



We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.



Key: If the year group is highlighted, the information applies to students in that group

Notices		
	Year 12	
Do you study biology or chemistry? Are you thinking of applying to study medicine or dentistry?		
<p>Most UK universities require applicants to their medicine and dentistry courses to sit an admissions test in addition to their other entry requirements. The UCAT is required by the majority of UK universities and must be sat before 28 September 2023 by students who want to apply to relevant universities for entry in 2024.</p>		
Important dates		
Registration opens: 16 May 2023		
Test booking: 20 June 2023		
Testing: 10 July – 28 September 2023		
UCAS deadline for these courses: 16 October 2023		
You are strongly encouraged to sit the test as early as possible.		
To find out more, click here .		
		Year 13
Northumberland County Council – Adult Social Care Careers Event		
Date: 10 May		
Time: 11.30 – 3.30pm		
Location: Wentworth Leisure Centre		
<p>Northumberland County Council is holding a career's event for anyone interested in a career in adult social care. You can drop in at any point during the event and can go along if you have a free period, but you must not miss lessons to attend.</p>		
<p>If you've got questions at the event, ask for Shirley Proctor.</p>		

	Year 12	Year 13
Forum Cinema Exhibition – Reduced Tickets for Vermeer: Blockbuster Date: 15 May Tickets: £5/person <p>The Forum Cinema is offering QE sixth form students discounted tickets to the fantastic Vermeer: Blockbuster exhibition. In the spring of 2023, the Rijksmuseum in Amsterdam will open its doors to the largest Vermeer exhibition in history.</p> <p>With loans from across the world, this major retrospective will bring together Vermeer’s most famous masterpieces, including Girl with a Pearl Earring, The Geographer, The Milkmaid, The Little Street, Lady Writing a Letter with her Maid, and Woman Holding a Balance.</p> <p>This new Exhibition on Screen film invites audiences to a private view of the exhibition, accompanied by the director of the Rijksmuseum and the curators of the show.</p> <p>To book, click here.</p>		
		Year 13
Please note: Year 13 assembly will not take place next Friday (5 May)		
	Year 12	
Progression Day Year 12 Progression Day 1 starts at 8:50am in the main school hall next Thursday (4 May). We would like year 12 students to bake, so that they can buy a cake in the early break to raise money for sixth form funds.		

University: Super-curricular

You may be interested in these upcoming events.

***Please note:** We have been asked by the universities to share their outreach activities with you. To find out more about a university use university league tables and to research the course area you are interested in at a specific university use <https://discoveruni.gov.uk/> where the views from the most recent graduates on their degree experience have been sought.*

Year 11	Year 12	Year 13
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University of East Anglia: Fighting Against the Resistance: How Antimicrobial Resistance in Microbial Pathogens has Become one of the Greatest Challenges Facing Modern Society – Live Interactive Tutorial

Date: 9 May

Time: 12:45 – 13:30

Location: Online

In this interactive tutorial, Dr Beth Williams, lecturer in microbiology at UEA, will consider a combination of overconfidence, misuse and bacterial mutation in relation to antimicrobial resistance. Beth will cover the various systems that microbes have developed to fight against antibiotics as well as the ways that human activity has exacerbated the problem. Despite the clear threat, we will talk about things that can be done to contain the problem as well as the research that is being carried out across the world to fight this resistance. The full context/introduction to the session is provided in an excellent video which can be watched independently in preparation for the discussion.

To learn more, or to register, click [here](#).

	Year 12	
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University of East Anglia: Media Representation - Identity

If you're interested in media and communications, this session is led by an award-winning journalist and former BBC correspondent, Bernie Choudhury, who is an editor-at-large for Britain's South Asian newspaper, Eastern Eye, and lectures in journalism at the University of East Anglia.

Date: 11 May 2023

Time: 12:45 – 13:30

In this session Bernie will ask: Still hideously all white on the night: why are we failing when it comes to ethnic representation in media? Bernie observes that 'we see more people of colour on our screens and hear them on our airwaves, but where true power lies – those with budgets and the ability to hire and fire – nothing has changed.' In this session, Bernie considers why we seem not to be making progress and what can be done about it.

To register your interest, click [here](#).

	Year 12	Year 13
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Natural Hazards Series with University of East Anglia

Professor Jenni Barclay and Dr Jess Johnson from the School of Environmental Sciences will engage the audience in an exploration of the challenges of volcanoes (10 May) and earthquakes (17 May), discussing

monitoring/forecasting science and using past 'episodes' to improve future response. The 3-part series will culminate on 24 May, when Jenni will examine humans and hazards, exploring the relationship between society and the consequences of an eruption or earthquake occurring.

Session 1: 10 May, 12:45 – 13:30: Geography/Environmental Sciences: Natural Hazards Series - Volcanic Lessons from The Eastern Caribbean. Click [here to register](#).

Session 2: 17 May, 12:45 – 13:30: Geography/Environmental Sciences: Natural Hazards Series - Earthquakes – Why? How? Where? When? Click [here to register](#).

