

Most lessons continue to include the practice of all four skills, in addition to which students will be exposed to a range of higher-level tasks. Role play scenarios, photo cards and general conversation questions continue to be a focus, with the addition of exam skills-based learning. Writing and speaking practice is frequent, with students being encouraged to diversify their language and ensure that written accuracy is a priority. Assessment occurs in class as well as in mock weeks.

<b>Key Stage 4(11)</b>	
<b>Course title: GCSE Spanish</b>	
<b>Exam board: AQA</b>	
<b>Specification code: 8698</b>	
<p>Autumn 1 (September- October) to Autumn 2 (October- December)</p>	<ul style="list-style-type: none"> <li>• House and home</li> <li>• Environment</li> <li>• Social issues</li> </ul> <p>Students complete the Theme 2 topics and prepare for mock examinations in writing and speaking. Grammar focuses on revision of tenses and development of extended sentences, reviewing key structures from year 10. In addition, a new focus on condition structures and tense agreement for 'if clauses' allows students to increase understanding and production of idiom and complex language.</p>
<p>Spring 1 (January- February) to Spring 2 (February- March)</p>	<ul style="list-style-type: none"> <li>• School and education</li> <li>• Employment</li> </ul> <p>Students complete all topics for Theme 3 and prepare for mock examinations in listening and reading. All GCSE grammar has now been covered, so review and development of understanding of structure and content are the main focus points for this term.</p>
<p>Summer 1 (April-May) to Summer 1 (April- May)</p>	<p>All topic work is complete. Review of the 11 units of topic work; in preparation for GCSE external examinations in listening, reading, writing and speaking.</p> <p>Lessons are structured to review content and grammar while developing exam skills in preparation for GCSE external examinations. Students work on speaking practice for the speaking exam and then prepare the other skills.</p>