



We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.



Key: If the year group is highlighted, the information applies to students in that group

| Notices | | |
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| | Year 12 | |
| Second Progression Morning The second progression morning will take place on Tuesday 16 May. The sessions you have chosen to attend are often running for small groups of students; your attendance is expected at all the sessions you have chosen out of courtesy to the speakers, but also to make sure you go into your final year of school as informed as you can be. | | |
| | | Year 13 |
| Year 13 Leavers' Assembly The Year 13 leavers' assembly took place today, in recognition of the fact that the examination series has started for some students. However, teachers are timetabled as normal between now and May half term to support the students with exam preparation. | | |
| | Year 12 | Year 13 |
| Careers Adviser An independent careers adviser will be in school on Monday 15 May and the following appointments are available; 9.30, 10.00 and 11.15am and 3.00pm. If you would like one of these appointments, please email sixthform@qehs.net . | | |
| | Year 12 | |
| UCAT 2023 – Registration Opens Next Week If you are a biology or chemistry student and you are thinking of applying to study medicine or dentistry, you will most likely have to sit a computer-based admissions test in addition to each university's other entry requirements. The UCAT is required by the majority of UK universities and must be sat by 28 September 2023 by students who want to apply to relevant universities for entry in 2024. To learn more, click here . | | |
| Year 11 | Year 12 | Year 13 |
| Newcastle College - Foundation Diploma Art Exhibition Private View Newcastle College has invited QE students to go the private view of this year's foundation diploma exhibition. The private view allows select people to see the exhibition before it is opened to the general public, so this is a lovely opportunity to get a sneak peak at what students have created this year. Date: Thursday 8 June Time: 6-8pm | | |

Location: Mandela Building, Rye Hill Campus, Newcastle College

If you would like to attend, contact david.Pyrke@ncl-coll.ac.uk

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| | Year 12 | Year 13 |
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Free Webinar for Students Planning to Apply to Medicine or Dentistry

NHS doctor and graduate of the University of Oxford Medical School, Abdullah Khalil, is offering a free webinar to students planning to apply to medicine or dentistry in the coming UCAS cycle.

The webinar will cover the personal statement, strategically selecting universities and the admissions tests. There will also be a chance to ask questions.

Dates:

Thursday 25 May from 18:00 – 19:30

Saturday 10 June from 18:00 – 19:30

To register, click [here](#).

University: Super-curricular

You may be interested in these upcoming events.

Please note: We have been asked by universities to share their outreach activities with you. To find out more about a university, use university league tables, and to research the course area you are interested in at a specific university, use <https://discoveruni.gov.uk/> where the views from the most recent graduates on their degree experience have been collected.

| Year 11 | Year 12 | Year 13 |
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University of East Anglia - Drama/Theatre: Performance Psychology - Theory & Practice (virtual)

Date: 18 May

Time: 14:15 – 15:00

If you are interested in drama, Mike Bernardin (lecturer in drama at University of East Anglia) will run an interactive skills and insight workshop for students on performance psychology – theory and practice.

Mike will introduce some of the implications of psychology in performance, and more broadly, how an actor's thought process is linked to their acting. Reviewing some core ideas from Stanislavski, and using demonstrations through creative activities, by the end of the session it is intended that students will have a better idea of why it matters what an actor thinks, and where those thoughts might most usefully come from.

For more information, click [here](#).

| Year 11 | Year 12 | Year 13 |
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Solent University - Business & Management: Developing Strategic Thinking (virtual)

Date: 22 May

Time: 11:10 – 11:55am

In this business and management session with Dr Akash Puranik from Solent University, you will explore a case study of Next plc designed to introduce you to developing strategic thinking within organisations. This session will give you a chance to practise and develop your analytical skills, whilst also offering insight into the application of management tools. Please note that you will be required to spend some time in advance looking at Next, which will provide a starting point for the discussion and further analysis within the session itself.

For more information, click [here](#).

| | Year 12 | |
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Teesside University - Health Professions Day Event

Date: Saturday 20 May

Time: 9.30am - 3.30pm

Venue: Middlesbrough TU campus

The day is designed as a taster to showcase the fantastic facilities and teaching available to health students at Teesside University. Attendees will be introduced to a video scenario scene at the start of the day then have the chance to visit multiple healthcare areas to experience the live scene and how it unfolds in each subject area.

Please note: this is a private event, so you must book before attending. To book tickets, click [here](#).

University of East Anglia - Sociology/Health & Social Care: Care, Disability Politics & Independent Living (virtual)**Date:** 16 May**Time:** 11:15am-12:00pm

Dr Tom Porter from University of East Anglia will introduce care, disability politics and independent living. Tom will consider the importance of good care and independence and will highlight the problems that arise when disabled people lack choice and control, with one activist and academic arguing that 'care is a form of oppression and an expression of prejudice'. Exploring the meaning of care from a disability rights perspective, Tom will then consider a specific form of care relationship – personal assistance (PA), where disabled people take control of their support arrangements.

