

Year 9	
Autumn 1 (September – October) to Autumn 2 (November)	<p>Crime & Punishment</p> <p>Students will learn the distinction between a crime and a sin, between moral and legal questions.</p> <p>They will consider reason for punishing offenders – retribution & rehabilitation and weigh up their pros & cons with reference to cases studies and religious teachings.</p> <p>They will consider forgiveness as a response to crime with reference to Christian and Muslim examples.</p> <p>They will learn and debate arguments for and against the death penalty and use these as the basis of constructing a justified conclusion.</p> <p>[The issues are considered from Christian, Muslim and non-religious perspectives.]</p>
Autumn 2 (October – December)	<p>Life after Death</p> <p>Students will consider what Hindus and Christians believe about life after death? They will learn key vocabulary relating to these beliefs and consider how they affect the way they live.</p> <p>They will also examine Past-Life Experiences and Near-Death Experiences and consider whether they are evidence for life after death. Students will be encouraged to reflect on their own beliefs and reach justified conclusions on the issues.</p> <p>[The issues are considered from Christian, Hindu and non-religious perspectives.]</p>
Spring 1 (January – February) to Spring 2 (February – March)	<p>Humans & Animals</p> <p>The students will consider the value and status given to humans and non-human animals in contemporary society and they will consider some of the philosophical/ethical questions raised by this.</p> <p>They will examine specific religious teachings.</p> <ul style="list-style-type: none"> • Why Muslims eat halal food. • How the creation story in the Bible influences Christian attitudes to animals. • How belief in Samsara affects Hindu attitudes to animals. <p>[The issues are considered from Christian, Muslim, Hindu and non-religious perspectives.]</p>