

**Key Stage 4(11)**

**Course title: Understanding the modern world**

**Exam board: AQA**

**Specification code: 8145**

<p>Autumn 1 (September- October)</p>	<p><b>Topic 1: Paper 1 - Russia - 1894-1945 - Tsarist Russia</b></p> <p>Builds upon students previous learning in year 9 about different political ideologies and how life changed for different groups in society.</p> <p>Students have previously studied the Russia during WWI and the impact of the war on Russia. Students have focused mainly on the political impact of WWI on Russia and their allies and enemies. Students have also previously studied the concept of leadership.</p> <p>Students will gain a greater understanding of Russian society and the ending of Tsarist rule. Students will consider the strengths and weaknesses of the Tsar and the complexities of ruling Russia at this time.</p> <p>Students will develop their evaluation of the convincing nature of historical interpretations by comparing two different interpretations and reaching a judgement about the most convincing.</p>
<p>Autumn 2 (October- December)</p>	<p><b>Topic 2: Paper 1 - Russia - 1894-1945 - Lenin's Russia</b></p> <p>Builds upon previous learning of dictatorships and communism. Students will compare different leaders of Russia. Students have an awareness of the events of the Russian Revolution of 1917 and the Civil War 1917-1921 and the impact these had on Russia. Students will also have an understanding of key individuals from this period.</p> <p>Students will gain and understanding of the divisions in Russia following the October Revolution and how communism was resisted. Students will also gain an understanding of the establishment of communism in Russia.</p> <p>Students will compare the rule of two different leaders and explain the similarities and differences to gain an understanding of the key changes taking place.</p>

<p>Autumn 2 (October- December)</p>	<p><b>Topic 3: Paper 1: Russia - 1894-1945 - Stalin's USSR</b></p> <p>Builds upon students prior learning in KS2 regarding WWII and Stalin. Students will revisit how communism was consolidated in Russia.</p> <p>Students have previously studied leadership contests and understand what makes a good leader. Students will be aware of Stalin and the role he played in Russia due to their work in Y6 about WWII.</p> <p>Students will gain an understanding of Stalin's USSR. They will study how he became leader and how he overcame the political and economic difficulties of the USSR. Students will also study the purges and Stalin's rule through fear and terror.</p> <p>Students to bring together their knowledge of how to evaluate historical interpretations.</p> <p>Students will analyse and evaluate two different interpretations and reach judgement about convincing nature – limited scaffolding.</p>
<p>Spring 1 (January- February)</p>	<p><b>Topic 4: Paper 1 - Conflict and tension between East and West - 1945-1972 – Origins of the Cold War</b></p> <p>Builds upon previous learning regarding the differences between communism and capitalism. Will allow students to understand how Cold War emerged.</p> <p>Students have previously studied World War Two in y6 and have an awareness of who the leaders were. Students understand the key terms of communism and capitalism.</p> <p>Students will be able to define what is meant by the term Cold War and be able to define the ideological differences between East and West and how key events lead to an increase in tension.</p> <p>Students will develop their understanding of the causes of events by placing the causes of the outbreak of the Cold War into an order of importance and justifying their reasoning.</p>

<p>Spring 2 (February- March)</p>	<p><b>Topic 5: Paper 1 - Conflict and tension between East and West - 1945-1972 – Development of the Cold War</b></p> <p>Builds upon previous learning about the outbreak of the Cold War and allows students to understand the key events that led to its development.</p> <p>Students have previously studied the key events which lead to the Cold War beginning. Students understand the ideological differences between East and West between 1945 and 1949.</p> <p>Students will gain an understanding of how the Cold War developed and how it spread into the Far East and Latin America. Students will study key events in the Cold War and the reaction to these events by the East and West.</p> <p>Students will develop their understanding of the utility of sources by comparing sources and applying their knowledge to make judgements as to how useful they are and the reasoning for this judgement</p>
<p>Spring 2 (February- March)</p>	<p><b>Topic 6: Paper 1 - Conflict and tension between East and West 1945-1972 – Transformation of the Cold War</b></p> <p>Builds upon previous learning and allows students to understand the key events which lead to Cold War tensions easing.</p> <p>Students have previously studied the key events which lead to the development of the Cold War and lead to an increase in tension between East and West. Students understand how the Cold War spread across the world.</p> <p>Students will gain an understanding of how the Cold War was transformed by key events and changes in leadership to find more peaceful solutions. Students will study how East and West sought to reduce tensions.</p> <p>Students will use their chronological understanding of the Cold War to assess the points of change and continuity between 1945 and 1972.</p>