



Opportunities from the bulletin also feature on our Instagram: @qehs\_sixth\_form

We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.

## Notices

### Welcome to our first Sixth Form Bulletin of the new academic year!

#### Year 13

#### Year 14

#### Important UCAS/Higher Level Apprenticeships notice

- If you are applying to university this year and you haven't already emailed your referee a copy of your draft personal statement please do so. If you need a reminder about what to include and how to structure your personal statement please follow this link [How to write a personal statement](#). A draft personal statement will help your referee to identify what is missing from your application and what could be improved. It will also provide them with further information to help inform your reference, alongside the paragraphs written by your teachers. Remember your first draft doesn't have to be perfect but it is essential to keep your application moving.
- Applications with a deadline of 15<sup>th</sup> October 2021 (Medicine, Vet Science, Dentistry & Oxford and Cambridge) will need to be prioritised. It is therefore important that you act quickly on any changes to your application suggested by your referee. For early applicants the online application form, including the personal statement and payment to UCAS, should be completed by the 29<sup>th</sup> September.
- **If you have decided to apply for a course with a deadline of the 15<sup>th</sup> October and not told anyone this please contact your referee urgently.**
- If you have decided over the summer that you would like to apply to university and know what you wish to apply for email [Curriculum@QEHS.net](mailto:Curriculum@QEHS.net).
- If you would like to apply to university this year but need help deciding between courses please email [Curriculum@qehs.net](mailto:Curriculum@qehs.net) to request an appointment with Rebecca and Michelle.
- If you would like to apply for higher level apprenticeships which start to recruit early and you need help targeting companies please email [sunderland@qehs.net](mailto:sunderland@qehs.net) (Sarah is an independent careers advisor linked to the school).

#### Year 13

#### University Admissions Tests

A number of competitive universities and courses have an **admissions test** in addition to your A Levels as a requirement for the course. Some of these are sat under exam conditions **through school** but some are **independently run**. Please **check carefully** with your chosen universities. The tests that can be sat through school are listed in **Appendix I**.

To sit one of the tests through school, please complete the entry form (on our website at <https://www.qehs.net/index.php/2021/09/15/university-admissions-tests/>) and return it to [exams@qehs.net](mailto:exams@qehs.net) by the deadline of **12 noon on 24 September 2021**. Ensure you read the Notice to Candidates and note the date of your test and the 9am start time (also on our website at the link above). The Exams office will email you to confirm the room your test will take place in before November.

If you need to sit one of the **independent tests** (such as the **UCAT**) please make sure that you know your deadlines and that you have booked your tests in time.

For more information on admissions tests in general, see <https://www.ucas.com/undergraduate/applying-university/admissions-tests>

There are sessions run by various universities offering help with Medicine/Dentistry preparation – please read on in the bulletin for details.

### Year 13

#### Applying to Cambridge?

Pre-interview assessments will take place on **3 and 4 November**. The school must register you for the pre-interview assessments – you cannot register yourself. If you have applied for Medicine or Computer Science at Cambridge, you must be registered for the relevant pre-interview assessments by **1 October**, so **please make sure we know if this applies to you**. For all other courses requiring a pre-interview assessment, the registration deadline is **15 October – again, please make sure we are aware**. [Visit the website for more information](#). Please also see this article for [advice on admission assessments](#).

If you have any extenuating circumstances that you think we/Cambridge will need to be aware of for the pre-interview assessments, please email us on [curriculum@qehs.net](mailto:curriculum@qehs.net).

**University: Widening Participation** (some of the criteria universities use to assess eligibility are: household income, receipt of free-school meals/sixth form bursary, first generation in a family to attend university and living in an area with low progression rates to university). Schemes often result in students receiving a slightly lower offer from the university.

### Year 13

#### Free Medicine Event on Saturday 25<sup>th</sup> September

The Birmingham Widening Access to Medical Sciences society (BWAMS) at the University of Birmingham aims to encourage and support students from disadvantaged backgrounds in undertaking careers in medical sciences. They aim to inspire and inform students about a career in Medicine.

They are hosting their annual **DR.EAM Senior Conference** this year. The DR.EAM Senior Conference is a **free** outreach event aimed at **Year 13 students** who are considering a career in medicine. (See flyer in **Appendix 2**).

They will provide students with insight into life as both a medical student and doctor and advice on the next steps to prepare for an application. The day will consist of inspiring talks and panels made up of doctors and medical students from around the country. This will include an application crash course, interview advice and a Q&A panel with medical students and doctors.

- Date: **Saturday 25<sup>th</sup> September 2021**
- Time: **9:00am to 3:00pm**

They believe that this event will be hugely beneficial for students considering studying Medicine at University. Please apply before **Monday 20<sup>th</sup> September 2021** using the following link: <https://forms.office.com/r/zXXfyvdx98>

To find out more about what they do, please visit their website: <https://www.bwams.co.uk/>.

