Y11 Formal Mock Exam 1/Assessment Template

| Year Group: | 11 |
|-----------------------|-------|
| Subject: | Music |
| Tier (if applicable): | |

Details of mock exam

| Paper to be sat: | The Listening Written Paper, also known as paper 3 |
|-----------------------------------|---|
| Topics to be covered in the mock: | Formal paper on Bach Badinerie, and Toto Africa. Additionally there will be a dictation question, and several description questions on unfamiliar pieces. |
| | Students are expected to identify features both of the set works and of the unfamiliar pieces, and describe differences and similarities using technical language |

Materials to support your revision

| Link to Online Resources: | Moodle GCSE course has all the materials. https://www.qehs.net/moodle2/course/view.php?id=542 Look for the revision folders Bach revision Toto Africa Revision |
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| | These have been shared as a homework task too. Students also have hard copies |
| Best method of attack: | Read the background guides to the set works Read the analysis. Repeatedly listen to the set works whilst following the detailed notated scores provided for each set work. |
| Link to model answers or mark schemes: | Use the elements of music booklets and Appendix of technical terms for a full list of all the terms they need to know. |

| Recommended | Any youtube videos on Africa and the Bach will help students remember |
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| revision guides: | the facts. |
| revision guides. | the facts. |
| | Such as this one on the Bach |
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| | https://www.youtube.com/watch?v=DNo5VB5qFfw |
| | And this one on Africa |
| | And this one on Amea |
| | https://www.youtube.com/watch?v=KBS1vxd06C4 |
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| In house booklets: | Materials have been given out to students. |
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| For essay subjects | This is something we will be refining in the lead up to the exam, but the |
| and longer answer | basic tip on longer questions is – you have been asked to describe an |
| questions – | extract: |
| suggested question titles for practice: | |
| | 1 Say where you are talking about |
| | 2 Describe the instrument and the role (element of music) |
| | 2 Describe the instrument and the role (element of music) |
| | 3 Give the impact on the music |
| | |
| | So, for example |
| | At the beginning of the extract the flute plays a triadic descending melody |
| | of B minor. This establishes the key and provides the rhythmic energy of |
| | the piece. |
| | |
| | Follow this advice for every point you make. |
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