

Key Stage 4 (10)

Course title: GCSE FRENCH

Exam board: AQA

Specification code: 8658

Autumn 1
(September-
October)
& Autumn 2
(October-
December)

- Key stage 3 revision (numbers, dates, time, weather, tenses)
- Me, my family and friends - Relationships with family and friends, marriage/partnership
- Technology in everyday life
- Social media
- Mobile technology
- Free-time activities.

The French GCSE course follows the AQA linear specification.

As with key stage 3, content is revisited and consolidated in a variety of ways and student retention is assessed via GCSE questions.

Lesson content for this term is within Theme 1 (sub-themes listed above).

Inherent in lessons is the revision of previously acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (pronouns, use of qui & que, future tense, present tense irregulars, perfect tense with avoir and être).

<p>Spring 1 (January-February) & Spring 2 (February-March)</p>	<ul style="list-style-type: none"> • Music • Cinema and TV • Food and eating out • Customs and festivals in French-speaking countries/communities <p>Lesson content for this term is also within Theme 1 (sub-themes listed above) Inherent in lessons is the revision of previously-acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (review of perfect tense all forms, verbs & infinitives, imperfect tense). Students will learn to apply three separate time frames to narrate events and give justified opinions.</p>
<p>Summer 1 (April-May) & Summer 2 (May-July)</p>	<ul style="list-style-type: none"> • Home, town, neighbourhood and region • Social issues • Charity/voluntary work • Healthy/unhealthy living <p>Lesson content for this term is within Theme 2 (sub-themes listed above) Inherent in lessons is the revision of previously-acquired grammar and vocabulary, as well as opportunities to extend existing knowledge via the addition of new vocabulary and grammar (negative forms, demonstratives, conditional tense, imperfect of avoir, faire & être).</p>

Key Stage 4 (11)

Course title: GCSE French

Exam board: AQA

Specification code: 8658

<p>Autumn 1 (September- October) & Autumn 2 (October- December)</p>	<ul style="list-style-type: none">• Environment• Holidays <p>Students complete the Theme 2 topics and prepare for mock examinations in writing and speaking. Grammar focuses on revision of tenses and development of extended sentences, reviewing key structures from year 10. In addition, a new focus on condition structures and tense agreement for 'if clauses' allows students to increase understanding and production of idiom and complex language.</p>
<p>Spring 1 (January- February) & Spring 2 (February- March)</p>	<ul style="list-style-type: none">• School and future studies• Employment and training <p>Students complete all topics for Theme 3 and prepare for mock examinations in listening and reading. All GCSE grammar has now been covered, so review and development of understanding of structure and content are the main focus points for this term.</p>
<p>Summer 1 (April-May) & Summer 2 (May-July)</p>	<p>All topic work is complete. Review of the 12 units of topic work; in preparation for GCSE external examinations in listening, reading, writing and speaking.</p> <p>Lessons are structured to review content and grammar while developing exam skills in preparation for GCSE external examinations. Students work on speaking practice for the speaking exam and then prepare the other skills.</p>