### Year 12 & 13

#### Opportunities for 16-18 year old students interested in a legal career

BVL is a 10 year old charity that works to improve social mobility in the legal profession. They organise projects to give opportunities to state school students to understand the legal profession and gain experience to put on their CVs and personal statements. See their short 'Who are we' video ([https://www.youtube.com/watch?v=0aT7C9v3uxM&ab\\_channel=BVL](https://www.youtube.com/watch?v=0aT7C9v3uxM&ab_channel=BVL)) for more information about their objectives as an organisation.

**Model Law Commission, 1<sup>st</sup> October**, <https://www.bvl.org.uk/model-law-commission>

The Model Law Commission is a three-month long project that provides A-Level students with the chance to simulate the work of the Law Commission. Students are split into four groups, each tasked with the reform of one of the following areas of law: (1) Family, Trusts or Land Law; (2) Criminal Law; (3) Commercial and Common Law; and (4) Public Law.

From October to December, students undertake a five-stage process: research, formulating recommendations, consulting with their peers, reporting on their proposals and devising their legislation. Students will discuss law reform ideas with each other, their Group Leaders and legal professionals. In late November, individuals from the Law Commission will give a presentation to students, and advise on the difficulties in reforming the law and how to write a law reform report. The project concludes with a final event in which students make presentations to an audience of MPs, legal professionals and journalists in Parliament in December.

Students must be 16 or older and attending a state school. Apply here: <https://bvl-law.typeform.com/to/knh8DAGS>

**Aqeel H Noorali Essay Competition, 15<sup>th</sup> October,** <https://www.bvl.org.uk/aeel-h-noorali-essay-competition>

In partnership with 9 Gough Chambers, BVL runs a legal essay writing competition in memory of barrister, Aqeel H Noorali. The top prize is £1,000 and a mini-pupillage (ie, work experience in a barristers' chambers), and there are also cash prizes for runners up. Students must make an 800-1200 word argument agreeing or disagreeing with the following statement: "Considering the backlog of criminal cases is causing lengthy delays in criminal proceedings, the Government should pass legislation to reduce the size of juries to expedite the process."

Students must be 16 or older and attending a state school. Apply here: <https://bvl-law.typeform.com/to/v9XLbDG4>.

**PRS for Music Event and Simkins LLP Event, Deadline for applications 26<sup>th</sup> September,** <https://www.bvl.org.uk/prs-for-music-simkins-event>

This event presents students with a chance to learn about the fascinating field of music and entertainment law. Students will attend: a workshop on copyright law with Nick Eziefula (Partner at Simkins LLP); talks from Amy Urpi (Head of Legal at PRS for Music), Jess Welch (Associate at Simkins LLP) and Jonathan Aitken (General Counsel at PRS for Music); and speed networking sessions with the lawyers, where they will be able to ask them questions about their careers and how to get into music and entertainment law.

Students must be 16 or older and attending a state school. Apply here: <https://bvl-law.typeform.com/to/pVWxMAReg>.

All of these projects are completely free of charge and open exclusively to state school students. More information about these projects is on their website (<https://www.bvl.org.uk/>).

You may (and are encouraged to) apply to participate in multiple projects. All projects are currently running virtually over Zoom.

**Year 12 & 13**

**Interested in banking and do you identify as female?**

Morgan Stanley we strive to build an organization that is diverse in experience and background, reflecting their standards of integrity and excellence. One way they demonstrate this commitment is through Step In, Step Up: An Insight to Banking Programme, which is an integral part of their diversity recruiting efforts.

Step In, Step Up is an introductory two-day programme designed for Year 12 / 13 female students. This programme comprises of divisional overviews, case studies, panel sessions, a trading floor tour and interactive workshops. Participants will also have the opportunity to work as a team, develop their presentation skills and network with employees at all stages of their careers.

Learn more about their opportunities and how you can develop your skills.

**Programme dates:** 26<sup>th</sup> & 27<sup>th</sup> October 2021 (Programme to be hosted either virtually or in their offices. This will be determined closer to the time dependent on the COVID-19 Pandemic)

**Eligibility Requirements:** You identify as a female student who is in Year 12 / 13, or equivalent and you are looking to learn about career opportunities in Investment Banking.

**Deadline for applications:** Sunday 26<sup>th</sup> September 2021. Click [here](#) to apply.

**Year 12**

**Medicine and Dentistry Applicants: Newcastle University's Medicine and Dentistry (MaD) Days are now open!**

**Year 12 MaD Days**

The **Medicine MaD Days** are a half day on campus experience, where year 12 students get hands on experience in the Clinical Skills Lab, to meet current Medicine students and receive a talk on the admission process to study Medicine at university. Further information and booking can be found [here](#).

