



We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.

Key: If the year group is highlighted, the information applies to students in that group

Notices

Year 12

Newcastle University Visit

We had hoped to offer a trip to Newcastle University during the school day but unfortunately scheduling this proved difficult. However, Newcastle University is offering for you to visit during the Easter holidays. I would encourage you to sign up ahead of the main open days, starting towards the end of May. You could arrange to go as a group of friends as the date falls in the Easter holidays:

Aimed at supporting their journey to university, we're offering your students the chance to join us in Newcastle on Friday April 14 when you will:

- learn new academic skills
- attend a taster lecture
- chat to our staff and students
- find out about our accommodation, sport, societies, PARTNERS supported entry programme and more

You'll also explore the campus, guided by a student ambassador, and hear about their experiences studying at the university.

The event runs from 9.30am-4pm and your students might even be eligible for support with travel costs.

Year 11

Year 12

Year 13

Tyne Valley Film Festival (Forum Cinema Hexham)

The film festival runs from 17th – 26th March and consists of 29 film screenings in 13 venues. There is a wide range of films on offer, including cinema classics right through to preview screenings of films that have not been released yet. A lot of the films may also be of interest to students based on the subjects they study.

Screenings that may be of note to your students:

- **TV Comes North: Hexham (18th March @ Forum Cinema Hexham)** – A presented screening of archive footage of the North East and how it has been presented on TV over the years. We think this would be of great interest to students studying History, Human Geography and Sociology.
- **Manon Des Sources (20th March @ Allendale Village Hall)** – A French period piece that may be of useful for students learning French.
- **A Clever Woman (20th March @ Forum Cinema Hexham)** – This is a preview screening of a new British film set to be released later this year. The director and star of the film be attending the screening and giving a Q&A session. This could be very interesting for students studying and interested in film making, acting, drama, media studies etc. and is a great opportunity for them to meet professionals working in the film industry.
- **Summer of Soul (21st March @ General Havelock, Haydon Bridge)** – A concert film/documentary following the 1969 the Harlem Cultural Festival celebrating Black History, culture, music and fashion. Of note for students studying/interested in music, history, and activism.

- **Wings of Desire (23rd March @ Forum Cinema Hexham)** – Classic German film for students studying German.
- **Mo' Better Blues (24th March @ Forum Cinema Hexham)** – Music based drama starring Denzel Washington that follows Jazz Trumpeter Bleek Gillam. Of interest to those interested in/studying Music (particularly Jazz).
- **2040 (25th March @ Forum Cinema Hexham)** – Newly released documentary about Climate Change with an optimistic view of how we can make positive changes to tackle the climate crisis. Of interest for those interested in/studying all sciences, geography, sociology, activism and climate change activism.

To book, click [here](#).

Year 11	Year 12	Year 13
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National Careers Week! #NCW2023 – 6th – 11th March

There's plenty of exciting resources, experiences and case studies to see on Neon to inspire students:

- **[Idea to career booklet](#)** - find out why engineering is such an exciting career and explore 12 areas of engineering in the new from idea to career booklet. **Free of charge, download now.**
- **[Get inspired with new case studies](#)** meet engineers from Dyson, Drax and the Met Office. Watch, read and get inspired today.
- **[Mechanical Engineering Virtual Work Experience](#)** - get work experience and see what's out there within the vast and varied world of mechanical engineering with the Institution of Mechanical Engineers. **Free of charge, apply by 27th March.**
- **[Women in Craft Engineering Apprentice Insight Experience](#)** - gain first-hand experience and help shape your career with BAE Systems' Women in Craft Engineering apprenticeship insight experience! **Free of charge, register by 13th March.**

University: Super-curricular

You may be interested in these upcoming events.

Please note: We have been asked by the universities to share their outreach activities with you. To find out more about a university use university league tables and to research the course area you are interested in at a specific university use <https://discoveruni.gov.uk/> where the views from the most recent graduates on their degree experience have been sought.

	Year 12	Year 13
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University of East Anglia – Interactive Talk on End of Audience

Date: 14th March

Time: 14:15 – 15:00

Location: Online

Dr Mark Rimmer, associate professor in media studies at UEA, will explore **End of Audience**. Mark will consider the argument that audience – in terms of a mass of viewers, listeners or readers – needs to be fundamentally rethought, encouraging participants to reflect on their own engagements with media and consider the complexity and multidimensionality of twenty-first-century media audiencehood.