To find out more, [click here](#).

University of East Anglia - Geography: Understanding the Contemporary Migration 'Crisis' in Europe (virtual)**Date:** 24 May**Time:** 14:00 – 14:45

Dr Kavita Ramakrishnan from the School of International Development at University of East Anglia will explore the contemporary migration 'crisis' in Europe, considering 'Why are current conversations on migration so fraught and how might we centre Black lives in our understandings?'

Kavita will investigate colonial legacies and the varied effects contemporary dominant discourses of migration have on policy. Kavita has provided an excellent introductory video to help students prepare for the live session.

To register, click [here](#).

University of East Anglia - History: France in Revolution - virtual**Date:** 23 May**Time:** 14:00 – 14:50

We will examine France in Revolution with a visual history of France from the 'Old Regime' to Napoleon. This will be led by Dr David Gilks from the University of East Anglia. David will explore the origins and nature of the French Revolution and the rise of Napoleon, seeking to understand ideological changes between the 'Old Regime' and Napoleonic Empire.

To register, click [here](#).

University of East Anglia - History: US Civil Rights Movement – (virtual)**Date:** 24 May**Time:** 11:15 – 12:00

Dr Nicholas Grant, Associate Professor of United States History, asks ‘What do we get wrong about the US civil rights movement? And why does this matter?’ Nick looks at common myths relating to the history of Black protest in the US, emphasising how historians have recently questioned the chronology, geography, character and meaning of the civil rights movement. An introductory video will be provided shortly to prepare students for the session.

To register, click [here](#).

University of East Anglia - History of Art/Art: Analysing & Interpreting Previously Unseen Art OR What the Hell Is That?!**Date:** 22 May**Time:** 14:00 – 14:50

Dr Jack Hartnell, Associate Professor of Art History at UEA, will explore Analysing & Interpreting Previously Unseen Art OR What the Hell Is That?! This webinar will provide a set of simple tools that will help with analysing and interpreting any work of art that you are seeing for the first time. Using a range of images from Modern Art to the Middle Ages, Jack will guide students in how to look carefully and ask the right questions.

To register, click [here](#).

Apprenticeships (remember to check <https://www.findapprenticeship.service.gov.uk/> regularly and any employers, such as the NHS, who you are particularly interested in working for).

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| Year 11 | | |
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Childcare Apprentice at Kids 1st Hexham (Busy Bees Nurseries)

Busy Bees Childcare are a long standing and leading childcare, delivering outstanding care across the UK. We are offering you an opportunity to apply for an early year's childcare apprenticeship to start a career in childcare and various career progression routes and further training upon completion. In this role, you'll plan activities for the children in your care, deliver a quality childcare experience, and learn how to identify and meet a child's individual needs.

Salary: £11,830

Working hours: Monday-Friday; 7.30am-7.00pm shifts, 35 hours/week

Duration: 21 months

What will the apprentice be doing?

- Planning stimulating activities for the children in your care in line with the EYFS.
- Assisting in delivering a high level of quality childcare, maintaining a professional and positive outcome for both children and staff.
- Building effective relationships with children, parents and team members.
- Ensuring each child's individual needs are met.
- Working towards the apprenticeship standards provided by Busy Bees Education and Training with an expectation of completion within the agreed timeframe.
- Completing a wide range of bespoke childcare courses and short training sessions to ensure that the highest quality childcare practice is delivered.

What training will the apprentice take and what qualification will the apprentice get at the end?

Early Years Educator Level 3 Apprenticeship Standard.

What is the expected career progression after this apprenticeship?

- By completing the Early Years Level 3 apprenticeship, this confirms that you have gained the relevant skills and behaviours alongside competence under supervision in these areas and serves as a progression pathway to the required successful career in childcare.
- A possible permanent position as an Early Years Level 3 qualified member of staff upon completion of apprenticeship.

Desired skills and personal qualities

Communication skills, team working, creative, patience, time management, motivation, professional development, enthusiasm, kindness, approachable, reliability, confidence.

Qualifications

GCSE or equivalent maths and English (grade C/4 or FS Level 2) desired.

To apply, [click here](#).

CAD Apprentice – OSBIT Ltd

As a CAD apprentice you will gain a wide and varied understanding of engineering design along with an understanding of engineering designs and drawings for structures and systems. Producing engineering designs and drawings for components, structures and systems used in industrial and commercial construction.

Salary: £11,000

Working hours: Monday-Friday; 8:00am-4:00pm, Friday 7:30am-1:00pm, 37 hours/week

Duration: 42 months

What will the apprentice be doing?

Reporting into the senior draftsman, the apprentice will:

- Learn drawing packages, typically Autodesk Inventor.
- Work closely with the engineers to develop concept models into working drawings suitable for manufacture.
- Create new or improved product and component documents for engineering and manufacturing, including layouts, assembly and detail drawings.
- Create product or component illustrations, including block diagrams, schematics, isometric illustrations, orthographic illustrations and three-dimensional perspective illustrations for use in marketing literature, manuals and sales video presentations.
- Create exploded view drawings for operation, service and assembly manuals.