The **Dentistry MaD Day** will take place virtually this year but students will still get to take part in a practical session led by a Clinical Lecturer from the School of Dental Sciences, meet current Dentistry students and receive a talk on the admission process to study Dentistry at university. Further information and booking can be found [here](#).

Students interested in studying a medical sciences subject at university may also be interested in the Mini Medical School.

**Mini Medical School**

Explore the exciting world of Medical Sciences for a series of interactive lectures, delivered by expert clinicians and academics.

The Mini-Medical School runs every autumn and is open to anyone aged 15 and over. The programme offers the public the chance to find out about exciting topics. This includes current research developments at the University.

Evening lectures will run on **Thursdays 6-7pm, on 4, 11, 18, 25 November and 2 December** (you must sign up to attend the series of lectures).

The Mini Medical School will be delivered virtually online via Zoom.

**Book now!**

**Pathways to Medicine**

**Pathways to Medicine** provides academic and sector-specific support for students who are interested in pursuing a career in medicine.

Through skills sessions, admissions support, mentoring and meeting industry experts, you will have the opportunity to explore whether medicine is the right path for you, and build the essential knowledge, skills and confidence required to go on to higher education and the world of work.

**Application deadline is 30th November 2021**

**Apply now!**

**Medicine & Dentistry Interview Workshops!**

Join Newcastle University for a live virtual Medicine & Dentistry interview workshop! This session is aimed at year 12 students who would like to find out more about the interview process for Medicine and Dentistry and learn some top tips!

This is a great opportunity to learn all about the interview process for Medicine and Dentistry!

There are a range of dates you can sign up for:

- 8th November 2021 5-6pm
- 23rd November 2021 5-6pm
- 1st December 2021 5-6pm
- 15th December 2021 5-6pm

[Book here!](#)

#### Year 12 & 13

#### Leeds University are hosting Upcoming Webinars for Post-16 Students

Taking place on Tuesday evenings, they offer the perfect opportunity for any budding doctors, dentists, and healthcare professionals to make a head start in your health careers and prepare for any upcoming admissions tests or interviews.

Webinar Title	Date and Time	Suitable For
Applying to Medicine, Dentistry and Healthcare Courses	Tuesday 5 <sup>th</sup> October, 5-6PM	Year 12 interested in health careers and Year 13 students applying this autumn
Preparing for the BioMedical Aptitude Test (BMAT)	Tuesday 12 <sup>th</sup> October, 5-6PM	Year 13 students applying to a BMAT requiring University this autumn
Preparing for Interviews	Tuesday 30 <sup>th</sup> November, 5-6PM	Year 13 students applying to a Medicine, Dentistry or Healthcare course this autumn

You can [find out more](#) and [register for a place here](#).

#### Year 12 & 13

The UK University & Apprenticeship Search are hosting their [Meet the Russell Group](#) virtual fair on **Wednesday 29 September**, with all 24 Russell Group university members attending. This is an excellent opportunity for you to find out more about these prestigious institutions, and get answers to any questions you may have. There will be **13 interactive webinars** on the day, hosted by a variety of representatives from the Russell Group universities. Students can learn the key tips for a successful Oxbridge application, get a better understanding of student life at a Russell Group university and discover much more throughout the event.

The UK University & Apprenticeship Search are hosting an exciting and free [Virtual Fair](#) on **Wednesday 20 October**. This will help you to explore your next steps, with a wide range of **universities, colleges and apprenticeship providers** from around the UK attending. Speak directly with admissions teams and recruitment officers from Russell Group, Red Brick, Modern & Specialist universities, along with higher & degree apprenticeship providers, and participate in **10 live webinars** and view **virtual campus tours**. You can sign up [here](#).

#### Year 12

#### Cambridge University Open Days & Events

Cambridge University Open Days run from the **13-26 September with live dates on the 16 and 17 September**. You can find all Cambridge University open day information and dates here: [Cambridge Open Days | Undergraduate Study](#). Other events can be found at: [College events | Undergraduate Study \(cam.ac.uk\)](#)

Kings College Cambridge is hosting Virtual Open Days on the 16 and 17 September. There are live sessions with the Admissions tutors and Directors of Studies. More [information and sign-up here](#). Details of other sessions can be found at: [Open Days, Visiting and Online events | King's College Cambridge](#)

If you would like to chat to current students at Kings College, Cambridge, visit [Kings College Cambridge | Chat to our students](#)

[St Catharine's College Non-Academic Life at Cambridge Webinar](#) is on **Saturday 18 September**, where current students will answer questions about freshers' week, clubs and societies, city life, making friends, music, and much more.

## Year 12 & 13

The Public Lectures Series hosted by Newcastle University starts next month. Forthcoming talks are below, with links to more detail. To see the full programme, visit the [INSIGHTS Public Lectures Website](#).