To register, click [here](#).

University of East Anglia – The Decline of Cinema

Date: 21st March

Time: 15:35 – 16:35

Location: Online

Dr Karina Aveyard, Associate Professor of Media, Arts and Humanities will lead what promises to be a lively discussion on **The Decline of Cinema** which will be guided by students' pre-submitted and live questions. Karina is a leading academic and published author on the topic.

To register, click [here](#).

		Year 13
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University of East Anglia – virtual

UEA is running a series of two online events designed to help students and their parents understand what financial support is available for university study (30th March) and how to budget and manage your money (27th April).

HE Guidance: Understanding Financial Support at University

A step-by-step guide to understanding loans, bursaries and scholarships. By attending this webinar, you could find out if you're eligible for reduced fees or additional money to help support your studies. We'll inform you when to apply for student finance and show you how to use the finance calculator. If you have questions about financing university bring them here so we can help. By the end of the webinar, you will have everything you need to get your finances in order. We'll even share with attendees our budgeting workbook so you can plan your money with confidence.

The webinar is aimed at students who are eligible for home fees.

Date: 30th March

Time: 16.30 – 17.15

Location: online

HE Guidance: How do I Manage my Money at University?

Being able to manage your money at university is key to your long-term success. Why not hear from a current student on their top tips for budgeting? They'll give real examples of what they spend in a week and how using budget tools helped them to manage money smartly. Advising on finding part-time jobs while studying and what you need to think about before applying. Insider information on saving hacks to get ahead with managing your money. If you have questions about budgeting your money at university this is the forum to get them answered. By the end of the webinar, you will have everything you need to feel confident about making your money work for you. We'll even give you our budget planning workbook so you can get started right away.

Date: 30th March

Time: 16.30 – 17.15

Location: online

To register, click [here](#).

	Year 12	Year 13
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University of Surrey – Politics: Anarchism – Collectivists vs Individualists

Alex Leveringhaus, lecturer in political theory in the Department of Politics at University of Surrey, will run an interactive talk for students on **Anarchism – Collectivists vs Individualists**. One of the guiding assumptions of modern political thought is that human individuals are, in a moral sense, free and equal. For anarchists, this claim entails that the institution of the state is illegitimate and should be abolished. This is because states are coercive. Further, this claim also gives rise to a tension between the individual and collective groupings, such as social classes, which play a role in anarchism's main competitor, Marxism. For anarchists, is the abolition a matter for collective action or individual resistance? And, once the state has been abolished, how should decisions be made at a collective level? How could a stateless society function and protect individuals?

The session will develop thinking, skills and approaches to support students in their Politics studies and future aspirations.

Date: 22nd March

Time: 12.45 – 13.30

Location: online

To register, click [here](#).

	Year 12	Year 13
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Aberystwyth University – US Politics: Is There a Crisis of Democracy in the USA?

In this live interactive US Politics tutorial, we will be joined by Dr Jenny Mathers and Dr Lucy Taylor, leading academics from the Department of International Politics at Aberystwyth University, who will ask the question: **Is there a crisis of democracy in the USA?**

Date: 14th March

Time: 15.45 – 16.30

Location: online

To register, click [here](#).

	Year 12	Year 13
University of East Anglia – STEM: Skills & Insight – Communicating Science Through Writing Dr Janine Wilkinson, a lecturer in Biomedicine from the University of East Anglia. Scientific ideas and concepts have to be communicated from one research scientist to another. Researchers usually work within a network at a local level – within their own university/institution; but they often have links to other researchers across the UK and even across the world! This means that they need to communicate their experimental findings in writing so that other scientists can read about their progress and discoveries. This session will explain: <ul style="list-style-type: none"> • How Scientists Communicate – revealing the process behind peer reviewed papers. • Why Scientists Communicate – The importance of publishing their experimental findings. • Who Scientists Communicate with – Other Scientists, Journalists, and the General Public. • What approaches you can use in your essay to improve your own scientific writing. We will also take a look at what is considered good scientific language and contrast it against other forms of written articles you may come across in newspapers and in magazines. Date: 20th March Time: 15.45 – 13.30 Location: online To register, click here .		
	Year 12	Year 13
Aberystwyth University – Mathematics: A Rational Approach to Representing the Reals – an Introduction to Continued Fractions Dr Gwion Evans from Aberystwyth University will introduce Continued Fractions by discussing the representation of, for example, π , Euler's number e and $\sqrt{2}$. Gwion will provide fascinating insight and enrichment by drawing on concepts from A-level Mathematics and Further Mathematics, such as sequences, series, limits, solutions to polynomial equations, functions, matrices and more! To register, click here .		

