Sixth Form Bulletin

24/11/2023



Queen Elizabeth High School

We ask students and their parents to research fully any opportunities advertised in the bulletin to ensure they are happy with the organisation they are linking with and its value for money if there is a cost.



qehs_sixth_form

Notices

Exam Certificates

During lunchtime, Year 12 students have been able to collect their GCSE certificates and Year 13 their EPQ or Higher Sports Leader Award from the Winter Garden. Any student who hasn't done this by the end of the week, should go to the Exams Office on B floor to collect theirs.

Students who have left QE can come into school to collect their GCSE or A level certificates on 20 December 3.30 – 6pm.

Personal Development

Year 12 – Work Experience

Year 13 – Last in the series of employability workshops entitled – Demystifying Interviews

The Future of the Old HMS Site

Hexham Community-Led Housing (HCLH), has been working with Hexham Town Council, to encourage Northumberland County Council to make progress on developing the former Hexham Middle School site. As part of their consultation on how the community would like to see the site developed, they would like to visit QE to ask students who attended HMS on its old site about their views. All interested students would be welcome but those pursuing urban planning or architecture as a career might be particularly interested to meet the local architect employed.

Any student wishing to be part of the group that meets the housing team should let Anna Vellinga know via <u>avellinga@qehs.net</u> by Friday 1 December.

Debating Club

Monday 12.30pm CB4

This House regrets the rise of social media "influencers" - come along to join in the debate or just listen.

Appeal

We are looking for Christmas decorations for our sixth form areas. If you have any you would like to donate to school, please send them into school with your child and ask them to drop off at the sixth form study area (HC floor).

We are also looking for a bookcase to create a reading corner and a book exchange. If you have one we could use, please email <u>ldryden@qehs.net</u>

Thank you!

Sign in App

Students should be signing in and out using the devices. If you have forgotten your lanyard and are unable to do this, please sign in via reception.

University: Super-curricular You may be interested in these upcoming events.

Please note: We have been asked by the universities to share their outreach activities with you. To find out more about a university use university league tables and to research the course area you are interested in at a specific university use <u>https://discoveruni.gov.uk/</u> where the views from the most recent graduates on their degree experience have been sought.

Channel Talent Talks

Law/Criminology: 1. Intellectual Property & 2. Analysing Crime & Criminal Conduct - Aberystwyth University - Nov/Dec

On 30 November, in a session that will also be of interest to students of Business and Economics, we consider the issue of Intellectual Property and The Global Economy with Dr Angharad James. Angharad explains the different forms of intellectual property and will explore some key cases that try to address the challenges posed by this ever expanding area of law.

 November 30 @ 15:45 - 16:30 Law/Business/Economics: Intellectual Property & The Global Economy – Tutorial – Aberystwyth (KS5) <u>Find out more »</u> [NEW]

Then, on 5 December, Lauren Harvey, Lecturer in Law, presents The Criminal Justice System – Analysing Crime and Criminal Conduct. Lauren asks 'what does an effective criminal justice system look like and how easy is this to achieve?' We look at why 'crime' is so difficult to define and to legislate for, and how societal attitudes to crime vary.

 December 5 @ 15:45 - 16:30 Law/Criminology: CJS - Analysing Crime and Criminal Conduct – Tutorial – Aberystwyth (KS5) <u>Find out more »</u> [NEW]

Photography/Fashion: The Persuasive Power Of Photography & Its Relationship To Fashion - Solent - 6 December

Gary Wallis, representing Solent University, has worked as a freelance photographer for 25 years, shooting for titles such as Japanese Vogue, Dutch Elle, British Marie Claire, The Independent Magazine, and many more.

On 6th December, Gary will lead an interactive session on The Persuasive Power Of Photography & Its Relationship To Fashion, considering how photography has been used to change social and cultural opinion on key issues over the last five decades, with particular reference to the area of fashion.

Exploring subjects such as diversity, environment, sustainability and other related political and social issues, Gary will draw upon the work of influential fashion designers, photographers and creatives from different areas of the art and design and advertising worlds.

 December 6 @ 13:30 - 14:15 Photography/Fashion: The Persuasive Power Of Photography & Its Relationship To Fashion – Solent (KS5) <u>Find out more »</u> [NEW]

University of Sheffield Online Taster Sessions

These are excellent opportunities for students to find out more about studying the subject at University level, as well as to inform decisions and strengthen applications. Most are delivered virtually and students can sign themselves up for sessions <u>here</u>.

