town, neighbourhood and region • Social issues • Charity/voluntary work • Healthy/unhealthy living <p>Lesson content for this term is within Theme 2 (sub-themes listed above) Inherent in lessons is the revision of previously-acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (negative forms, demonstratives, conditional tense, imperfect of avoir, faire & être).</p>