University: Widening Participation (some of the criteria universities use to assess eligibility are: household income, receipt of free-school meals/sixth form bursary, first generation in a family to attend university and living in an area with low progression rates to university). Schemes often result in students receiving a slightly lower offer from the university.

	Year 12	
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Free Dentistry DREAM Conference

University of Birmingham - Birmingham Widening Access to Medical Sciences society (BWAMS) – Zoom

Date: 18th March

Time: 10.00 – 16.00

Registration deadline: 9am, 13th March

This conference is aimed at year 12 students selected to complement the university's widening access selection criteria to reach as many young people as possible who normally don't receive additional support with university applications for healthcare courses.

The aim is to inspire and inform students about a career in dentistry. Students will be given an insight into life as both a dental student and a professional, as well as advice on the next steps to prepare for an application. The day will consist of inspiring talks, workshops and panels made up of qualified dentists and students from around the country. Workshops will include the ultimate UCAT guide, mastering a personal statement, how to choose your universities, interview preparation and a Q&A panel of dentists, dental students, hygiene and therapy students and medical students.

To register, click [here](#).

Apprenticeships (remember to check <https://www.findapprenticeship.service.gov.uk/> regularly and any employers, such as the NHS, who you are particularly interested in working for).

Year 11		
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Sales & Occasional Driver Apprenticeship – EDA Learning and Development Limited

An opportunity to join the team at this electrical wholesalers in Hexham. The candidate will start in the warehouse and move to the trade counter serving customers and then onto the sales office. The employer is looking for a candidate who wants to progress in the business and build a career.

Salary: £15,579 - £21,673 (depending on age)

Hours: Monday-Friday, 8.00am – 5.00pm, 40 hrs/week

Duration: 18 months

Start date: 10th April

What will the apprentice be doing?

- Managing stock in and out
- Picking and packing customer orders
- Liaising with customers on the trade counter
- Store transfers and stock control
- Completing the sales paperwork in the office
- Raising quotations
- Taking payments
- Sales calls to customers / suppliers
- Processing orders on the computer system
- Answering customer enquiries
- Occasional deliveries to customer - so a valid driving licence is essential.

What training will the apprentice take and what qualification will the apprentice get at the end?

- As an apprentice you will complete a Trade Supplier Level 2 qualification with a national Training Provider
- Your apprenticeship Training will focus on your job, is completed at the workplace, and you will be allocated a tutor and a study session in your working week.

Components of the Trade Supplier Level 2 Apprenticeship:

- Competence / Knowledge based qualification
- Functional Skills - maths / English (if required)
- End Point Assessment - Final Knowledge Test, Observation and Discussion.

What is the expected career progression after this apprenticeship?

Excellent opportunity for the right person upon successful completion of the apprenticeship.

Applicant qualification requirements: GCSE or equivalent English language (Grade 4-9) essential; GCSE or equivalent maths (Grade 4-9) essential.

Personal quality requirements: organisation skills, communication skills, IT skills, number skills, physical fitness, timekeeping, eager to gain a qualification.

To apply, click [here](#).

Security Systems Installation Engineer Apprentice – NETSOL Ltd

Netsol is hiring for a self-motivated individual looking for a career in Security System installation to join their team (must be Sunderland based), to assist in the delivery of enterprise level security systems for their high-profile clients. The successful applicant would have excellent long-term prospects.

Salary: £12,480

Hours: Monday-Friday, 8.00am – 4.30pm, 40 hrs/week

Duration: 36 months

Start date: 27th March 2023

What will the apprentice be doing?