### ■ Tuesday 12 October, 5.30pm

#### [Britain after the Pandemic](#)

John Rentoul, Chief Political Commentator, *The Independent*

### ■ Thursday 14 October, 5.30pm

#### [Women, men and money in Britain](#)

Professor Emma Griffin, University of East Anglia and President of the Royal Historical Society

### ■ Tuesday 19 October, 5.30pm

#### [In conversation with Darren Henley, Chief Executive of Arts Council England](#)

### ■ Thursday 21 October, 5.30pm

#### Black History Month Lecture

#### [Warm words are not enough - repaying the debt to our black heroes](#)

Marcus Ryder, Head of External Consultancies, Sir Lenny Henry Centre for Media Diversity, Birmingham University and Chair of RADA

## Year 12 & 13

There are many online talks coming up, hosted by a variety of universities on a range of topics. A list of forthcoming talks is below. Follow the links for more information.

### EPQ/Critical Thinking

- **September 27 @ 12:45 - 13:30** Liberal Arts & Natural Sciences: Interdisciplinary Problem Solving - Session 1 - Birmingham (KS4 & KS5) [Find out more »](#)
- **November 16 @ 12:45 - 13:45** EPQ: Skills & Insight Workshop - Academic Writing with UEA (KS5) [Find out more »](#)

### Music & Film

- **November 8 @ 16:45 - 17:30** Film: Exploring Editing Techniques - Tutorial - UEA (KS5) [Find out more »](#)
- **November 22 @ 15:35 - 16:20** Music: Developing Analytical Skills & Contextual Understanding - Tutorial - Sheffield (KS5) [Find out more »](#)

### STEM

- **September 28 @ 12:45 - 13:45** Society for Natural Sciences: Astrobiology, Finding Life on Planets & Studying Natural Sciences (KS5) [Find out more »](#)
- **October 4 @ 16:15 - 17:15** Psychology - University Module Insights - UEA & Glasgow (KS5) [Find out more »](#)
- **October 11 @ 16:45 - 17:30** Mathematics: The Nature & Applications of Complex Numbers - Tutorial - UEA (KS5) [Find out more »](#)
- **October 12 @ 16:15 - 17:15** General Engineering - University Module Insights - Sheffield & UEA (KS5) [Find out more »](#)
- **October 18 @ 15:35 - 16:20** Biology: Causes & Tackling Antibiotic Resistance - Tutorial - UEA (KS5) [Find out more »](#)
- **October 21 @ 12:00 - 13:00** Society for Natural Sciences: Medical Imaging & Studying Natural Sciences (KS5) [Find out more »](#)
- **November 4 @ 12:45 - 13:30** Computational Chemistry: Skills & Insight Masterclass with UEA (KS5) [Find out more »](#)
- **November 8 @ 15:35 - 16:20** Robotics/Artificial Intelligence: Achieving Human-like Perception, Computation & Reasoning - Tutorial - Sheffield (KS5) [Find out more »](#)
- **November 17 @ 09:10 - 10:10** insight4me Physics: Fields - Examining Cutting Edge Research with UEA & Sheffield (KS5) [Find out more »](#)

- **November 24 @ 13:00 - 14:00** Society for Natural Sciences: Energy Crisis, Fusion & Studying Natural Sciences (KS5) [Find out more »](#)

## Nursing

- **September 29 @ 17:15 - 18:00** Nursing: Why Choose Nursing at Aberystwyth University? [Find out more »](#)
- **October 6 @ 17:15 - 18:00** Nursing: Writing your Personal Statement - Aberystwyth University [Find out more »](#)
- **October 20 @ 17:15 - 18:00** Nursing: Preparing for your Nursing Selection (Interview) Event - Aberystwyth University [Find out more »](#)

## Business, Finance & Economics

- **September 29 @ 14:15 - 15:15** Accounting/Finance - University Module Insights - UEA & I Uni TBC (KS5) [Find out more »](#)
- **November 3 @ 11:15 - 12:15** insight4me Economics: Externalities & Government Intervention with UEA & Goldsmiths (KS5) [Find out more »](#)

## Social Sciences

- **October 5 @ 16:15 - 17:15** Immigration/Migration – Interdisciplinary University Perspectives & Debate - Sheffield (Geography) & I Uni TBC (KS4 & KS5) [Find out more »](#)
- **October 19 @ 16:15 - 17:15** Social Policy - University Module Insights - 2 Unis TBC (KS5) [Find out more »](#)
- **October 20 @ 14:15 - 15:15** Politics - University Module Insights - UEA & Goldsmiths (KS5) [Find out more »](#)
- **November 9 @ 11:00 - 12:00** insight4me Law: Focus on Contract Law with Goldsmiths & I Uni TBC (KS5) [Find out more »](#)
- **November 17 @ 16:15 - 17:15** Social Justice – Interdisciplinary University Perspectives & Debate - Goldsmiths (Law) & Sheffield (Geography) (KS4 & KS5) [Find out more »](#)
- **December 1 @ 14:15 - 15:15** insight4me Geography: Landscapes & Systems with Nottingham & UEA (KS5) [Find out more »](#)