Session 3: 24 May, 12:45 – 13:30: Geography/Environmental Sciences: Natural Hazards Series - Humans & Hazards – UEA. Click [here to register](#).

	Year 12	Year 13
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Downing College – Subject-Based Admissions Webinars

Downing College is running subject based admissions webinars with live subject Q&As for students interested in studying at the University of Cambridge. The subject admissions webinars include a course summary from the Director of Studies, an introduction to student life from a current student and a live Q&A, where there is an opportunity to speak to the director of studies and student about their subject.

Sign up to the subject admissions webinar via the links below. Some of these webinars will also be recorded and available on our You Tube channel.

Prior to joining the relevant subject admission webinar, you are encouraged to watch Downing College's Admissions Tutor, Dr Kamran Yunus's, explanation of the Admissions Process and his responses to frequently asked questions. You can view the video [here](#).

Subject admissions webinars

If the subject you are interested in studying is not being offered, please find links to previous subject admissions webinars at the bottom of the page.

- **Human, Social and Political Sciences Subject Admissions Webinar:** Wednesday 3 May, 5.30pm-6.30pm
- **Modern and Medieval Languages Subject Admissions Webinar:** Wednesday 10 May, 5.30pm-6.30pm
- **Classics Subject Admissions Webinar:** Thursday 11 May, 5.30pm-6.30pm
- **Biological Natural Sciences Subject Admissions Webinar:** Tuesday 16 May, 5.30pm-6.30pm

Click [here to register](#).

University: Widening Participation (some of the criteria universities use to assess eligibility are: household income, receipt of free-school meals/sixth form bursary, first generation in a family to attend university and living in an area with low progression rates to university). Schemes often result in students receiving a slightly lower offer from the university.

	Year 12	
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Trinity Biology Scholars Programme

There is an exciting, fully funded opportunity for year 12 students interested in studying biology-related courses at university. The Brilliant Club is collaborating with Trinity College, Cambridge to run the Trinity Biology Scholars Programme. The programme will take place online throughout the summer term after school, starting from **15 May**. The programme focuses on academic enrichment and supporting students to learn more about the study of natural sciences at the University of Cambridge, working with the university's PhD tutors.

Deadline for applications: 9:00 am, Tuesday 2 May

The university is particularly encouraging applications from students who fit one or more of the following criteria:

- live in areas with low overall progression rates to higher education
- have lived, or are currently living, in local authority care
- have been eligible within the past six years for free school meals
- have no parental history of higher education
- are a refugee
- have caring responsibilities
- have a disability.

To learn more, click [here](#).

To apply, fill in [this form](#) as soon as possible.

	Year 12	
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Applications for Apply: Cambridge are open now!

Apply: Cambridge is a free programme to support high-attaining students from underrepresented backgrounds and areas to make successful applications to the University of Cambridge.

The programme will be delivered by Cambridge staff and admissions tutors who will share their expertise on the application process.

What do I have access to on the programme?

There are two strands of the programme - with or without mentoring.

Apply: Cambridge without mentoring will run from July 2023 to October 2023 and will be entirely online. We will work with you every step of the way over this 3-month period, helping you navigate the process to effectively prepare for your Cambridge application. The programme will include:

- Informational webinars.
- Interactive workshops.
- Guided learning opportunities.
- Q&A sessions with Admissions Tutors and current students.

Apply: Cambridge with mentoring will run longer, from July 2023 to January 2024. It will include all of the above, as well as mentoring from a current student at the University of Cambridge. Mentoring includes:

- Virtual 1-1 mentoring over a text-based app and website.
- Monthly group mentoring meetings with your mentor over Zoom.

- Personal statement feedback.

Who can apply?

To be eligible to apply, you **must**:

- Be eligible for UK home fee status.
- Be a student at a state school or college in the UK.
- Be intending to make an application to Cambridge in October 2023.
- Be studying for qualifications at your school/college that meet the entry requirements for your chosen course at Cambridge.
- Be on track to achieve **at least** the **minimum grades** required for entry. A*A*A for most sciences courses (excluding Veterinary Medicine, which has an entry requirement of A*AA) and A*AA for arts and social sciences courses (excluding Economics or Psychological and Behavioural Sciences, which have entry requirements of A*A*A). See [Entry requirements](#) for other qualifications and more details.
- Be committed to undertaking the necessary work attached to participation in the programme. Places on the programme are competitive and we expect students chosen to be engaged with *all aspects* of their programme strand.

It may not be possible to offer every applicant a place on the programme but we would encourage **ALL** students meeting the eligibility criteria outlined above to apply.

Priority criteria

Where spaces are limited, students who meet *one or more* of the following criteria will be prioritised. The criteria below are organised in order of their priority i.e., being care experienced is of the highest priority.