An excellent opportunity has arisen for a security systems installation engineer at Netsol. The purpose of the role is to carry out the installation, maintenance and repair of security systems, such as Intruder alarm systems, access control systems, IP camera systems, analog camera systems and CCTV. This is a fantastic opportunity for the right person who is enthusiastic and wants to learn new skills.

Main duties include:

- Supporting the engineers in the installation, servicing/maintaining and commissioning of security systems.
- Use of cordless drill and various hand tools.
- Completion all relevant site paperwork.
- Working to company procedures and following all health & safety guidelines.
- Provide excellent service to customers.
- Ability to demonstrate problem-solving skills and teamworking.

Applicants need to be committed to learning to drive car/van, if not already licenced - to be eventually able to attend site. Probationary period applies. Applicants should be willing to undergo a DBS check and have clean criminal record. This role does not involve any duties related to fire systems.

What training will the apprentice take and what qualification will the apprentice get at the end?

- Fire, Emergency and Security Systems Level 3 Apprenticeship Standard - will attend weekly day release at our Team Valley training centre.

What is the expected career progression after this apprenticeship?

- There is an excellent opportunity to develop within the company for the right candidate who is enthusiastic and willing to learn new skills.

Applicant qualification requirements: GCSE or equivalent English language (Grade C/9) essential; GCSE or equivalent maths (Grade C/4) essential.

Personal quality requirements: organisation skills, communication skills, IT skills, team working, initiative.

To apply, click [here](#).

Specsavers

A Specsavers apprenticeship is an investment in your future. Our apprenticeship offers a flexible yet structured programme of learning, suitable to their individual needs and prior experience, helping you work towards a nationally recognised qualification in your chosen role. Of course, all apprentices earn as you learn — you are a valued member of our team from day one.

Specsavers offers 4 apprenticeships:

- Optical assistant
- Customer service

- Spectacle maker
- Hearing aid dispenser

Upon successful completion of the apprenticeship, each apprentice will have a nationally-recognised qualification (see each apprenticeship opportunity for more details). The completion of this apprenticeship will also show their commitment to their learning and although now qualified in a specific role, it also opens the door to many more opportunities within Specsavers.

To apply, click [here](#).

Building Services Apprentice Engineer

Working on challenging and varied projects across all types of buildings from stadiums, universities, hospitals, hotels, retail and data centres, you will be empowered to make the most of our energy and resources, bridging progress and sustainability for all. Create smart, sustainable, energy efficient buildings...important for all our futures.

Salary: £27,040

Hours: Monday-Friday, 8am-5pm, 40 hrs/week

Duration: 60 months

Start date: 4th September, 2023

What will the apprentice be doing?

- Building automation systems, assist with commissioning, modifications/refurbishment, repair, and maintenance at UK and offshore locations.
- Perform site risk assessments and assist in producing method statements.
- Assist in the production of on-site test results and sitework reports.
- Contribute to the formulation of offers for site activities.
- Promote the Company's service activities.
- Identify and pursue business opportunities.

What training will the apprentice take and what qualification will the apprentice get at the end?

Building Services Design Engineer Level 6 Apprenticeship Standard.

- Successful apprentices will gain a BEng Building Services degree.
- Off the Job training will take place at Coventry University
- Block release.

What is the expected career progression after this apprenticeship?

After successful completion of your apprenticeship, you will move into your permanent position.

Your learning doesn't stop there! Learn every day, to stop learning is to stop growing. We are genuinely curious, never done with learning. With Schneider, there is no such thing as knowing it all or having all the answers. We believe in life-long learning. Every minute of the day brings a new chance to listen, open up our minds, and widen our horizons. We are never too experienced to learn.

Qualifications

A-level or equivalent English (Grade C or above) essential; A-level or equivalent maths (grade C or above) essential
A-level or equivalent science or technology (grade C or above) essential; BTEC or equivalent science or technology (grade pass) desired.

Personal quality requirements: analytical skills, attention to detail, customer care skills, organisation skills, problem solving skills, communication skills, team working, initiative, non-judgemental.

To apply, click [here](#).

Automation Engineering Apprenticeship – Amazon Services Ltd

Day to day you will: Work in a hands-on manner to actively monitor, fault find and repair systems. Participate in or own continuous improvement projects. Support the installation and commission of new equipment. Study for your apprenticeship qualification.

