

**Key Stage 5 (13)**

**Course title: A-Level French**

**Exam board: AQA**

**Specification code: 7652**

<p>Autumn 1 (September- October) &amp; Autumn 2 (October- December)</p>	<p><b>Aspects of French-speaking society: current issues</b></p> <p>Students consider the benefits of living in an ethnically diverse society, the need for tolerance and respect of diversity and how we can promote diversity to create a richer world. The present and future tenses are revisited.</p> <p>Students then examine different groups who are socially marginalised, discussing measures to help those who are marginalised. The perfect and imperfect tenses are revised. Students are encouraged to use the stimulus materials to help them to develop their own opinions.</p> <p>Students then move on to the topic of crime, looking at attitudes towards crime, discussing the merits and problems of the prison system and then consider alternative forms of punishment.</p>
<p>Spring 1 (January- February) &amp; Spring 2 (February- March)</p>	<p><b>Aspects of political life in the French-speaking world</b></p> <p>Students will examine the French political system and its evolution and the engagement levels of young people in politics. The subjunctive mood is revised.</p> <p>Following on, students look at the important role of unions, talking about strikes and protest and consider the different methods of protesting. They will then discuss the different attitudes towards strikes, protests and political tensions.</p> <p>Finally, students discuss some of the political issues concerning immigration in francophone countries, considering the viewpoints of political parties regarding immigration, as well as the standpoint of immigrants.</p>