## Art & Architecture

- **October 6 @ 14:15 - 15:15** Architecture - University Module Insights - 2 Unis TBC (KS5) [Find out more »](#)
- **October 18 @ 16:45 - 17:30** Art: Exploring Composition Techniques - Tutorial - Reading (KS5) [Find out more »](#)

## Humanities

- **October 11 @ 15:35 - 16:20** Modern Languages: Linking Language, Culture & Identity - Tutorial - Warwick (KS5) [Find out more »](#)
- **October 20 @ 12:00 - 13:00** History: Why Did Germans Vote For Hitler? - Goldsmiths (KS5) [Find out more »](#)
- **November 3 @ 12:45 - 13:45** History: Why Did Alternatives to Appeasement Fail? British Foreign Policy, 1935-39 - Goldsmiths (KS5) [Find out more »](#)
- **November 17 @ 14:15 - 15:15** History: The Path to Independence in India - Goldsmiths (KS5) [Find out more »](#)
- **November 22 @ 16:45 - 17:30** Linguistics: Linking Language & Power - Tutorial - UEA (KS5) [Find out more »](#)
- **November 23 @ 11:15 - 12:15** insight4me Classical Civilisation: The Epics of Homer with UEA & Nottingham (KS5) [Find out more »](#)

- **December 1 @ 16:15 - 17:15** History: The Unexpected History of the Pink Pound - Goldsmiths (KS5) [Find out more »](#)
- **December 7 @ 10:30 - 11:30** insight4me English Literature: Dystopian Literature with Nottingham & UEA (KS5) [Find out more »](#)

### Year 12 & 13

This term, Aberystwyth University is offering a 'Making the Most of' Series which is all about maximising the opportunities in the Sixth Form whilst also offering a university perspective on how this will benefit them in their applications and readiness for Higher Education.

Each session is 30 minutes long and covers 6 key points. The series is below:

- **September 21 @ 13:00 - 13:30** HE Guidance: Making the Most of ... University Fairs (Face to Face) - Aberystwyth (KS5) [Find out more »](#)
- **September 28 @ 15:00 - 15:30** HE Guidance: Making the Most of ... Preparing your Personal Statement - Aberystwyth (KS5) [Find out more »](#)
- **October 5 @ 13:00 - 13:30** HE Guidance: Making the Most of ... Open Days - Aberystwyth (KS5) [Find out more »](#)
- **October 12 @ 15:00 - 15:30** HE Guidance: Making the Most of ... Your Free Time - Aberystwyth (KS5) [Find out more »](#)
- **October 19 @ 13:00 - 13:30** HE Guidance: Making the Most of ... University Fairs (Virtual) - Aberystwyth (KS5) [Find out more »](#)
- **November 9 @ 15:00 - 15:30** HE Guidance: Making the Most of ... University Interviews - Aberystwyth (KS5) [Find out more »](#)

### Year 12 & 13

#### Opportunity to take part in a steering group with Working Options in Education

The **WOiE Student Advisory Board (SAB)** is a group of young people with a keen interest in the vision and work of Working Options in Education. The SAB will provide input into various key decisions as well as provide ideas and insights to assist Working Options in Education towards its goals.

This is a great opportunity for those students who wish to be involved in strategic development and gain experience to add to their repertoire of employability skills.

See full info in **Appendix 3**.

### Year 12 & 13

#### Northumberland Libraries Feedback

Northumberland Libraries are currently on a redesign project. Northumberland is part of an Arts Council England funded project where they are looking to promote the library service to young people (Link to project info - <https://www.librariesconnected.org.uk/page/marketing-library>). If you would be interested in giving your feedback, please fill in this [form](#).

### Work Experience

There is the potential for a Sixth Form student to help out a small Zumba Kids business locally. This would be to experience working with small groups of children under the supervision of an experienced primary teacher and licensed Zumba Kids instructor.

Zumba Kids encourages children to keep fit and healthy through dance and games. It also aims to nurture positivity and a healthy wellbeing in children aged 4-11 years.

The ideal candidate would need to be reliable, able to communicate well and demonstrate an enthusiasm to work with children. They would need to be available on Fridays initially, from approximately 2.30pm-4.30pm. Dance skills are not required. For more information, visit <http://shelldronfield.zumba.com> or 07738122853 / [shelly.dronfield@gmail.com](mailto:shelly.dronfield@gmail.com). See flyer in **Appendix 4**.