Salary: £19,000 (+ performance bonus)

Hours: Monday-Friday, 37.5 hrs/week

Duration: 60 months

Start date: 4th September, 2023

What will the apprentice be doing?

You will build your skills over a 48-month period - starting in September 2023 including:

- Classroom training and workshops hosted offsite.
- Fault find and repair automation systems.
- Optimise automation systems.
- Programme automation systems using PLC's.

What training will the apprentice take and what qualification will the apprentice get at the end?

Year 1 is full-time residential (classroom) training at one of our training provider facilities. As a result, you may be required to work away from home Monday to Friday each week during term time (costs will be supported by Amazon), combined with short periods working at one of our operations warehouses. This will give you a thorough and detailed insight into the work of the RME team, as well as the basic skills necessary before working autonomously on our site equipment. Years 2 and 3 will comprise block release training at one of our training provider facilities where you will study for an HNC/D in controls engineering, and on-the-job training in a Fulfilment Centre among our team of technicians and engineers. In year 4, you will complete a substantial work-based project and attend Salford University on block release to achieve your bachelor's degree in controls and automation engineering.

Not only will you receive invaluable learning, development and professional experience, but you will also gain a number of externally recognised qualifications and your bachelor's degree.

On completion successful completion of the apprenticeship you will be eligible to apply for automation engineering roles within the RME team.

What is the expected career progression after this apprenticeship?

Not only will you receive invaluable learning, development and professional experience, but you will also gain a number of externally recognised qualifications and your bachelor's degree.

On completion successful completion of the apprenticeship you will be eligible to apply for Automation Engineering roles within the RME team.

Qualifications: GCSE or equivalent English language (grade 4-9) essential; GCSE or equivalent maths (Grade 4-9) essential. A-level or equivalent maths (grade A-C) essential; A-level or equivalent any subject (grade A-C) desired; A-level or equivalent STEM (other than maths; A-C) desired.

Personal quality requirements: analytical skills, number skills, problem solving skills, communication skills, logical, team working.

To apply, click [here](#).

Careers and Work Experience

Year 12

Northumbria Healthcare Foundation Trust – Virtual Work Experience

If you get a place, let the sixth form office know so registers can be updated.

Northumbria Healthcare Foundation Trust is pleased to share its virtual work experience opportunities for students aged 14-19 years old through Speakers for Schools.

There are **three** different insight days to choose from, places are limited so we would encourage students to apply if they are interested.

Students can apply to any or all of the below:

'Disease Detectives' - Science at the heart of healthcare.

Date: Wednesday 14th June
Age Range: 16-19
Time: 9.00-15.00pm
Closing date: 31 May 2023

Ever wondered what a career in Pathology is all about? By attending this insight day, you will gain an overview of all pathology disciplines, meet real life professionals, develop an insight into what goes on behind the scenes to diagnose illnesses and more! We will take you on a tour around our diagnostic disciplines from microbiology, clinical chemistry, haematology to toxicology. You will meet our staff including clinical scientists to medical lab assistants and we need your help to help us diagnose a patients mystery ailment.

To apply, click [here](#).

Explore careers within medicine, public health and knowledge services

Date: Monday 3rd July
Age Range: 14-19
Time: 10.00am-13.00pm
Closing date: 25 June 2023

We will provide you with an Insight into Medicine, Public Health and Knowledge Services, meeting professionals from these areas. Want to know more about a day in the life of a Doctor? We will take you behind the scenes to find out more, what it takes to undergo medical school, the different specialities available in medicine, including surgery. We will also provide you with an overview of careers available in public health, and medical education.

To apply, click [here](#).

Interested in maths, accountancy - want to see the careers it can lead to? Come along and meet the team who pay the largest workforce in the country at the NHS

Date: Tuesday 27th June
Age Range: 14-19
Time: 13.00pm-15.00pm
Closing date: 20 June 2023

Interested in a career in Payroll Services? Find out more about our payroll team, from expenses to pensions and customer service. We will provide you with an overview of the payroll officer – what do we do, day to day

responsibilities and find out the career journeys. You will have the opportunity to meet our current apprentices, find out more about career opportunities available and career progression opportunities.

To apply, click [here](#).