What training will the apprentice take and what qualification will the apprentice get at the end?

- You will work towards an Engineering Design and Draftsman level 3 standard.

What is the expected career progression after this apprenticeship?

- Full time position upon completion of apprenticeship.

Desired skills and personal qualities

Communication skills, IT skills, attention to detail, organisation skills, customer care skills, problem solving skills, presentation skills, administrative skills, number skills, analytical skills, team working, creative, initiative.

Qualifications

GCSE or equivalent English and maths (grade 6/B or above), essential; GCSE or equivalent maths (grade 6/b or above), essential.

To apply, [click here](#).

Marketing Degree Apprentice – MRI Software Ltd**Salary:** £22,000**Working hours:** Days and shifts to be confirmed, 37.5 hours/week**Duration:** 48 months**What will the apprentice be doing?**

- Supporting the roll-out of the EMEA campaigns plans, measuring achievement and reporting against set objectives and targets.
- Managing the creation and delivery of email marketing and regular newsletters using marketing automation software.
- Developing, producing and promoting a calendar of customer webinars to generate cross sell opportunities.
- Creating social media assets to support campaign efforts using design software.
- Working with the events and campaign manager to plan for and attend exhibitions and conferences.
- Ensuring brand compliance throughout campaigns, always being on the lookout for imaginative and innovative ways of extending reach and influence.

What training will the apprentice take and what qualification will the apprentice get at the end?

- The BA (Hons) Digital Marketing is designed to equip learners with the skills and knowledge to lead on the creation and execution of digital marketing strategies. The course team employ flexible pedagogies in acknowledging the multi-modal learning taking place in the classroom and workplace. The course is co-produced with our employer partners and apprentices and is designed to help them all achieve their objectives.
- This programme aims to provide a curriculum that recognises the multi-modal learning of the classroom and the workplace. Following successful completion of the programme, learners will be equipped with a range of robust customer-focused marketing planning approaches for insight generation and decision making through academic and marketing research.
- This programme links the study of modules (theory) to industry (practice) through interaction with employers via real-world scenarios including live briefs, simulations, work experience and personal development. Learners will be also prepared for registration with a professional body.

What is the expected career progression after this apprenticeship?

- 90% of QA apprentices secure permanent employment after completing: this is 20% higher than the national average.

Desired skills and personal qualities

Eye for design, interest in marketing, positive learning approach.

Qualifications

GCSE or equivalent English (grade 4+ (A* - C)), essential; A-Level or equivalent 2 of any subject (grade: any), desired; other apprenticeship in similar subject (grade Level 3), desired.

To apply, [click here](#).

AGMA Accounts Apprentice

AGMA is a manufacturing company based in Halton Whistle. The company has its own in-house accounts department. We are looking at the possibility of appointing a trainee/apprentice to work in the accounts department. The aim would be to train the person by a mixture of in-house training and also external training, leading to nationally accredited qualifications and possibly professionally recognised accounting qualifications. AGMA has been in existence for well over 50 years and offers stable continuity of employment.

If this opportunity sounds interesting to you, contact John Taylor, at jtaylor@agma.co.uk.

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Young Ranger Volunteer Role – Wallington

Volunteering as part of a team, Young Ranger volunteers help look after, improve, and protect special outdoor places so that nature and wildlife can thrive. In this volunteer role, you'll be helping to support the Trust's work around looking after land and nature, being a welcoming and inclusive place to work, volunteer and visit, and taking positive climate action.

What's involved?

- Helping the ranger team with a variety of practical work to keep the countryside in great condition.
- Learn on a programme tailored specifically towards young people.
- Learn a variety of key countryside management techniques.
- Undertake basic species identification.
- Learn to use and maintain a variety of tools.
- Work together as part of a team in an outdoor workplace environment.
- Engage with Wallington's visitors whilst working on the estate.
- Work alongside two newly qualified apprentice rangers.
- Receive an in-house certificate on completion of the sessions.

This role will suit you if you are:

- Outdoorsy, you don't need to be Bear Grylls but you'll do plenty of walking and practical tasks.
- Looking to make new friends.
- Passionate about nature.
- Keen to learn.
- A good team player.

By getting involved you could:

- Develop your CV.
- Get a taster of what a career in the outdoors is like.
- Make a positive change to nature and the environment.
- Learn new skills and improve your confidence.
- Share your passion for the outdoors with other young people.

Young ranger volunteers will:

- Be provided with the necessary induction, training, equipment and reasonable adjustments to do this role well and safely.
- Be offered expenses to cover agreed travel costs between home and place of volunteering.
- Have remote access to support, news and rotas via our volunteer website.

To apply, email wallington@nationaltrust.org.uk or call 01670 773 663.