

Lessons will build on the skills already acquired during Year 12, including translation, responding to a range of written and spoken texts in the target language and responding verbally to thematic speaking cards are key features of the course. All four skills (listening, reading, writing and speaking) will be refined. Students continue to examine aspects of Hispanic-speaking society within the following areas of study: multiculturalism in Hispanic society and aspects of political life in the Hispanic world. Recall skills are called into question as part of every lesson. Throughout Year 13, students study the literary text 'Como Agua Para Chocolate' written by Laura Esquivel.

Assessment opportunities include the use of Kerboodle materials, past paper questions and responses to literary questions based on the book and film being studied. Grammar is frequently tested as part of an on-going programme.

Key Stage 5(13)	
Course title: A level Spanish	
Exam board: AQA	
Specification code: 7692	
<p>Autumn 1 (September-October) to Autumn 2 (October-December)</p>	<p>Multiculturalism in Hispanic society (immigration, racism and the coexistence of cultures and religions).</p> <p>Students consider the benefits of living in an ethnically diverse society, learn about immigration in the Spanish speaking world. They investigate measures used to combat racism and their effectiveness. Students then examine the ways in which different cultures have integrated into Hispanic society and learn to describe the coexistence of various religions within Spain.</p> <p>Tenses continue to be revisited and there is further practice of the use of prepositions. The use of the subjunctive is developed further. Students are encouraged to use the stimulus materials to help them to develop their own opinions.</p>
<p>Spring 1 (January-February) to Spring 2 (February-March)</p>	<p>Aspects of political life in the Hispanic World (Latin American dictatorships, Spain's civil war, the Franco dictatorship and the Spanish monarchy, political movements and young people and politics).</p> <p>Students investigate dictatorships in Latin America and their effect on society. They learn about the Spanish civil war and life during the Franco dictatorship. They examine and assess some of the changes that took place in Spain as it transitioned from dictatorship to democracy and learn about the monarchy in Spain. Students go on to be able to discuss young people's attitudes to politics and youth unemployment. They consider and discuss political movements, social protests and strikes and examine their effectiveness. The power of trade unions is also examined.</p> <p>Tenses continue to be revisited and the use of the subjunctive is developed.</p>