

**Key Stage 5 (13)**

**Course title: The Making of a Superpower: The USA, 1865-1975**

**Exam board: AQA**

**Specification code: 7042**

<p>Autumn 1 (September-October) &amp; Autumn 2 (October-December)</p>	<p><b>Topic: 1920-1945 a crisis of identity – laissez-faire to interventionism</b></p> <p>This will allow students to develop their understanding of continued Republican dominance and the re-emergence of the Democrats within American politics.</p> <p>Students can build on the 1920s topic from Y9 but also compare the developments to the political content taught in Y12 – to show the cyclical nature of American politics.</p> <p>Students will continue to track the Democrats and Republican parties continuity and change. Students will understand the need for political change against the Great Depression.</p> <p>Students must learn why the Republicans continued to dominate politics from the Progressive Era and why laissez faire becomes the focus in the 1920s. Students must then be able to attribute political changes to the Great Depression. Students must know the significance of the New Deals and the impact they had on the USA.</p>
<p>Autumn 1 (September-October) &amp; Autumn 2 (October-December)</p>	<p><b>Topic: Boom, bust and recovery of the USA</b></p> <p>This topic will allow students to understand and evaluate the reasons for the boom, bust and recovery of the United States economy.</p> <p>Students already have a base knowledge of the economic position the USA was in through 1920-1940 through studying the political changes that took place in this period.</p>

	<p>Students must know what the main cause of the Boom were and then also the consequences that led to the Great Depression. Students must know the key industries that survived the Great Depression and the impact of the New Deal on recovery. Students will be able to judge the success of the New Deal and the reasons for this.</p>
<p>Autumn 1 (September-October) &amp; Autumn 2 (October-December)</p>	<p><b>Topic: Social and cultural change in the 1920s and 1930s</b></p> <p>This will allow the students to understand the social and cultural impact of WWI on American society.</p> <p>Students will learn about the transformation in culture through the 1920s and the halting of this in relation to the Great Depression.</p> <p>Students must understand the new cultural developments of the 1920s, from music, cinema, celebrity as well as newfound rights of AA's and women. This needs to be understood alongside key social divides that include the return of the KKK and the economic divide.</p>
<p>Spring 1 (January-February) Spring 2 (February-March)</p>	<p><b>Topic: USA's emergence on the world stage and entry to WWII</b></p> <p>This will allow students to revisit the consequences of American entry into WWI and examine the decision to enter WWII.</p> <p>Students must know the decisions made by the 1920s presidents to give up territory and return to Isolationism.</p> <p>They must know the reasons for this were based on the impact of WW1. Students must also know the causes of American entry to WW2 and the key political, social and economic impacts it had on the USA.</p>

**Key Stage 5 (13)**

**Course title: The Making of Modern Britain 1951-2007**

**Exam board: AQA**

**Specification code: 7042**

<p>Autumn 1 (September- October) &amp; Autumn 2 (October- December)</p>	<p><b>Topic: Heath in Office 1970-1974</b></p> <p>Students will need to use their knowledge of the previous topics as a base. They will have also learned about the problems with industrial relations in the Power and the People topic at GCSE.</p> <p>This will allow students to understand the key political issues faced by Heath's government and assess his success in dealing with them</p> <p>Students will learn about the problems Heath suffers with regards to inflation and industrial relations.</p> <p>Students will need to be aware of the issues caused by Bloody Sunday in escalating the Troubles in Northern Ireland.</p> <p>Students will also need to be aware of the growing power of the unions and the impact that striking and days lost can have on the economy. Students also need to be aware of the damaging impact U-Turns can have on a political party. As well as this they need to carry forward knowledge of the terms of entry to the EEC.</p>
<p>Autumn 1 (September- October) &amp; Autumn 2 (October- December)</p>	<p><b>Topic: Wilson &amp; Callaghan 1974-1979</b></p> <p>This will allow students to understand how Labour were able to regain office and the instability of the 1970s in Britain. Students will need to learn about the ending of the Miner's Strike, EEC Referendum, Winter of Discontent, Sterling Crisis and economic policies introduced to combat inflation.</p> <p>Students will need to learn about the implementation of monetarism and measures used by the Labour governments to combat rising inflation/stagflation. They will need to be aware of the problems surrounding devolution and how this impacted the 1979 election. They also need to be aware of the problems faced after Britain's entry to the EEC.</p>

<p>Autumn 1 (September- October) &amp; Autumn 2 (October- December)</p>	<p><b>Topic: 1970s Social History</b></p> <p>This will allow students to gain an understanding of the key social issues of the 1970s and the development of pressure groups.</p> <p>Students will build on their previous studies of 1960s Social History, particularly in relation to women's rights and racism in society.</p> <p>Students will need to learn of the Second Wave of the Feminism and the rise of anti-establishment culture including punk. They also need to be aware of issues surrounding immigration.</p> <p>Students need to be able to judge to what extent the progress feminists made constituted a 'social revolution'. They also need to carry forward the fear of Britain as 'out of control' as they begin their study of Thatcher.</p>

<p>Autumn 2 (October-December) &amp; Spring 1 (January-February) &amp; Spring 2 (February-March)</p>	<p><b>Topic: The Impact of Thatcherism 1979-1983</b></p> <p>This will allow students to understand the challenges Thatcher faced in her first term in government and assess the reasons as to why she stayed in power in 1983.</p> <p>Students will be aware of Thatcher through popular media and also her role as Education Sec. They also may be aware of the Falklands War. They will need to bring forward their knowledge of curbing unions previously, including In Place of Strife.</p> <p>Students will learn of the issues faced by Thatcher in her first few years in office and pursuit of monetarism. They also need to consider the events of the Falklands War and the impact this had on the outcome of the 1983 general election. Students need to look at the problems faced by the Labour Party during this time and their manifesto – split in the Party to form the SDP. They also need to look at the Industrial Relations Act and the limits placed on the Unions.</p>
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