



We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.



Key: If the year group is highlighted, the information applies to students in that group

Notices

Personal Development Thursday October 5

Northumbria Fire and Rescue Service will be talking to Year 13 about local issues around young drivers and road safety. In addition, 60 students in Year 12 will be completing their revision techniques session – the students involved this week will be texted to remind them.

Social Sciences Reading Group

If you are still keen to be involved in this please come to HC5 on Friday October 6 at 12.30 for a short meeting, and we will give you details of the first book and set a date for the first discussion.

University: Super-curricular

You may be interested in these upcoming events.

***Please note:** We have been asked by the universities to share their outreach activities with you. To find out more about a university use university league tables and to research the course area you are interested in at a specific university use <https://discoveruni.gov.uk/> where the views from the most recent graduates on their degree experience have been sought.*

Channel Talent Talks

Human Rights: Think Tank with Goldsmiths – October 11

Dimitrios Giannouloupoulos, Professor of Law at Goldsmiths, University of London, will tackle pre-submitted and live questions from the audience, covering any issues related to Human Rights. We are also due to confirm our second panellist very shortly.

This will be a great opportunity for KS4 and KS5 students to experience how academics think about and debate pressing and complex issues, whilst also getting directly involved in the discussion and sharing their own perspectives.

- **October 11 @ 11:10 - 12:10 Human Rights – Interdisciplinary University Perspectives & Debate – Goldsmiths & 1 Uni TBC (KS4 & KS5) [Find out more »](#) [NEW]**

Applied Linguistics - Forensic Linguistics - University of Portsmouth - October 12

Dr Lee Oakley will discuss Forensic Linguistics and the range of linguistic variation (i.e. the different vocabulary and grammatical patterns) in the writing style between 2 or more people. Graham then looks at how a stylistic analysis of texts can be used to solve crimes.

- **October 12 @ 15:45 - 16:30 English Language/Linguistics: Forensic Linguistics – Texting & Authorship – University of Portsmouth (KS5) [Find out more »](#) [NEW]**

Sociology/Psychology: Families and Households - Solent & UEA - October 13

We will be joined by Marietjie Joubert from Solent University who will explore 'The impact of Mental Health on Family Life', looking at why and when people may need support from professionals and what professional intervention may look like.

Emma Long from University of East Anglia will then look at 'Military Families, Work and Childcare', introducing the various challenges military families encounter by examining critical military sociology and drawing upon sociological perspectives relating to 'families and relationships', and 'understanding social inequalities and identities'.

- **October 13 @ 11:10 - 12:10 insight4me Sociology/Psychology: Families and Households with Solent & UEA (KS5) [Find out more »](#) [NEW]**

English Lit: The Handmaid's Tale – Portsmouth - October 17

Dr Maggie Bowers, Senior Lecturer at University of Portsmouth, presents The Handmaid's Tale – An Unreliable Narrative.

Maggie will explore the many methods that Atwood uses to make The Handmaid's Tale an unreliable narrative. By looking at a selection of quotes from the novel, we'll consider the significance of the unreliability and its influence on our reading of the novel as an example of 'Speculative Fiction'.

- **October 17 @ 11:10 - 11:55 English Literature: The Handmaid's Tale – An Unreliable Narrative – University of Portsmouth (KS5) [Find out more »](#) [NEW]**

Biology/Health: Cancer - Latest Research - UEA – October 19

On 19th October, we are delighted to have the opportunity to consider the latest research in the understanding and tackling of Cancer with Dr Helen James from University of East Anglia.

Helen will cover the key molecular and cellular biology of cancer and how the latest research is changing our understanding of the disease to suggest new approaches to early diagnosis and treatment. Exploring changes to genes, we will also look at targeted or rationally designed drugs and immunotherapies.

- **October 19 @ 14:15 - 15:00 Biology: Understanding & Tackling Cancer – What The Latest Research Tells Us with UEA (KS5) [Find out more »](#) [NEW]**

Tomorrow's Engineers Today – University of Sunderland

Join us on the 4th October for this interactive and engaging event designed to showcase the School of Engineering, the various programmes we have to offer and the state-of-the-art equipment we have recently invested in.

This event is for Year 13 students who are interested in progressing on to study Engineering at undergraduate level.

When: Wednesday 04 October 2023 9:30am - 2:30pm

Where: David Goldman Informatics Centre, Sir Tom Cowie Campus at St Peters

How to book? Click [here](#) to book places.

Lucy Cavendish Academic Attainment Programme

Lucy Cavendish College is the most diverse College in Cambridge, admitting over 90% of our UK students from state schools. As part of our commitment to widening participation, we are delighted to launch our flagship virtual outreach programme, the Lucy Cavendish College Academic Attainment Programme, for the third year running. The programme will provide over 700 high-achieving state school students with comprehensive supplementary academic support tailored to their stage in the curriculum, giving them the best chance of achieving their full potential.

What does the programme involve?

Students will participate in regular subject-specific enrichment classes in each of their core A-Level (or equivalent) subjects, with the aim of strengthening students' skills and knowledge and raising attainment and confidence in their current studies. Monthly Peer Discussion Groups will also offer students the opportunity to continuously develop their oracy, critical thinking, and problem-solving skills.

Who is eligible for the programme?

In order to be eligible for the programme students need to be:

- In Year 12 in England or Wales, S5 in Scotland, or Year 13 in Northern Ireland in the academic year 2023/24
- Attending a non-fee paying school in the United Kingdom
- Achieved at least 5 grades 8-9 in their GCSEs (or equivalent, such as A grades in National 5s)
- Studying post-16 academic qualifications (A-Levels, International Baccalaureate, Scottish Highers and Advanced Highers, or equivalent)
- Aiming to achieve at least A*AA in their A-Levels (A1, A2, A2 in Scottish Highers/Advanced Highers/42 points with 776 at HL in the IB/equivalent)

We hope to support as many eligible students as possible through the programme. *However, if the programme is oversubscribed, we will prioritise students based on a combination of academic merit and the following Widening Participation priority criteria:*

- Are in care or care-experienced
- Are eligible for Free School Meals
- Belong to an underrepresented ethnic group:
 - Black British African or Black British Caribbean
 - British Bangladeshi/Bengali, Pakistani or Arab
 - Roma, Gypsy or Traveller
- Have experienced disruption in their education such as:
 - Medical/health issues (including mental health), particularly those that have resulted in long or extended periods of absence (over 8 weeks) from school in the last 6 years
 - Bereavement of a close family member (e.g. parent/carer) in the last 6 years
 - Being a young carer
 - Becoming a parent
 - Being an asylum seeker or refugee
 - Becoming estranged from close family members (e.g. parents/carers)
 - Moving schools two or more times in the last 6 years
 - Other (to be specified)
- Have a disability or Special Educational Needs
- Attend a school with low progression to Oxbridge
- Attend a school with low attainment
- Are resident in an underrepresented UK region
- Are resident in areas with relatively low participation in higher education (using POLAR4) or in areas with less advantaged socioeconomic characteristics (using IMD)

For more information, please click [here](#)

Application Dates and Deadlines for Cambridge

As the UCAS application deadline approaches, we've included a reminder of the key deadlines that fall over the next month. For details, please click [here](#)