## Not Going to Uni straight after Sixth Form / Local Job Opportunities

Please make sure your notifications are still turned on for the **TEAMS group Chat** – as you start to finish your courses it is important we can still let you know of opportunities or sessions you might be interested in. If you wish to leave the group please let Joanne know on [curriculum@qehs.net](mailto:curriculum@qehs.net).

### Year 14

#### Casual Lettings Assistants Vacancies

This is an exciting time for our Trust as our new school buildings are nearing completion. We are seeking to appoint lettings staff to assist with our busy lettings schedule outside of school hours. The site will have brand new sporting facilities including two synthetic pitches, several Multi-Use Games Areas, and six-court and two-court sports halls, as well as other school facilities available for community use. Over 30 hours of weekly lettings have already been secured for September 2021. For full information and details on how to apply, please visit our website: <https://www.qehs.net/index.php/vacancies/>

**Apprenticeships** (remember to check <https://www.findapprenticeship.service.gov.uk/> regularly and any employers, such as the NHS, who you are particularly interested in working for). Here are examples of recently added ones on the government's apprenticeship website.

### Years 11, 12 and 13

Apprenticeship	Entry requirements	Apprenticeship level	Location	Earnings	Closing date
Medical Receptionist	GCSE Grade 9-3 in maths and English	Advanced (Level 3)	Stocksfield	Weekly wage £150.00	8 <sup>th</sup> October
Working in a busy GP surgery reception dealing with patient requests face to face and on the phone. You will be the intermediary to the clinicians on a day to day basis ensuring that a high standard of care is always maintained. For more info and to apply, go to: <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-651405">https://www.findapprenticeship.service.gov.uk/apprenticeship/-651405</a>					
Metal Fabricator	GCSE Grades 9-4 in maths and English	Advanced (Level 3)	Newbiggin	Weekly wage £129.00	17 <sup>th</sup> September
As a welding fabricator, you will be responsible for joining metal using a variety of techniques, often to form new structures. Duties may include cutting and welding materials according to technical plans created by other construction professionals. For more info and to apply, go to: <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-650170">https://www.findapprenticeship.service.gov.uk/apprenticeship/-650170</a>					
Agricultural Technician	Ideally you will have or be predicted good GCSEs in English, maths and science, although not essential. You must be literate and numerate.	Advanced (Level 3)	Hexham	Weekly wage £172.00	30 <sup>th</sup> September
With the emphasis firmly on farming machinery, you will develop skills and proficiency in a wide range of technical areas, from routine maintenance and servicing through to complex component overhauls utilising the very latest diagnostic equipment. Engineering is a practical subject, and requires a great deal of focus and thought. For more info and to apply, go to: <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-588540">https://www.findapprenticeship.service.gov.uk/apprenticeship/-588540</a>					

**Apprenticeships** (remember to check <https://www.findapprenticeship.service.gov.uk/> regularly and any employers, such as the NHS, who you are particularly interested in working for). Here are examples of recently added ones on the government's apprenticeship website.

**Years 11, 12 and 13**

Apprenticeship	Entry requirements	Apprenticeship level	Location	Earnings	Closing date
Service Technician	GCSE Grade 9-4 in English and Maths	Advanced (Level 3)	Hexham	Weekly wage £194.00	27 <sup>th</sup> September
<p>This exciting apprenticeship programme is ideal for someone who is looking to begin their journey to becoming a qualified service technician and who wants to develop a long-term career with an ambitious automotive brand. This is a fantastic opportunity for the right candidate.</p> <p>For more info and to apply, go to:  <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-621397">https://www.findapprenticeship.service.gov.uk/apprenticeship/-621397</a></p>					
Dental Nurse	GCSE Grade 4 or above in Maths and English	Advanced (Level 3)	Hexham	Weekly wage £161.70 to £311.85	30 <sup>th</sup> September
<p>Abbey Dental Practice are looking for an enthusiastic, hardworking individual to join their team as a trainee Dental Nurse. The successful candidate will work towards a Level 3 Apprenticeship in Dental Nursing.</p> <p>For more info and to apply, go to:  <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-657666">https://www.findapprenticeship.service.gov.uk/apprenticeship/-657666</a></p>					
Hairdressing	No formal qualifications required	Intermediate (Level 2)	Saks, Hexham	Weekly wage £129.00	12 <sup>th</sup> November
<p>A fantastic opportunity to become a Hairdressing Apprentice in Saks, a stylish, contemporary hair salon located in Hexham.</p> <p>For more details and to apply, go to:  <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-647924">https://www.findapprenticeship.service.gov.uk/apprenticeship/-647924</a></p>					
Apprentice Parts Retailer	Ideally you will have or be predicted good GCSEs in English, maths and science, although not essential. You must be literate and numerate.	Intermediate (Level 2)	Hexham	Weekly wage £172.00	30 <sup>th</sup> September
<p>Manage John Deere's sophisticated parts systems, run a profitable retail environment, merchandise goods effectively, and understand the value of John Deere products and the importance of selling on quality rather than on price. In contrast to the Ag Tech and Turf Tech apprenticeships, the Parts Tech programme is delivered mainly in the workplace.</p> <p>To find out more and to apply, go to:  <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-648204">https://www.findapprenticeship.service.gov.uk/apprenticeship/-648204</a></p>					
Customer Service	GCSE's at grades 4 or above in English and maths would be ideal but not essential, as	Intermediate (Level 2)	Howdens, Hexham	Annual wage £10,500	26 <sup>th</sup> September

