

**Key Stage 4 (10)**

**Course title: Shaping the nation**

**Exam board: AQA**

**Specification code: 8145**

<p>Summer 2 (May-July) &amp; Autumn 1 (September- October)</p>	<p><b>Topic 1: Paper 2 - Power and the People - 1215-1660</b> Allows students' to compare the rights of British people in 20<sup>th</sup> century with those in 13<sup>th</sup> century. Also focused on key concepts to be focused on in GCSE history. Students have previously studied Church, State and Society and the English Civil War in year 7. Students have an understanding of the role of the monarch and religion in medieval and early modern society.</p> <p>Students will gain a greater depth of understanding of key events which lead to the establishment and increased power of Parliament. Students will evaluate how people have challenged authority and the role of the individual in achieving this.</p> <p>Students will be able to compare different key events through assessing how they are similar regarding their causes, consequences, significance and role of the individual.</p>
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<p>Autumn 2 (October-December)</p>	<p><b>Topic 2: Paper 2 - Restoration England – Crown, Plots and Parliament</b> Builds upon previous topic by studying the impact of the execution of Charles I and the restoration of a Stuart monarch. Students have previously studied the English Civil War and the Interregnum. They have also studied how religion can cause discontent and how and why the Church of England was established.</p> <p>Students will gain an understanding of the changing relationship between Charles II and Parliament. They will also learn about the rise in anti-Catholicism hysteria and its impact on Charles II’s reign and Restoration society.</p> <p>Students will learn to evaluate how convincing an interpretation and making a judgement, supported with factual detail. Students will also assess the impact of different events on Restoration society.</p>
<p>Spring 1 (January-February)</p>	<p><b>Topic 3: Paper 2 - Restoration England – Life in Restoration England</b> Builds upon previous topic by studying the impact of key events in Restoration England and their impact on the relationship between Charles II and Parliament.</p> <p>Students have previously learned about life in medieval England. Students have also studied the Black Death.</p> <p>Students will learn about culture and society in Restoration London, including the Great Plague, the Great Fire of London and their impact. Students will also look at cultural changes such as developments in science, theatre, coffee houses and women.</p> <p>Students will develop their ability to analyse interpretations and discuss how convincing they are. Students will also assess the impact of different events on Restoration society.</p>
<p>Spring 2 (February-March)</p>	<p><b>Topic 4: Paper 2 - Restoration England – Land, Trade and War</b> Builds upon previous topic by studying the beginnings of Britain’s trading empire and the impact of the Dutch Wars on Restoration England.</p> <p>Students have learned about why wars begin in Year 9 and the slave trade in Year 8.</p> <p>Students will learn about the importance of trade and the beginnings of the development of the British Empire. Students will also look at the Second and Third Dutch Wars.</p> <p>Students will continue to master the skill of analysing interpretations and judging how convincing they are. Students will also be able to assess the significance of key events on Restoration England.</p>

<p>Spring 2 (February-March)</p>	<p><b>Topic 5: Paper 2 - Restoration England – Historic Environment Study</b>  The historic environment is taught alongside the relevant Restoration England topic. This topic changes on an annual basis but students will use the knowledge from one of the three Restoration topics to approach this study.</p> <p>Students will study a building, place or battle with significance in Restoration England. Previous studies have included Ham House, Coffee Houses, St Paul’s Cathedral.</p>
<p>Summer 1 (April-May) &amp; Summer 2 (May-July)</p>	<p><b>Topic 6: Paper 2 - Power and the People - 1688-present day</b>  Builds upon previous learning regarding revolutions and workers’ rights. Students’ will compare the key events they have studied this year.</p> <p>Students will be aware of the American and French Revolutions from Y8. They also have studied the Industrial Revolution and can apply this knowledge to learn about worker’s rights. Students also will be aware of issues in 20<sup>th</sup> century Britain from their studies in Year 9.</p> <p>Students will gain an understanding of how democracy has developed in Britain. They will also learn about the rise and fall of union power and the creation of a multi-cultural society in Britain.</p> <p>Students will be able to compare different key events and judge how people’s rights have developed over time. They need to assess the main cause of this change and compare events; finding similarities between them.</p>