## Key Stage 5 (12 \& 13)

## Course title: A-Level Mathematics

## Exam board: OCR

## Specification code: H240

| Teacher 1 | Teacher 2 |
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| Indices and Surds <br> - Manipulate surds <br> - Rationalise a denominator <br> - Simplify expressions with indices Extension of GCSE concepts | Straight Lines <br> - Mid-points <br> - Distance between two points Formalises GCSE concepts |
| Quadratic Functions <br> - Completing the square <br> - Factorising <br> - Quadratic formula <br> Extension of GCSE concepts | Straight Lines <br> - Equation of a line <br> - Parallel and perpendicular lines <br> Extension of GCSE concepts |
| Quadratic Functions <br> - Use of the discriminant <br> - Curve sketching | Binomial Expansion <br> - Link Pascal's triangle to binomial coefficients <br> - Use of Binomial expansion formula |
| Simultaneous Equations and Quadratic Inequalities <br> - Solve simultaneous equations including one linear/ one quadratic and two curves. <br> - Solve quadratic inequalities | Differentiation <br> - Understand that the derivative is the gradient of the tangent to the curve <br> - Use of correct notation <br> - Differentiation from first principles |


|  | Solving Equations Graphically and Graphical Inequalities <br> - Use of points of intersection <br> - Understand and use proportional graphs <br> - Graph linear and quadratic inequalities <br> Proof <br> - Set and interval notation <br> - Direct proof <br> - Proof by exhaustion <br> - Proof by counter example <br> - Logical connectives <br> Polynomials <br> - Factor theorem <br> - Polynomial division <br> - Comparing coefficients | - Rules of differentiation <br> - Use of second derivative and notation <br> - Tangents and normals <br> - Stationary points <br> - Increasing/ decreasing functions <br> - Optimisation |
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| Autumn 2 <br> (October- <br> December) | Transformations <br> - Single transformations only in Year 12 | Circles <br> - Use of circle theorems and equation of a circle to solve problems |
|  | Exponential Functions <br> - Graphs of exponential functions <br> - Introduction to $e^{x}$ and gradient <br> - Introduction to logs | Integration <br> - Integrate indefinite integrals <br> - Integrate between limits <br> - Find the area between a curve and the $x$-axis |


|  | Logarithms <br> - Laws of logs <br> - Logs to any base and logs to base e <br> - Natural logs <br> - Graphs of natural logs <br> - Solving equations with exponentials <br> - Reduction to linear form and modelling exponential functions <br> Disguised Quadratics <br> - Solve a quadratic in another function | Vectors <br> - Column and component notation <br> - Magnitude and direction <br> - Basic operations on vectors <br> - Position vectors <br> - Distance between points <br> - Problem-solving - shapes in 3D |
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| Spring 1 <br> (January- <br> February) | MECHANICS <br> SI Units <br> Kinematics | Trigonometry <br> - Sine and Cosine rules <br> - Area of a triangle formula <br> - Trigonometric curves <br> - Trigonometric identities <br> - Solving equations |




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\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Summer 1 \\
(April-May)
\end{tabular}} \& \begin{tabular}{l}
Year 2 \\
Trigonometry \\
- Radians \\
- Equations \\
- Arcs and sectors
\end{tabular} \& \\
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Binomial Expansion \\
- Year 2 formula
\end{tabular} \& Large Data Set \\
\hline \begin{tabular}{l}
Summer 2 \\
(May-July)
\end{tabular} \& Integration as a limit of a sum

Trapezium Rule \& | Year 2 |
| :--- |
| Differentiation |
| - Chain rule |
| - Differentiation of In |
| - Product Rule |
| - Quotient Rule |
| - Reciprocal trigonometric functions |
| - Differentiation of trigonometric functions |
| - Implicit differentiation |
| - Differentiation of parametric equations | <br>

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|  | Sequences and Series <br> - Arithmetic sequences <br> - Geometric sequences <br> - Sigma notation and sum to infinity |  |
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|  | Rational Functions <br> - Partial Fractions | Numerical methods <br> - Sign change rule <br> - Iteration <br> - Cobweb and staircase diagrams <br> - Newton-Raphson <br> - Limitations of iteration and Newton-Raphson |
| Autumn 1 (SeptemberOctober) | Functions <br> - Definitions <br> - Vocabulary and notation <br> - Domain and range <br> - Composite and Inverse |  |



| Autumn 2 <br> (October- <br> December) | Proof <br> - Recap Year 1 <br> - Proof by contradiction |  |
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|  | Vectors <br> - Recap Year 1 <br> - 3D notation |  |
|  | Points of Inflection <br> - Recap increasing and decreasing functions <br> - Concave and convex curves <br> - Stationary and non-stationary points of inflection |  |
| Spring 1 <br> (JanuaryFebruary) \& Spring 2 (FebruaryMarch) | Year 2 Mechanics: <br> Applications of Vectors <br> - Describing motion in two dimensions <br> - Constant acceleration equations <br> - Calculus with vectors <br> - Vectors in three dimensions <br> - Solving geometrical problems <br> Projectiles <br> - Modelling projectile motion <br> - Trajectory <br> Forces <br> - Resolving forces | Year 2 Statistics: <br> Conditional Probability <br> - Set notation and Venn diagrams <br> - Two-way tables <br> - Tree diagrams <br> - Modelling <br> The Normal Distribution <br> - Introduction to normal probabilities <br> - Inverse normal distribution <br> - Finding unknown $\mu$ or $\sigma$ <br> - Modelling <br> Hypothesis Testing |


|  | - Coefficient of friction <br> - Motion on a slope <br> - Equilibrium problems <br> Moments <br> - Turning effect of a force <br> - Equilibrium <br> - Non-uniform rods <br> - Equilibrium problems | - Distribution of the sample mean <br> - Hypothesis tests for a mean <br> - Hypothesis tests for correlation coefficients |
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| Summer 1 <br>  <br> Summer 2 <br> (May-July) | Revision | Revision |