**Apprenticeships** (remember to check <https://www.findapprenticeship.service.gov.uk/> regularly and any employers, such as the NHS, who you are particularly interested in working for). Here are examples of recently added ones on the government's apprenticeship website.

**Years 11, 12 and 13**

Apprenticeship	Entry requirements	Apprenticeship level	Location	Earnings	Closing date
	this will be covered in your training programme				
	<p>Are you friendly &amp; engaging with attention to detail? In this role you'll learn how to build relationships with new &amp; existing customers, use telephone sales techniques to generate business &amp; gain new leads. You'll also provide administration support to the depot. We'll provide training in depot &amp; through our in-house learning and development team.</p> <p>To find out more and to apply, go to:  <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-539167">https://www.findapprenticeship.service.gov.uk/apprenticeship/-539167</a></p>				
Hospitality Team Member	GCSE 3 or above in maths and English Language	Intermediate (Level 2)	Rose & Crown, Slaley	Competitive salary	24 <sup>th</sup> September
	<p>We are delighted to announce that we are expanding our wonderful team and are looking for an exceptional member to join us. The apprentice will be part of our team, the tasks will include dealing with customers, supporting team members serving drinks and food, taking orders and cleaning of surfaces.</p> <p>For more information and to apply, go to:  <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-659150">https://www.findapprenticeship.service.gov.uk/apprenticeship/-659150</a></p>				
Hospitality Team Member	GCSE 3 or above in maths and English Language	Intermediate (Level 2)	Rose & Crown, Slaley	Competitive salary	24 <sup>th</sup> September
	<p>We are delighted to announce that we are expanding our wonderful team and are looking for an exceptional member to join us. The apprentice will be part of our team, the tasks will include dealing with preparing food, assisting the Chef, starters, mains and sweets. Adhering to kitchen health and hygiene and kitchen safety.</p> <p>For more information and to apply, go to:  <a href="https://www.findapprenticeship.service.gov.uk/apprenticeship/-659133">https://www.findapprenticeship.service.gov.uk/apprenticeship/-659133</a></p>				

## Appendix I

University Admissions Tests that can be sat through school are:

Admissions Test	For
BioMedical Admissions Test (BMAT)	Several UK universities
English Literature Admissions Test (ELAT)	University of Cambridge and University of Oxford
Philosophy Test	University of Oxford
Classics Admissions Test (CAT)	University of Oxford
Modern Languages Admissions Test (MLAT)	University of Oxford
Oriental Languages Admissions Test (OLAT)	University of Oxford
Mathematics Admissions Test (MAT)	University of Oxford, Imperial College London and University of Warwick
Test of Mathematics for University Admission (TMUA)	Several UK universities
Economics Admissions Assessment (ECAA)	University of Cambridge
Engineering Admissions Assessment (ENGAA)	University of Cambridge
Natural Sciences Admissions Assessment (NSAA)	University of Cambridge
Cambridge Test of Mathematics for University Admissions (CTMUA)	University of Cambridge
History Aptitude Test (HAT)	University of Oxford
Physics Aptitude Test (PAT)	University of Oxford
Thinking Skills Assessment	University of Cambridge and University of Oxford

For entry forms and exam dates, please visit our website:

<https://www.qehs.net/index.php/2021/09/15/university-admissions-tests/>

ARE YOU A  
**FUTURE**  
**DR?**



**DR.EAM**  
*Senior*

## **Virtual Year 13 Medicine Admissions Conference**

A **free** national event for state school pupils.

**Application support, interview advice talks from doctors,  
life as a medical student, Q&A panels and MORE!**

**Saturday 25th September 2021**

**9am to 3pm**



**BWAMS**

Birmingham Widening Access to Medical  
Sciences

<https://forms.office.com/r/zXXfyvdx98>

# What can you expect?

The day will consist of inspiring talks, and panels made up of doctors and medical students from around the country.

## Day in the Life

Learn all about the typical working day as a medical student, and hear from doctors about their experiences working on the NHS frontlines.



## Introduction to Medical Ethics

We aim to give you a glimpse into the foundations of medical ethics and some common themes that come up throughout the application process, medical school, and a career in medicine!



## Application Crash Course

Want some last minute personal statement tips? Does the BMAT have you a bit confused? Wondering what interviews are all about?

