

Year 9

<p>Autumn 1 (September- October) & Autumn 2 (October- December)</p>	<ul style="list-style-type: none"> • My relationships • My tech • My hobbies & sport • Celebrations, including Christmas <p>These topics allow students to consolidate past learning, as well as access some of the GCSE sub-themes, specifically the topic of new technology.</p> <p>Grammar elements include adjectival agreement, gender, possessives and adverbs of frequency.</p> <p>Sports related to jouer & faire are revised.</p> <p>Present tense verb forms, including avoir, être and faire are incorporated, before moving on to the perfect tense with both avoir, être & agreements, and a range of past participle forms.</p>
<p>Spring 1 (January- February) & Spring 2 (February- March)</p>	<ul style="list-style-type: none"> • My house and home • My town & region • Food & café • Diet & lifestyle • Environment • Holidays, including transport & travel <p>As well as revising vocabulary and grammar covered in year 7 & 8, students will be exposed to new GCSE sub-themes, specifically the environment and healthy living.</p> <p>Grammar elements this term include il y a & negative, gender & quantities, devoir and the simple future with aller.</p> <p>Comparatives and superlatives, the use of il faut as well as the infinitive with pour, and the ability to express preference are key components of this term. In addition, there are opportunities to revise the 3 key tenses.</p>

<p>Summer 1 (April-May) & Summer 2 (May-July)</p>	<ul style="list-style-type: none">• Tv & cinema• School• Clothes, colours, opinions• Film studies: les Choristes <p>These topics allow students to express opinions on types of TV programme and film, to use speaking skills in a practical context and to study the film Les Choristes.</p> <p>Grammar coverage revisits adjectival agreement with colours and clothing, descriptions (through the characters in Les Choristes) and vocabulary is extended to meet the criteria for GCSE (opinions, justifications, range of language and tenses).</p>
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