Psychology Conference on the 30 November 2023

Thursday 30 November from 9.00 to 12.30 GMT (online). This free conference has been organised by current Year 13 Oxford High School Psychology students and has 5 leading experts on Psychology who are participating.

This is a conference focusing on the inner workings of the brain. The list of speakers includes: Dr Sophia Frangou (Professor of Psychiatry at the Icahn School of Medicine at Mount Sinai, Chair in Brain Health, Associate Dean for Research for the Faculty of Medicine), Professor Arjune Sen (Associate Professor at the Nuffield Department of Clinical Neuroscience at Oxford University whose research focuses on academic epileptology in Oxford with specific interests in cognitive, psychological, and psychosocial difficulties in people with epilepsy), Professor Gaia Scerif (Professor of Developmental Cognitive Neuroscience at the University of Oxford, Associate Head for Education whose research focuses on attentional control and additional difficulties, neural correlates and cognitive abilities), Blanca Piera Pi-Sunyer (Third-year PhD student in Psychology at the University of Cambridge), and Miss Holly Swadling (Speech and Language Therapist).

To register, please click here

Gonville and Caius College, Cambridge: UK Outreach Events, Opportunities and Resources

Caius 12

Caius 12 is a five-month online programme, which is entering its fourth year. The programme is designed to empower and support Year 12 students in their post-secondary choices. The programme features five sessions, covering:

- Monday 11 December: Launch event for parents and young people.
- Monday 22 January: Introduction to Oxbridge application process—what to know about each stage.
- Monday 5 February: Course choice and super-curricular activities.
- Monday 26 Feb: Q&A with current students and Admissions Tutor.
- Monday 18 March: Budgeting, finance and bursaries.

Following this, there will then be Subject Taster sessions led by subject-leading academics at Caius. Participants are welcome to attend one or more of these. These will run from Mid-April to Mid-May.

To register interest in this scheme, please fill in the following form by midday on Wednesday 29 November 2023: https://cambridge.eu.qualtrics.com/ife/form/SV_eJo66v1ukrfEcwm

Year 12/13 Reading Groups

The Gonville and Caius Summer Online Reading Groups are open to Year 12 students attending a UK state school or college. The aim of these sessions is to support with super-curricular work, which is essential to making a competitive university application. Postgraduate students from Cambridge guide participants through reading and extension exercises, giving the perfect jump-start to deepening knowledge of subjects.

Sign ups will open later in the new year. To be kept up to date with this, and with Caius Explore, please fill in the following form <u>https://cambridge.eu.qualtrics.com/jfe/form/SV_5C2g2zoq252Uj3g</u>

University: Widening Participation (some of the criteria universities use to assess eligibility are: household income, receipt of free-school meals/sixth form bursary, first generation in a family to attend university and living in an area with low progression rates to university). Schemes often result in students receiving a slightly lower offer from the university.

Applications Open for US University Access Programme

In partnership with The Fulbright Commission, the <u>Sutton Trust US Programme</u> is designed to support students from state schools across the UK to explore US University options.

It includes two UK-based residentials and a week in the United States staying on a university campus and visiting a variety of American universities. An optional second year of the programme supports students to apply to US universities alongside their UCAS options.

All costs including travel, accommodation, food and activities are covered by the Trust and our partners which means it is completely free of charge for students to attend.

To apply, you must:

- Attend, and have always attended, a state-funded, non-fee-paying school/college
- Be in Year 12 at the start of the programme
- We prioritise students based on a range of social mobility criteria including eligibility for free school meals, household income, and the context of their school and neighbourhood
- Applications will close January 15 2024 and places are very competitive, so apply ASAP

To apply, please click here

Kenya Gap Year Program - Jan 24

Africa & Asia Venture have a couple of spaces left on their Kenya gap year program departing January 24.

Accommodation: Self catered AV houses with other volunteers; shop in the markets, cook your own food – this is your chance to be independent!

Dates: You can go for as long as you like, whenever you like! Or join a <u>scheduled group departure</u>. Projects start and end in Ukunda.

Activities: <u>After school clubs; Art, Music, Drama; Community Work</u> (Building, painting and renovating classrooms; feeding programs; fresh water projects; groups for girls; health clinics; and support reading through a local library); <u>Sports Coaching; Talent Shows; Teaching</u>; and <u>Village celebrations & festivals;</u>

Explore further: Beaches, Safari, Rafting, Bungee, Trekking

This is an excellent opportunity for year 14 but you will need to act fast! Please follow link for more details https://www.aventure.co.uk/gap-year-kenya/