- Students who are care experienced.
- Students who are an asylum seeker or refugee.
- Students who are estranged from both primary carers (e.g., both parents/carers).
- Students who are eligible for the 16-19 Bursary/Pupil Premium and/or those who have been in receipt of Free School Meals at any point in the last 6 years.
- Students who come from an under-represented ethnic group:
 - Pakistani and Bangladeshi
 - Black African and Black Caribbean
 - Gypsy, Roma and Traveller
 - White Students from Lower Socio-Economic Backgrounds (ever 6 FSM).
- Students who are a young carer, defined as being the primary carer for a parent or sibling.
- Students who have experienced disruption to their education such as for the following reasons:
 - Medical/health issues (including mental health), particularly those that have resulted in long or extended periods of absence (over 8 weeks) from school in the last 6 years
 - Bereavement of a close family member (e.g., parent/carer) in the last 6 years
 - Becoming a parent
 - Moving schools twice or more in the last 6 years
 - Being from a UK Armed Forces family
 - Experience of close family imprisonment (e.g. parent/carer)
 - Experience of homelessness
 - Other disruption (to be specified)

Please note: educational disruption due to COVID-19 is NOT regarded as a marker of disrupted education.
- Students from schools with historic low progression to Oxbridge.
- Students who live in POLAR4 Quintiles 1&2 or IMD Quintiles 1&2 target wards.
- Female students applying for mathematics or computer science and male students applying for psychological and behavioural sciences or veterinary medicine.

- Students who have been participants on other programmes offered by the central Cambridge Admissions Office.
- Students who attend an [HE+](#) or [Insight](#) school.

To apply, click [here](#).

Apprenticeships (remember to check <https://www.findapprenticeship.service.gov.uk/> regularly and any employers, such as the NHS, who you are particularly interested in working for).

Year 11		
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Robson Print – Junior Graphic Designer for Print

A vacancy has arisen in this small but perfectly formed team for a graphic designer for print. Based in the Hexham facility, the role would be suitable for an apprentice, as full training through our professional body will be given, or someone who already has an interest in graphic design and print.

The ideal candidate will be computer literate and comfortable dealing with customers – in person and over the telephone. The role will be wide-ranging once trained in graphics software and the operation of a range of small and large format printers.

Working hours: 8.30-4.30 Monday-Friday (some flexibility is expected during busy periods)

Location: Haugh Lane Industrial Estate (parking on-site and accessible for local bus and rail station)

If you're interested, contact Neil McKie (01434 602975 or neil@robsonprint.co.uk) to arrange an informal chat, where you will go through in detail the expectations and scope of the position.

PG&E - Manufacturing Engineer Apprentice

Are you passionate about the science behind products you use every day? Do you want to work with world-class brands such as Ariel, Fairy and Bold in the Innovation Centre of one of the biggest Consumer Goods companies in the world, while you work towards your university degree?

Start date: October 2023

Applications close: 28 April 2023

What you can expect

This degree apprenticeship is an opportunity for you to achieve a high-class Engineering Degree, meeting the apprentice standard via real industrial project and maintenance work, while gaining industrial experience 4 days a week, and experiencing university life 1 day a week. It is also an opportunity for you to look at P&G as a potential future employer and for P&G to see your capabilities. On top of a great learning experience, participants will also receive an attractive remuneration package including paid course fees!

In this role you will

- Work on your own projects and maintenance areas, but as part of an overall project team.
- Have an opportunity to put your technical skills to work on intellectually challenging problems.
- Improve your team working and leadership skills through practical experience and interactive training courses.
- Learn to work effectively with people of different nationalities and cultural backgrounds.
- Experience the working environment in a leading international company.
- Gain guidance on your professional development.

What we offer you

- **Responsibility from Day 1** – you will feel the ownership of your projects and maintenance areas from the beginning, and you will be given specific projects and responsibilities to lead, like a true P&Ger!
- **Continuous coaching** – you will work with passionate people and receive both formal training as well as day-to-day mentoring from your manager.
- **Dynamic and respectful work environment** – employees are at the core, we value every individual and encourage initiatives, promoting agility and work/life balance.
- **Competitive Benefits** - P&G take a Total Rewards approach meaning on top of your salary you can expect a whole range of benefits including: Double Match Pension Scheme; Private Medical Insurance; P&G Contributed Share Programme; Flexible Working Arrangements and much more – see more information here: <https://www.pgcareers.com/benefits>

Qualifications

What we are looking for:

- Current or recent Y13 A-Level/T-Level students or students on appropriate Engineering HNC / HND pathway to apply to this exciting opportunity.
- You will likely be from North-East based Schools and Colleges and have a passion for Engineering and Science in modern industry.
- Skills such as creativity, innovation, initiative, communication, leadership and effective collaboration.

To apply, click [here](#).

PG&E - Electrical & Electronic Engineer Apprentice

Are you passionate about the science behind products you use every day? Do you want to work with world-class brands such as Ariel, Fairy and Bold in the Innovation Centre of one of the biggest Consumer Goods companies in the world, while you work towards your university degree?

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