

Key Stage 4 (10/11) Core	
Curriculum day 1	<p>Year 10: Multi-faith day</p> <p>Students will meet representatives from a variety of different faiths. They will talk to students about their beliefs and how they impact their daily lives and inform their thinking.</p> <p>This builds on the work that students cover at key stage 3 about different faiths and beliefs. Students are enabled to hear and see how faith informs the lives of individuals and make comparisons across multiple faith groups.</p>
Curriculum day 2	<p>Year 10: My faith and morality: how different faiths interpret different contemporary issues</p> <p>Students will develop their knowledge of different faiths by speaking to representatives of different faiths. In this session they will hear how different faiths interpret contemporary moral issues.</p> <p>This builds on the last session where students were able to see how the theory of beliefs covered in key stage 3 are applied day to day by individuals. In this session they will be able to hear how the belief systems of different faiths impact on attitudes to sex, marriage, the environment, gender roles, crime and punishment or charity.</p>
Curriculum day 3	<p>Year 11: Moral dilemmas: examining critical approaches to social and moral issues in the contemporary world</p> <p>Students will look at a contemporary moral issue. They will be exposed to differing views based on faith, belief, philosophy and psychology.</p> <p>Students will examine the differing views about an issue and apply critical thinking to develop their own view. This extends their understanding of belief systems, how they shape life, impact on the development of identity and how interpretations class.</p>