Join us for three short talks running through essential tips on tackling important next steps in your application process.



## Debating and Hot Topics

Being aware of important issues in medical practice and research is an important asset in your application and interviews, and it's always helpful to be aware of both sides of the conversation.

We hope to point you to some helpful resources in keeping up to date with everything happening in the world of medicine and equip you with some techniques to be able to think about them critically.



## Strategic Applications

We cannot stress enough how important it is to play to your strengths when applying to do medicine. Join the **We Are Medics** team in this talk to learn all about maximising your chances of getting interviews and offers from the moment you choose which medical schools to apply to.



## Dealing with Rejection

Because we know things unfortunately do not always go to plan, we also want you to know that a rejection now does not mean the end of the road for your journey into medicine, but rather show you all the other doors that open up if this one closes.



### STUDENT ADVISORY BOARD



#### Student Advisory Board 2021- 2022

Working Options in Education helps young people fulfil their potential by developing employability and life skills.

The Working Options in Education (WOiE) Student Advisory Board (SAB) is a group of young people with a keen interest in the vision and work of Working Options in Education.

The SAB will provide input into various key decisions as well as provide ideas and insights to assist Working Options in Education towards its goals.

This exciting opportunity will allow a diverse group of young people from across the UK to have a real input into how the charity grows.

WOiE needs young people at the heart of all we do and we want to hear your voice.

Support as advocates for Working Options, volunteer your time for us and help spread the word in your networks.

## Student Advisory Board 2021- 2022

Working Options in Education helps young people fulfil their potential by developing employability and life skills.

### SAB Membership Structure:

- No experience necessary - all we ask is that applicants are interested in working with us and are passionate about representing young people in education.
- Applications are open to young people aged 16-19 in education who want to:
  - Help shape our work
  - Gain new skills & experience
  - Grow their network
- 10 – 12 young people
- Representatives across the country to include social mobility cold spots and deprived regions
- A diverse and inclusive range of young people
- Representation of young people who have taken part in the Career Pathways Programme

### Application process:

- Nominated by educator
- Video of why you want to be on the Board and how you feel you can contribute (maximum. 3 minutes long) sent to: [claire.mcmaster@workingoptions.org.uk](mailto:claire.mcmaster@workingoptions.org.uk) by **1st October 2021**
- Shortlist Interview call with Working Options Programme Manager **w/c 11th October 2021**

[www.workingoptions.org.uk](http://www.workingoptions.org.uk)

## Student Advisory Board 2021- 2022

Working Options in Education helps young people fulfil their potential by developing employability and life skills.

### Being part of the SAB involves:

- Supporting a growing charity to ensure young people have a say in decisions and plans
- Advising Working Options by providing comments and feedback from a young person's perspective
- Attend a minimum of 2 out of 3 SAB meetings in an academic year
- Help WOIE develop the Career Pathways Programme. Meetings cover key discussion points around programme content; hearing from the Student Board about key issues that are important to young people; feedback on resources and in particular the Student Zone area of the website; feedback on what topics young people would benefit from having more information and guidance around.
- A commitment to be on the Board for one academic year

### What qualities are we looking for?

#### No experience - just be:

- **Enthusiastic** – passionate about making sure young people's views are heard
- **An active participant** – be willing to share ideas and take a part in discussions
- **Knowledgeable** – have an understanding of the challenges young people may face when entering the world of work
- **Responsible and accountable** – be willing to act as an ambassador for Working Options

[www.workingoptions.org.uk](http://www.workingoptions.org.uk)

### **ZUMBA KIDS programmes:**

★ Keep kids active, providing physical and social challenges.

★ Develop confidence and self-esteem, in a friendly positive environment.

★ Support healthy lifestyle choices.

★ Improve coordination, balance, agility and memory skills.

★ Encourage leadership, team work and responsibility.

★ Are great fun!

YOUR LICENSED, DBS approved, ZUMBA INSTRUCTOR  
SHELLY DRONFIELD

<https://www.facebook.com/shelly.dronfield>.

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Please see my website for Terms Conditions  
and Data Protection Policies. ( [http://  
shellydronfield.zumba.com/](http://shellydronfield.zumba.com/) )

07738122853

[shelly.dronfield@gmail.com](mailto:shelly.dronfield@gmail.com)



### **CLASS ALERT!**

**Mondays: Corbridge Parish Hall, Corbridge, NE45 5BQ  
4.15pm-5.15pm.**

**Tuesdays: Body and Soul Fitness Boutique, Vallum Farm,  
Military Road, East Wallhouses, NE18 0LL, 4-4.45pm.**

**Thursdays: Humshaugh First School After School Club,  
3.10-4.20pm.**

**Fridays: Newbrough Primary After School Club, 3.15-4.15pm.**

With Shelly@Dance Fitness